CURRICULUM

FOR

LLB (5-YEAR) PROGRAMME
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STANDARDIZED FORMAT FOR LLB (5-YEAR) PROGRAMME

Eligibility/ Pre-requisite for admission: FA/ FSc or equivalent

- 10 compulsory courses of 28 credits
- 08 general and non-law courses of 24 credits
- 34 law specific and major courses of 102 credits
- 4 elective courses within the major courses of 12 credits

The scheme of studies is in accordance with the HEC standards.
The Committee developed the final draft curriculum for the 5- Year program along with the Learning Objectives and Learning Outcome.

Brief introductory notes have been prepared for the new courses to be included in the 5- Year program.

The recommended text-books and other reading material has been fully revised and updated. The course contents for all compulsory, supportive/ non law courses along with their breakup and reading lists of text books with complete details of the reading material have been prepared. Details for the elective courses may be developed by the Universities for the consideration of the NCRC.

The Course-Codes allotted to different courses are for the convenience of the universities; the universities may change and modify the course-codes according to their Course-Coding Scheme.
## TEMPLATE FOR LL.B (5-YEAR) PROGRAMME

### STRUCTURE

<table>
<thead>
<tr>
<th>Sr.</th>
<th>Categories</th>
<th>No. of courses</th>
<th>Credit Hours</th>
</tr>
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<tr>
<td></td>
<td></td>
<td>Min – Max</td>
<td>Min – Max</td>
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<tr>
<td>2.</td>
<td>General and Foundation Courses</td>
<td>08 – 08</td>
<td>24 – 24</td>
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<tr>
<td>3.</td>
<td>Discipline Specific Major Courses including Research Project /Internship</td>
<td>34 – 34</td>
<td>102 – 102</td>
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<td>4.</td>
<td>Electives within the major</td>
<td>04 – 04</td>
<td>12 – 12</td>
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<td><strong>Total</strong></td>
<td><strong>56 – 56</strong></td>
<td><strong>166 – 166</strong></td>
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</table>

- Total numbers of Credit Hours: 166
- Duration: 5 Years
- Semester duration: 16 - 18 weeks
- Semesters: 10
- Course Load per Semester: 15-18 Cr. Hrs
- Number of courses per semester: 5-6
# FRAMEWORK FOR LLB (5-YEAR) PROGRAMME

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<thead>
<tr>
<th>Compulsory Requirements</th>
<th>Foundation Courses</th>
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<tr>
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<td><strong>38 Courses</strong></td>
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<td>1. Islamic Jurisprudence-I</td>
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<td>2. Pakistan Studies</td>
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<td>2. Law of Torts - I</td>
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<td>3. Introduction to Law</td>
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<td>11. Criminal Law-I</td>
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<td>12. Law of Property</td>
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<td>13. Jurisprudence-II</td>
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<td></td>
<td>3</td>
<td>14. Constitutional Developments in Pakistan</td>
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<td></td>
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<td>15. Law of Business Organizations</td>
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<td></td>
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<td>16. Islamic Personal Law-II</td>
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<td></td>
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<td>17. Criminal Law-II</td>
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<td></td>
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<td>18. Land Laws</td>
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<td>19. Public International Law-I</td>
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<td>20. Constitutional Law-III (Pakistan)</td>
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<td>21. Civil Procedure-I</td>
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<td>23. Law of Evidence-I</td>
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<td>24. Legal Drafting-I</td>
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<td></td>
<td>3</td>
<td>25. Public International Law-II</td>
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<td>Equity and Specific Relief</td>
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### Elective Courses within the Major

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<th>4 Courses</th>
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<td>Subject: Each subject carries 3 Cr.Hrs</td>
<td>Cr.Hrs</td>
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**Note:** Elective Courses from S.No. 1 to 20 are offered by the College and from S.No. 21 to 34 will be offered in future.

**Any four of the following:**

1. Alternate Dispute Resolution
2. Banking Laws
3. Consumer Protection Laws
4. Insurance Laws
5. Intellectual Property Laws
6. International Humanitarian Law
7. Islamic Commercial Laws
8. Labour Laws
9. Law and Development
10. Law and Energy
11. Media Laws
12. Medical and Forensic Law
13. Islamic Legal Maxims
14. Public Interest Litigation
15. Civil Service Laws in Pakistan

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<tr>
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<tr>
<td>16.</td>
<td>Refugee Law</td>
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<td>17.</td>
<td>Women Law</td>
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<td>Clinical Legal Education</td>
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<td>19.</td>
<td>Cyber Laws</td>
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<td>20.</td>
<td>Criminology</td>
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<td>22.</td>
<td>Custom and Tariff Laws</td>
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<td>25.</td>
<td>Gender and Law</td>
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<td>26.</td>
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<td>Local and Special Laws</td>
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<td>30.</td>
<td>Mergers and Acquisitions</td>
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<td>31.</td>
<td>Securities Regulation</td>
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<td>32.</td>
<td>Shipping and Admiralty Laws</td>
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12
# SCHEME OF STUDIES FOR LL B (5-YEAR) PROGRAMME

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<td>DISCIPLINE SPECIFIC MAJOR COURSES INCLUDING RESEARCH PROJECT AND ELECTIVES</td>
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**TOTAL** 56 166 Cr.Hrs

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<tr>
<td>GEN 111</td>
<td>ENGLISH-I</td>
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<td>GEN 112</td>
<td>PAKISTAN STUDIES</td>
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<td>GEN 113</td>
<td>INTRODUCTION TO SOCIOLOGY</td>
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<tr>
<td>GEN 114</td>
<td>INTRODUCTION TO ECONOMICS</td>
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<td>LLB 115</td>
<td>INTRODUCTION TO LAW</td>
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<td>GEN 116</td>
<td>COMPUTER SKILLS DEVELOPMENT</td>
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<td><strong>SECOND</strong></td>
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<td>GEN 131</td>
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<td>GEN 132</td>
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<td>INTRODUCTION TO POLITICAL SCIENCE</td>
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<td>INTRODUCTION TO HISTORY OF SOUTH ASIA</td>
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<td>CONSTITUTIONAL DEVELOPMENTS IN PAKISTAN</td>
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<td>AFTER COMPLETION OF 8TH SEMESTER AND BEFORE 10TH SEMESTER (DURING SUMMER VACATIONS)</td>
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"F.O.S.S"
NOTE: In the last two semesters (IX and X) students can opt four courses (two courses in each semester) of their choice from the elective courses offered by the university/institution.

TOTAL CREDIT HOURS = 166

- 10 to 12 weeks internship after the completion of 8th semester for every student shall be compulsory with law firms, law offices, courts, private and public companies, government offices, NGO’s, police stations, legal branch of armed forces, stock exchanges, SECP, banks, financial institutions, ports, media, political parties, national research institutes, industries, and with other entities to be recognized by University/ institution on the suggestion of students or faculty. Attachment/ internship period spent by each student with any entity mentioned hereinbefore shall be assessed on the basis of his/her report, self-assessment, faculty assessment and assessment provided by organizations.

- All Students after the successful completion of 9th semester must take a research project and write a thesis on assigned topics.

- In the last two semesters (IX and X) students can opt for four courses (two courses in each semester) of their choice from the elective courses offered by the university/institution.
DETAIL OF COURSES

YEAR-1 SEMESTER-I

GEN 11 ENGLISH-I

ANNEXURE – A
Approved by the HEC

GEN 112 PAKISTAN STUDIES

ANNEXURE - B
Approved by the HEC

GEN 113 INTRODUCTION TO SOCIOLOGY

Course Description

The course is designed to introduce students with sociological concepts and the discipline. The focus of the course shall be on significant concepts like social systems and structures, socio-economic changes and social processes. The course will also include classical sociological theories especially the theories of August Comte dealing with ‘positivism’ and law of human progress and of Herbert Spencer dealing with the concept of the law of social evolution, concept of society and laisser-faire.

Course Contents

1. Introduction:
   - Sociology: The Science of Society
   - Scope and Significance
   - Fields and Application of Sociology

2. Social Interaction and Social Structure:
   - Social Interaction
   - The Nature and Basis of Social Interaction
   - Social Processes
   - Social Structure (i) Status (ii) Roles (iii) Power and Authority (iv) Role Allocation

3. Culture:
   - Meaning and Nature of Culture
   - Elements of Culture
(i) Norms (ii) Values (iii) Beliefs (iv) Sanctions (v) Customs

- Culture and Socialization
  (i) Formal and Non-formal Socialization
  (ii) Transmission of Culture
- Cultural Lag
- Cultural Variation, Cultural Integration, Cultural Evolution, Cultural Pluralism
- Culture and Personality

4. **Deviance and Social Control:**
   - Deviance and Conformity
   - Mechanisms and Techniques of Social Control
   - Agencies of Social Control

5. **Social Organization:**
   - Social Organization: (i) Definition (ii) Meaning (iii) Forms
   - Social Groups: Types and Functions of Groups
   - Social Institutions: (i) Forms (ii) Nature and Inter-relationship
   - Community: Definition and Forms (Urban and Rural)

6. **Social Stratification:**
   - Nature
   - Approaches to the Study of Social Stratification
   - Caste and Class
   - Social Mobility: (i) Meaning (ii) Forms (iii) Factors

7. **Collective Behavior:**
   - Definition and Characteristics/Features
   - Types: (i) Crowd (ii) Mob and Public (iii) Social Movements

8. **Mass Communication:**
   - Media of Mass Communication
   - Propaganda
   - Globalization of Mass Media
   - Formation of Public Opinion

9. **Social Change:**
   - Processes of Social Change
   - Social Change and Conflict
   - Social Change and Social Problems
   - Resistance to Social Change

**Suggested Readings:**
GEN 114 INTRODUCTION TO ECONOMICS

Course Description

The course is designed for the beginners with either no formal background or very little acquaintance with economics. The objective is to give students a clear understanding of the basic concepts, tools of analysis and terminologies used both in micro and macro-economics. The course will cover the scope and importance of micro and macro-economics, overview of the social system and economy as integral part of the social system. The course will also deal with the major issues in Pakistan economy.

Course Contents

- Nature and scope of Economics
- Demand Theory
- Supply
- Brief overview of production theory
- Introduction to Welfare Economics
- Overview of theory of firm
- Overview of Public Finance
- Monetary and fiscal policies
- Natural income
- Concepts of consumption, investment, money, commercial banking and central banking
- Inflation, definition, defects, powers, and control
- Overview of international trade and balance of payments

Suggested Readings:

LLB 115  INTRODUCTION TO LAW

Course Description

This will be an introductory course for newly admitted students about the nature and sources of law, both Western and Islamic. It will cover definitions, functions and purposes of law, territorial nature of law, legal concepts of rights, property, persons etc.

Course Contents

- Definitions of law
- Sources of law (both western i.e. Custom, Precedent, Legislation and Islamic sources i.e. Quran, Sunnah, Ijma and Qiyas)
- Functions and purposes of law
- Basic concept of administration of justice
- Basic concepts and distinction between civil and criminal law
- Basic concepts of rights, property, persons etc.
- Basic definitions and introductory concepts of Constitutional Law i.e. State, government, fundamental rights, human rights, amendment, Act, Ordinance etc.

Suggested Readings:

GEN 116  COMPUTER SKILLS DEVELOPMENT

Course Description

The course is basically related to an introduction to Information Technology, Understanding Computer Systems, e-Commerce, Computer Graphics, Computer Security and Controls, MS Office, MS Word, MS Excel, MS Access, MS Power Point, Internet Browsers Databases, Information Systems, importance in Business, e-Banking etc.

Course Contents

Basic of Computer

a) Introduction and history of Computers.
b) Introduction to Information Technology
c) Types of Computer
d) Computer Organization
Computer Software

a) Software Introduction
b) Types of Software
c) PC Platform.
d) Computer Virus.

Data Processing and Storage

a) Data Processing Techniques
b) Data Storage (Bit, Byte, RAM, ROM, cache Memory, Secondary Storage (FDD, HDD, Tape, CD).

Windows

a) Windows Introduction
b) Finding Files, Installing Printers
c) The Desktop and types of windows (application, document, dialog)
d) Elements of an application window
e) Understanding folders, copying, detecting and moving files

Word Processing (MS Word)

a) Basic concepts and features
b) Creating, saving, editing, formatting and printing documents
c) Working with Tables

Electronic Spreadsheet (MS Excel)

a) Basic concepts and features
b) Creating, saving Excel sheet, editing the sheet
c) Managing formula, formatting the sheet and printing the sheet
d) Working on workbook

Databases

a) MS-Access

Basics of Internet usage

a) Introduction to networks
b) World Wide Web, Web sites and web browsers
c) Introduction to Internet based services and use of E-mail.
d) Introduction to E-Commerce

Suggested Readings:

- The Universities/Institutions to develop their reading material in accordance with the course description.

**YEAR-1 SEMESTER-II**

**GEN 131 ENGLISH-II**

ANNEXURE – A
Approved by the HEC

**GEN 132 ISLAMIC STUDIES/ETHICS**

ANNEXURE - C
Approved by the HEC

**GEN 133 INTRODUCTION TO POLITICAL SCIENCE**

Course Description


Course Contents


   b) Political System:
      i) Meaning and Characteristics
      ii) Structure and Functions

2. Political Community:
   a) State and its evolution
   b) Concepts of State
      i. Traditional Concept with reference to Plato and Aristotle.
      iii. Modern concept with reference to Machiavelli, Hobbes,
3. Form of Government:
   i. Unitary, Federal and Confederation
   ii. Parliamentary and Presidential
   iii. Democratic, Totalitarian / Authoritarian

4. Structure and Role of Government:
   i. Legislature: Law Making
   ii. Executive: law Enforcing
   iii. Judiciary: Law Adjudicating
   iv. Separation of Powers / Checks and Balances

5. Political Participation:
   i. Electoral Process
   ii. Voting Behaviour
   iii. Political Parties
   iv. Pressure Groups
   v. Public Opinion and Media

6. Comparative Ideologies:
   i. Capitalism
   ii. Marxism
   iii. Islamic Ideology and Nationalism

Suggested Readings:

**LLB 134 INTRODUCTION TO LEGAL SYSTEM OF PAKISTAN**

**Course Description**

This course aims to give students a good knowledge of the Pakistani Legal System. It covers the historical background of the legal system, the role of the legislature and the court system in Pakistan. The composition and functions of the Parliament and the Provincial Assemblies, the judicial system of Pakistan including the court structure and the judicial process.
Course Contents
- State Structure
- Federal Structure
- Provincial
- Parliamentary Democracy
- Supremacy Parliament
- Legislation
- Cabinet
- Provincial Legislation
- Judicial System of Pakistan
- Civil and Criminal Court Structure

Suggested Readings:

GEN 135  INTRODUCTION TO HISTORY OF SOUTH-ASIA

Course Description
This course is designed to develop awareness among the students about the intellectual heritage in South Asia. To inculcate historical consciousness about South-Asia and to develop among students a holistic historic vision of South-Asia History. The course will deal briefly with the dawn of Indian civilization, political fragmentation of South-Asia, the Classical age, the Muslim rule and the rise of the British East-India Company (1740-1857).

Introduction to the history of the Indian subcontinent from ancient times to the present. Focus on the emergence of migration to South Asia from Central Asia, emergence of Indus Valley Civilization, Political Administration and Legal Structure/Administration of Justice of under the Magadha Empire, Maurya Empire, Kushan Empire, Sultanate Period and Mughal Empire.

Course Content
- Migration to South Asia through history
• Indus Valley Civilization
• Magadha Empire: Administration and Legal Code
• Maurya Empire: Political and Justice System
• Kushan Empire: Administrative Structure and Legal System
• Sultanate Period: Administration and Justice System
• Mughal Empire: Political Unification of North India; Legal/Justice Department

Suggested Readings:
2. Cristian Violatti @ http://www.ancient.eu/Aryan/

**LLB 136  LAW OF TORTS – I**

Course Description

The object of this course is to acquaint the students of LL.B with the foundation of Civil Law. Torts is the common law of England. It deals with the violation of Rights and Its restoration. This course contains the basic concepts in the law of torts which deal with the rights and obligations of private parties arising out of civil wrongs. The course will include an in-depth study of the modern law of torts as to what is a tort what are its constituent elements. What are the defenses available against torts? What are the disabilities of individuals as to who can sue and who cannot, tort of negligence, interference with the person and property as well as considering the related tort of nuisance? It will also cover the intentional and accidental torts, including tort of breach of statutory duty, and will conclude with a brief examination of remedies and vicarious liability.

Course Contents

- Torts, Its definition and contents
- Maxims of Law
- Vicarious Liability
- Who can sue and who cannot sue
- Tort and Torts
- Torts and Crime
- Torts and Breach of Contract
- Discharge of Torts
- Remedies in Torts
- Who can not sue
F.O.S.S

- Who can not be sued
- Kinds of Injuria
- Injuria Sine Damno
- Damnum Sine Injuria
- Master and Servant

Suggested Readings:

YEAR-2 SEMESTER-III

GEN 211 ENGLISH-III

ANNEXURE – A
Approved by the HEC

GEN 212 INTRODUCTION TO LOGIC & REASONING

Course Description

The basic purpose of the course is to enable students to think clearly and critically. The students will understand the basic concepts such as: Arguments, premises and conclusion, Deduction and Induction, truth and validity, statements, problem solving, language and its functions, fallacies, inductive generalization, analogy, causation, explanations etc.

Course Contents

Topic
1. Basic Logical Concepts
F.O.S.S

- What is logic?
- Propositions and Sentences
- Arguments, Premises and Conclusions
- Conclusions and Premises Indicators
- Deductive and Inductive arguments
- Truth and validity

2. Problem solving using Logic
   - Exercises

3. Language and Informal fallacies
   - Three Basic Functions of Language
   - Informal fallacies: Relevance, Ambiguity and weak induction

4. Categorical Propositions
   - Categorical Propositions and Classes
   - Quality, Quantity, and Distribution
   - The Traditional Square of Opposition
   - Further Immediate Inferences
   - Existential Import
   - Venn diagram and symbolic forms of categorical propositions

5. Categorical Syllogisms
   - Standard Form Categorical Syllogisms
   - Figure and mood of categorical syllogism
   - Venn Diagram Technique for Testing Syllogisms
   - Syllogistic Rules and Syllogistic Fallacies

6. Symbolic Logic
   - Modern Logic and its symbolic language
   - Symbols for conjunction, Negation and Disjunction
   - Conditional statements and Material Implication
   - Testing argument validity using truth tables

8. Induction
   - Argument by Analogy
   - Appraising Analogical Argument
   - Causation
   - Mill’s methods

Suggested Readings:


Web Sources:
www.grtbooks.com
http://www.iep.utm.edu/ (Internet Encyclopedia of Philosophy)
http://plato.stanford.edu/ (Stanford Encyclopedia of Philosophy)
www.philosophypages.com

LLB 213  ISLAMIC JURISPRUDENCE-I

Course Description

The course will elaborate–Islamic legal theories including their philosophical, historical and sociological basis.:- The Course will cover the history and the growth of the Muslim legal system, the primary and secondary sources of Islamic Law: a). The Qur’an and the Traditions b). Ijma and customs, Juristic Deduction: a). Qiy’as or Analogy, b). Istehsan or Juristic -preference, c). Istedlal, d). Ijtehad and Taqlid.

Course Contents

- History of the growth of the Muslim legal system
- Various Schools of Islamic law
- Sources of Law
- The Qur’an and the Traditions
- Ijma and customs
- Juristic Deduction
- Qiy’as or Analogy
- Istehsan or Juristic Equity
- Istedlal
- Ijtehad and Taqlid
Suggested Readings:


**LLB 214  LAW OF TORTS – II**

**Course Description**

This course covers some very basic torts and their applicability in Pakistan. It allows the students to have a brief foundation of the Civil Law. It looks into the details of different kinds of torts as to property and those relating to person. This course contains the Technical concepts in the law of torts which deal with as to what are the different land mark cases in the law of torts as well as the rights and obligations of private parties arising out of civil wrongs. The course will include an in-depth study of the modern tort of negligence, interference with the person and property as well as considering the related tort of nuisance. It will also cover the intentional and accidental torts, including assault, battery, trespass, false imprisonment and the tort of breach of statutory duty, and will conclude with a brief examination of remedies and vicarious liability.

**Course Contents**

- Maxims of Law
- Negligence and Accidents
- Nuisance,
- Absolute Liability
- Dangerous remises
- Nuisance
- Torts affecting reputation
- Defamation
- Trespass to property
- Absolute Liability
- Torts to Domestic Relations
- Torts of Injurious falsehood
- Trespass to Goods.
- Assault, Battery, mayhem
- False imprisonment

**Suggested Readings:**


**LLB 215 LAW OF CONTRACT-I**

**Course Description**

The component is designed to give students a thorough grounding in the civil law of obligations. In Part – I, the course will cover the law of contract, which involves the study of legally binding agreements. The fundamental rules concerning the formation of a contract, the legal effects of its terms and its discharge will be critically examined.

**Course Contents**

- Contract Preliminary/General Principles
- Formation of the Contract Communication Acceptance and Revocation of Proposals
- Contracts, Voidable Contracts and Void Agreements
• Void Contracts, Contingent Contracts
• Performance of Contracts, Of certain relations resembling those created by contracts
• The Breach of Contract and its consequences

Suggested Readings:

LLB 216 CONSTITUTIONAL LAW-I (UK)

Course Description

The course will examine the remarkable unwritten constitution of the UK, the Separation of Powers, Rule of Law, Parliamentary Supremacy and the Independence of Judiciary under the British constitutional conventions. Course contents shall include the Nature and Development of the British Constitution, the Conventions of the Constitution and will look at the Institution of Government; the Monarchy, the Legislature and the Executive.

Course contents
• Salient features of the British Constitution
• Difference between constitution & constitutional Law
• Sources and nature of the British Constitution
• Separation of Powers
• The Rule of Law
• Parliamentary Supremacy
• British Constitutional Conventions
• Royal Prerogatives
• British Cabinet
• British Parliament
• Privileges of the Parliament
• Fundamental Rights and Human rights Act, 1998
• Freedom of Expression
• Judiciary
• Impact of European Union
• Important Case law

Suggested Reading:


YEAR-2 SEMESTER-IV

LLB 241 HUMAN RIGHTS LAW

Course Description

The Purpose of this course is to acquaint the students of LL.B with the basics of Human Rights as to what are the International Documents that regulate Human Rights at the International forum and as to what is the National Human Rights regime and as to what is the enforcement mechanism for the Human Rights at the National as well as International Forum. Human rights law is a distinct and fast developing area of law. The course is designed to impart knowledge about meaning, scope and importance of human rights. The focus of the course would be on the course will also examine major human rights issues in Pakistan and the region.

Course Contents

• International Bill of Human Rights,
• Enforcement mechanism under the UN Charter based Organs.
• Enforcement mechanism under the treaty based Organs.
• National Human Rights Law as contained in the Constitution and its enforcement mechanisms.

Topics

• History and development of Human Rights.
• Philosophy of Human Rights.
• National Human Rights Regime
• Enforcement Mechanism Art 199 and 184(3)
• UDHR 1948
• ICCPR
Suggested Readings:

Useful Websites:
2. http://www1.umn.edu/humanrts/ (University of Minnesota HRs Library)

LLB 242 CONSTITUTIONAL LAW-II (US)

Course Description
The nature, sources and fundamental principles of the United Kingdom and the United States Constitutions. The course will examine the remarkable unwritten constitution of the UK, the Separation of Powers, Rule of Law, Parliamentary Supremacy and the Independence of Judiciary under the British constitutional conventions. The course, apart from other aspects, will cover the concepts of federalism, separation of powers, the functions of the Congress and the legislative procedure, the election of the President and the judicial review under the US Constitution.

Course Contents

US Constitution

- Brief History of Conventions leading to the passing of American Constitution
- Important Characteristics/Salient Features
- Human Rights Bill – Civil Liberties
- Ratification of the Constitution
- Federalism
- Congress, its two Houses – Legislative Procedure
- Senate and Effectiveness of its Control
- Separation of Powers
Suggested Readings:


Leading Cases:

2. Eakin v. Raub 12 S&R 330 (1825)
3. Marbury v. Madison 1 Cranch 137 (1803)

LLB 243 LAW OF CONTRACT-II

Course Description

This will be the second part of the Law of Contract. In this component, the focus would be on law of Bailments, Agency and Sale of Goods. The course will cover the mutual obligations of a principal and agent, formation of contract of sale, passing of property, rules of delivery and the rights and obligations of the sellers and buyers. This course will reinforce the fundamental concepts that will be helpful in other modules such as in Business and Commercial Law, Labour and Employment Law etc.

Course Contents

- Contract of Indemnity
- Contract of Guarantee
- Contract of Bailments
- Contract of Agency

Suggested Readings:


**LLB 244  ISLAMIC JURISPRUDENCE-II**

Course Description

This course will discuss the remaining part of the Islamic Jurisprudence-I. It will focus on the practical side of Islamic legal concepts such as Acts, Rights and Obligations, Legal Capacity, Ownership and Possession, Family laws, Torts and Crimes, Punishments, Procedure and Evidence, Constitutional and Administrative Law. The law regulating relations between the Muslims and non-Muslims will also be covered.

Course Contents

- Acts, Rights and Obligations
- Legal Capacity
- Ownership and Possession
- Constitutional Law
- Muslim International Law
- Law of Contract
- Islamic law of procedure
- Islamic Law of Crimes and Torts
- Maqasid-al-Shariah, definition, relation with usul-al-Fiqh, classification

Suggested Readings:

**GEN 245  INTRODUCTION TO PSYCHOLOGY**

Course Description

This is an introductory course as prepared by the NCRC of HEC. The main aim of this course is to familiarize students with history, main concepts, methods, and theoretical
frameworks in psychology. The course will help students appreciate the human nature and its related concepts, thereby will gain insight into human behavior and human relationships.

After successful completion of this course the students will be able to: Have a grasp over basic concepts and theoretical perspectives explaining human behavior. They will be able to appreciate the complexity of human behaviour and relationships. They will be able to understand Psychology as science and empirical methods used for understanding different aspects of human behavior. The Course contact will include Understanding Psychology, Biological Basis of Behaviour, Sensation and Perception, Learning, Memory, Cognition and Language, Intelligence and Creativity, Motivation and Emotions, Personality and Social Thinking and Social Influence.

Course Contents

1. **Introduction to Psychology**
   a. Definition and introduction to psychology
   b. Areas of Psychology with special reference to Pakistan.

2. **Learning**
   - Definition of Learning
   - Types of Learning: Classical and Operant Conditioning
   - Methods of Learning: Trial and Error; Learning by Insight;
   - Observational Learning
   - Transfer of training

3. **Memory**
   - Definition and Nature
   - Stages of memory
   - Memory Processes: Retention, Recall and Recognition
   - Forgetting: Nature and theories
   - Biological basis of memory

4. **Sensation, Perception and Attention**
   a. **Sensation**
      - Psychophysics; signal detection theory; weber’s law.
      - Characteristics and Major Functions of Different Sensations
      - Vision, Audition, Smell, Taste, Touch, Proprioceptive Senses (Kinesthesia, sense of balance, passive motion), Extrasensory perception
   
   b. **Perception**
      (i) Nature of Perception; Gestalt concept of perception
      (ii) Factors of Perception: Subjective, Objective and Social
      (iii) Kinds of Perception:
      - Spatial Perception (Perception of Depth and Distance)
      - Perception of movement, perception of time,
      - Perceptual constancy
• Perceptual defense and vigilance
• Temporal Perception; Auditory Perception
• Illusion

c. **Attention**
   (i) Factors, Subjective and Objective
   (ii) Span of Attention
   (iii) Fluctuation of Attention
   (iv) Distraction of Attention (Causes and Control)

5. **Motives**
   a. Definition and Nature
   b. Classification

**Primary**
(Biogenic) Motives: Hunger, Thirst, Defection and Urination, Fatigue, Sleep, Pain, Temperature, Regulation, Maternal Behavior, Sex.

**Secondary**
(Sociogenic) Motives: Play and Manipulation, Exploration and Curiosity, Affiliation, Achievement and Power, Competition, Cooperation, Social Approval and Self Actualization.

6. **Thinking and language**
   a) **Thinking**
      • Definition and Nature
      • Theories of thinking
      • Tools of Thinking: Imagery; Language; Concepts
      • Kinds of Thinking
      • Problem Solving; Decision Making; Reasoning

   b) **Language**
   Concepts and language, linguistic determinism, acquiring language, producing language

**Developmental Psychology**

General understanding on
• Biological beginning to infancy
• From childhood to death

**Suggested Reading:**

YEAR-3 SEMESTER –V

LLB 321  JURISPRUDENCE-I

Course Description

This course introduces students to theories of classical and contemporary jurisprudence and the issues debated within them. Jurisprudence provides a discipline of thought and is extremely helpful in improving the logical analysis of the legal concepts. The focus of course will be on the nature, origin and development of law and legal concepts. In this component, the focus will be on legal theories such as Natural Law Theory, Positive Theory, the nature of legal reasoning, legal realism, sources of law and precedents. This is a vital course designed to cultivate in students the ability to reason persuasively and encourage students to develop a clear picture of the overall conceptual framework within which legal thoughts operate.

Course Contents

- Definition, Nature and Scope
- Kinds of Jurisprudence
- Schools of Jurisprudence
- Jurisprudence as Philosophy of Law
- Legal Positivism
- Kelsen Pure theory of Law
- Classification of Law
- Civil Law
• Imperative theory of Law
• Natural law Theory
• Law and fact - Presumption
• Law and Equity
• Administration of Justice

Suggested Readings:

LLB 322 CONSTITUTIONAL DEVELOPMENTS IN PAKISTAN

Course Description

The course is designed to give a comprehensive insight about the constitutional developments of Pakistan. Starting from the Government of India Act 1935 till date, all important events leading to constitutional developments in Pakistan will be the focus of this course. Failure of the constitutional machinery and leading constitutional cases on the subject will be part of the course.

Course Contents

• Government of India Act 1935
• Salient features of the 1956 Constitution
• Salient feature of the 1962 Constitution
• Salient feature of the 1972 Interim Constitution
• Amendments so far made to the 1973 Constitution
Leading Constitution Cases onward 1947

Suggested Readings:

LLB 323 ISLAMIC PERSONAL LAW-I

Course Description
The course will focus on the Muslim Personal Laws of Pakistan. In this course, both the classical and codified Islamic personal laws dealing with marriages, divorce, maintenance, custody of children and parentage will be discussed. The course will also include contemporary Islamic personal laws as applied in selected Muslim states.

Course Contents
- Marriage
- Dower
- Divorce
- Maintenance
- Parentage Legitimacy and Acknowledgement
- Muslim Family Laws Ordinance 1961
- Dissolution of Muslim Marriages Act 1939
- Child Marriage Restraint Act, 1929
- The West Pakistan Family Courts Act, 1964

Muslim Personal Law including all relevant enactments and Quranic Verses.

Suggested Readings:

**LLB 324 CRIMINAL LAW-I**

**Course Description**

The Criminal Law course introduces students to the general principles of criminal law and to the social, political and moral context in which they have been developed. The course concentrates on fatal and non-fatal offences against the person and offences against property as well as the range of defenses that may be available on a criminal charge. The course also will devote time to questions of reforms particularly with regard to Hudud Laws. The course considers the basic scheme of substantive criminal law together with criminal liability and the significance of act, intent, causation, and result; justification and excuse; and the rationale of punishment. The course will generally include all provisions of the Pakistan Penal Code, 1860.

**Course Contents**

- Definition of Crime
- Nature, History and characteristics of crime
- Causes of Crime
- Crime and Tort
- Functions of Criminal Law
- Criminal liability, Actus reus, Mens rea, intention, Knowledge,
- Motive, Principles, of participation, negligence, Recklessness, Strict liability
- General defenses
- Punishments
- Abetment
- Criminal Conspiracy
- Offences against the state
- Offences against the public tranquility
- Offences by or relating to the Public Servants
- Contempt of lawful authority
- False evidence and offences against public justice
- Offences relating to the weight and measure  
- Offences relating to the religion  
- Wrongful restraint and wrongful confinement  
- Criminal force and assault  
- Kidnapping, abduction and forced labour  
- Theft, robbery and dacoity  
- Criminal misappropriation of Property  
- Criminal breach of trust  
- Receiving of stolen property  
- Cheating  
- Mischief

Suggested Readings:

6. The Text of the Pakistan Penal Code, 1860 (As amended)

LLB 325  LAW OF PROPERTY

Course Description

The course is designed to teach students the basic principles of property law with particular reference to land. The course will deal both with the urban and rural property matters. It will deal with the meaning of ownership of land, sale and purchase of immovable property, mutation of property/ownership, co-ownership, tenancy and preemption laws, acquisition of land, transfer, leases and various kinds of mortgages.

The transfer of property act 1882 deals with only such transfers as or made by the act of the parties for example sale, gift, exchange, lease and mortgage and does not deal with transfers made by operation of law for example in case of solvency forfeiture, succession and court sales. The scope of this act is further limited to transfers among living persons. Transfer of Property Act 1882 discusses in detail about the persons entitled to transfer the property, operation of transfer, oral transfer, and what types of properties can be transferred.
Course Contents

1. LAW OF PROPERTY
   - Definition of property
   - Definition of transfer of property
   - What may be transfer?
   - Who can transfer?
   - Sale
   - Lease
   - Gift
   - Mortgage
   - Exchange

2. Registration Act

Registration Act 1908 is a law which was originally made to check the registration of the real estate. Registration Act 1908 has all the necessary instructions for registration of properties and it has in total fifteen sections. Registration Act 1908 contains details about the establishment of registration, and describes where the properties can be registered. The time of presentation of the documents and the place of presenting the documents is also mentioned in the Registration Act 1908. In short, Registration Act 1908 is quite a comprehensive law that guides you on all matters of real estate registration in Pakistan, while leaving no ambiguity.

Course Contents

- Compulsory registration of Documents
- Optional registration of documents
- Effects of non-registration
- Duties and functions of registering officer
- Refusal of registration of documents

Suggested Readings:


**YEAR-3 SEMESTER-VI**

**LLB 341 JURISPRUDENCE-II**

**Course Description**

This is the second part of the course. In this module, certain main institutions of law will be considered such as the State, nature, functions, Sources of Law, Legal Right, property, ownership and possession; contract, legal personality, negligence and risk; responsibility and punishment, evidence and procedure.

**Course Contents**

- The State, Nature and Functions
- The sources of Law
- Custom
- Legislation
- Precedent
- Legal Right
- Ownership
- Position
- Persons
- Titles
- Liability
- Substantive Law and Procedural Law

**Suggested Readings:**


**LLB 342 LAW OF BUSINESS ORGANIZATIONS**

**Course Description**
The course will cover the formation of Business Organizations and their functioning. The course contents will include the Company Law and Partnership Act. The Company law will include principles of company law, their incorporation, kinds, the doctrine of *ultra vires*, resolutions and their legal status, liabilities and winding up. The course will also include the law of Partnerships; the formation and functioning of Firms, legal status and liability of a firm, its dissolution and the liabilities of partners. The effect of the Registration and non-registration of firms. It will also touch the new concept of Limited Liability Partnerships and relevant provisions of the Security and Exchange Commission of Pakistan.

**Course Contents**

- Partnership Act 1932
- Essentials and Partnership
- Types of Partnership
- Relation of partners with one another and also towards 3rd Parties
- Dissolution of firm
- Effect of Registration and non-registration firm
- Kinds of Company
- Formation of Company
- Promoters, Shareholders and director of Company
- Memorandum of Association and Articles of Association
- Winding up of a Company

**Suggested Readings:**


**LLB 343  ISLAMIC PERSONAL LAW-II**

**Course Description**

This is an important component of Islamic Personal Law. The course will focus on Islamic law of Inheritance, including transfer of property through Gifts, Wills and Waqf and their legal consequences.

**Course Contents**
- Islamic Law of Inheritance
- Gifts
- Wills
- Succession and Administration
- Hanafi Law of Inheritance
- Shia Law of Inheritance

**Suggested Readings:**

5. Relevant provisions of the Succession Act 1925.

**LLB 344 CRIMINAL LAW-II**

**Course Description**

This is in continuation of Criminal Law-I. On successful completion of the course, students would be able to state and explain the general principles of criminal liability under English and Islamic criminal law, the substantive elements of major offences and general defenses to criminal liability. The course will include substantive criminal law as contained in the Pakistan Penal Code and the *Hudud* laws and other related enactments.

**Course Contents**

- Criminal trespass
- House trespass and house breaking
- Offences relating to the marriage
- Defamation
- Criminal intimidation, insult and annoyance
- Attempt to commit offences
- The provisions of Pakistan Penal Code
- Principles of criminal law in Islam
- Classification of crimes
- Classification of punishments
- Proof of punishment
- Criminal intention and liability
- Territorial application
- Qisas and Diyat Act, 1997, relevant provisions from Pakistan Penal Code
The Law as contained in Pakistan Penal Code & Hudood Ordinance Offences Against Property (Enforcement of Hudood) Ord, 1979
- The Offence of Zina (Enforcement of Hudood) Ord. 1979
- Women Protection Bill 2006
- The Offence of Qazf (Enforcement of Hadd) Ord. 1979
- The Prohibition (Enforcement of Hudood) Ord.1979

Suggested Readings:
2. Text of the *Hudud Ordinances*, 1979 (as amended).

LLB 345 LAND LAWS

Course Description

The course is designed to teach students about the land revenue law as practiced in Pakistan. The course contents will include the provision of Land Revenue Act and the laws of tenancy and pre-emption. Students will also be taught about the important provisions of the law relating to Colonization of Government Lands. After successful completion of the course, students will be able to understand the major issues involved in land related matters.

➢ Land Revenue Act

Revenue Act 1967 lays out the complete structure and hierarchy of the land and revenue department in Pakistan. It discusses the different powers allotted to the different land and revenue department offices and their due jurisdictions. Land Revenue Act also instructs on the collection of land revenue. Some of the more critical issues like conducting of surveys, marking of boundaries, partitions, and arbitrations are also instructed about in Land Revenue Act 1967

Course Contents
- Revenue officer
- Village officers
- Records of land
- Record of Rights
- Periodical Records
- Assessment
- Collection of land revenue
- Surveys and boundaries
- Partition
- Arbitration
- Appeal
• Review
• Revision

➢ Land Acquisition Act

It is a law for the acquisition of land which is needed by Government and Companies for public purposes and for determining the amount of compensation to be paid to the owner on account of such acquisition. It is founded upon the doctrine of salus populi suprema lex that the interests of the public are Supreme and that the private interests are subordinate to the interests of the State.

Course Contents

• Determination of compensation
• Matter to be neglected by court
• Determination of Price
• Procedure in case of urgency
• Remedy available to aggrieved person
• Award
• Procedure of acquisition of land by company

➢ Tenancy (Khyber Pakhtunkhwa)

A law to regulate the relationship between landlord and tenant and their respective rights. The different ground for ejectment of tenant and the respective rights to the produce.

Course Contents

• Definition
• Non acquisition of occupancy rights
• Rights of ownership of certain persons
• Respective rights of landlord and tenant to produce
• Rent
• Ejectment of tenant
• Grounds of ejectment
• Relinquishment,
• Right to occupancy
• Rights and liabilities regarding government dues
• Finally of the decision of the officers conducting division
• Costs of division
• Village cases or service of land lord
• Board of revenue its power and functions
• Revenue officer
• Limitations
The Law of Pre-emption (Khyber Pakhtunkhwa)

A part of Islamic law to uphold values of family and tribes and to define the categories of shafi,s and to who have a preferential right as compare to others for the purchase of property.

Course Contents

- Definition
- Interpretation
- Rights of Pre-emption
- Demands of pre-emption
- Categories of pre-emptor
- Priorities in pre-emption
- Joint pre-emption rights
- Rights to revoke sale
- Sale of appurtenances of land
- Nontransferable rights
- Entitlement
- Price determination
- Islamic point of view
- Limitation
- Procedure for suit
- Appeal

THE COLONIZATION OF GOVERNMENT LANDS ACT, 1912

All provision of the Colonization of Government Land Act

Suggested Readings:

1. WP Land Revenue Act, 1967
2. Pre-Emption Law Khyber Pakhtunkhwa 2010
3. Tenancy Laws Khyber Pakhtunkwa
YEAR-4 SEMESTER-VII

LLB 411 PUBLIC INTERNATIONAL LAW-I

Course Description

Public international law studies traditional topics of an international law course such as nature and origin, sources, subjects of Int. Law, recognition, territory, jurisdiction, state responsibility, interstate courts and tribunals, international personality, sovereignty, recognition, diplomatic immunity, extradition, state responsibility, dispute settlement, and the law of the sea.

Course contents

- Nature, origin and Basis of International Law
- Material Sources of International Law
- Subjects of International Law
- Relation between International and State Law
- States in General
- Recognition
- State Territorial Sovereignty and State Jurisdiction
- State Responsibility
- Succession to Rights and obligations
- The State and the Individual
- The State and the economic interest
- Diplomatic Envoys, councils and other Representatives
- Important Case laws

Suggested Readings:


Useful Websites:

1. History of International Law:
LLB 412 CONSTITUTIONAL LAW-III (PAKISTAN)

Course Description

Purpose of this course is to enable students to know about the present constitution of the country in order to understand working of the government, judiciary and the legislature. It will enable the students to comprehend the nature of federal government, nature of provincial governments and their relations with each other. The course will also enable the student to know about various constitutional institutions. It will enable students to know about fundamental rights protected in the Constitution.

Course Contents

- Introduction
- Fundamental rights and Principles of Policy
- Federation of Pakistan, President, Parliament, Federal Government
- Provinces, Provincial Assembly, Provincial Government
- Relations Federation and Provinces, both legislative and Administrative
- Special Provisions
- Finance, Property, Contracts, and Suits
- Borrowing and Audit
- The Judicature
- Elections
- Islamic Provisions
- Amendment to the Constitution
- Miscellaneous
- Schedules

Suggested Readings:

6. The Text of the Constitution of the Islamic Republic of Pakistan, 1973 (as
LLB 413 CIVIL PROCEDURE-I

Course Description
The object of this course is to give students of LL.B a complete understanding about the procedure that is followed in civil courts in Pakistan. In view of the extensive civil procedure, the course is divided into two modules. The course contents will include the jurisdiction of civil courts, their functioning, rules of institution of civil suits, orders, decree and judgments; execution of decrees, and appeal, review and revision. It will include all provisions of the Code of Civil Procedure, 1908.

Course Contents
- Definitions
- Decree
- Order
- Courts to try civil suits
- Res Judicata,
- Res Sub Judice,
- Institution of Suits
- Jurisdiction
- Summons
- Judgment and Decree
- Costs and Compensatory Costs.
- Execution
- Commissions
- Suits by or against the Government
- Arbitration
- Public Nuisance
- Public Charities

Topics
- Definitions
- Res Judicata,
- Res Sub Judice,
- Summons
- Jurisdiction
- Costs and Compensatory Costs.
- Suit by or against the Government
- Notice

Suggested Readings:
LLB 414 CRIMINAL PROCEDURE-I

Course Description

The course is expected to guide and prepare students in the procedure that is followed in criminal cases by courts in Pakistan. Like the course of Civil Procedure, this course is also divided into two modules to give students a rigorous coaching in criminal procedure. The course will include all provisions of the Criminal Procedure Code 1898.

Course Contents

- Background, history
- Introduction, Definitions
- Criminal Courts
- Powers of courts
- Arrest, Escape and retaking
- Process for compelling the appearance
- Process for the production of documents, moveable property and the discovery of persons wrongfully confined
- Public Nuisance
- Complaints to magistrate
- FIR
- Investigation
- Pre-challan proceedings
- Submission of challan

Suggested Readings:

5. The Text of Criminal Procedure Code 1898 (as amended) with commentary.

**LLB 415 LAW OF EVIDENCE-I**

**Course Description**

This is an important course for law students to understand the principles and rules of evidence and its application to cases and inquiries. It is divided into two parts. The course will cover both the substantive as well as procedural rules of evidence; theories, principles and provisions of the Law of Evidence. It will cover relevancy and admissibility of evidence, modes of proof and the production and effect of evidence. The objectives are to inculcate a critical appreciation of the issues and to prepare students for professional practice. The course is necessary for students to grasp the rules of evidence before joining legal profession.

**Course Contents**

- Definition of Evidence
- Kinds of Evidence
- Qualifications of Witness
- Privileged Communications
- Relevancy of Facts
- Admission and Confession
- Dying Declaration

**Suggested Readings:**


8. The Text of the Qanun-e-Shahadat Order, 1984 with commentary.

LLB 416  LEGAL DRAFTING-I

Course Description

Legal Writing and Drafting is unquestionably essential for law students before joining professional practice. The course will focus on developing writing and drafting skills of students to formulate cogent arguments for their clients’ positions and to provide legal support for such positions. Legal drafting is central to professional practice hence the course has been divided into two modules. In this component of the course, students will learn about the drafting of plaints, written statements, drafting contracts and agreements and other legal instruments.

Course Contents

- Introduction
- Object of pleadings
- Principles of pleadings
- Amendment of pleadings
- Plaint
- Essentials of plaint
- Return of plaint
- Rejection of plaint
- Drafting plaints
- Written statement
- Essentials of written statement
- Set off
- Drafting written statement

Suggested Readings:
YEAR-4 SEMESTER-VIII

LLB 431 PUBLIC INTERNATIONAL LAW-II

Course Description

This is the second module of Public International Law. This part will focus on Law of Treaties, International Institutions, International Criminal Law including the functioning of the ICC, International Human Rights Law and Enforcement Mechanism and International Humanitarian Law.

Course contents

- The Law and Practice as to Treaties
- The International Disputes
- War, Armed conflicts and other Hostilities
- Neutrality
- International Humanitarian Law
- International Institutions including International Criminal Court
- Important Case laws

Suggested Readings:


Useful Websites:

LLB 432  EQUITY AND SPECIFIC RELIEF

Course Description

The course is designed to teach students the maxims of equity and specific relief. The course discusses the Maxims of Equity in depth and along with doctrine and principles of Equity along the provisions of the Specific Relief Act, 1877 dealing with the specific performance of the contract, declaration decrees, injunctions and leading cases.

Course Contents

- History and Growth of Equity in England
- Maxims of Equity
- The Trusts Act, 1882.
- The Specific Relief Act, 1877.

Suggested Readings:

6. The Text of the Specific Relief Act, 1877 with commentary.

LLB 433  CIVIL PROCEDURE-II

Course Description

This is the second module of the Civil Procedure course. The course contents have been described under Civil Procedure-I. The component will also include the Limitation period for civil suits as laid down in the Limitation Act.

Course Contents

- Definitions
- Appeals
• Joinder of Parties,
• Pauper Suits
• Reference
• Review
• Revision.
• Inherent powers of the courts
• Pliant and written statements
• Appearance of Parties
• Execution of Decrees and Orders
• Temporary Injunction
• Receiver order 40
• Appeals from Decrees and Orders
• Limitation Act

Topics
• Joinder of Parties,
• Pauper Suits
• Reference
• Review
• Revision.
• Suit Interpleader
• Temporary Injunctions
• Receiver
• Appeals

Suggested Readings:
5. The Text of Limitation Act 1908 (as amended).

**LLB 434 CRIMINAL PROCEDURE-II**

Course Description

This is the second module of the course and is expected to guide and prepare students in the procedure that is followed in criminal cases by courts in Pakistan. Like the course of Civil Procedure, this course is also divided into two modules to give students a rigorous coaching in criminal procedure. The component will also include Medical Jurisprudence with reference to autopsy and physical injuries.
The course will be conducted by qualified medical doctors, preferably by surgeons.

**Course Contents**

- Charge
- Mode of taking evidence
- Judgment
- Confirmation, suspension and remissions of sentences
- Appeal and revisions
- Law of Bails
- Transfer of criminal cases
- Irregular proceedings
- Miscellaneous
- Important Case laws

**Medical Jurisprudence**

- Introduction
- Medecolegal General aspects
- Medical Evidence
- Post Mortem
- Legal Presumption of death
- Examination of body
- Examination in Motuary
- Opinions on the cause of death
- Exhumation
- Asphyxial deaths
- Injuries
- Abrasions, bruises and incised wounds
Burns, Scalds and cold

**Suggested Readings:**


**LLB 435 LAW OF EVIDENCE-II**
Course Description

This will be the second part of the Law of Evidence described above. This will cover the remaining part of the law of evidence as contained in the Qanun-e-Shahadat Order of 1984.

Course Contents

- Relevancy of Character
- Primary and Secondary Evidence
- Presumptions as to Facts
- Exclusion of Oral Evidence
- Facts judicially Noticeable
- Estoppel and its Kinds
- Rules of Burden of Proof
- Examination of Witness
- Admissibility of Evidence made available by use of modern devices

Suggested Readings:

Remaining portions of the books given in the suggested readings attached to the part 1 are to be studied for this part.

LLB 436 LEGAL DRAFTING-II

Course Description

This is the second part of the course on legal drafting. In this component students will learn about drafting legal instruments such as Deeds of Sale, Agreements, Affidavits, Gifts, Guarantee, Notices, Mortgages and Leases. Instructions will be given on effective legal drafting skills through lectures and written exercises.

Course Contents:

- Component parts of conveyancing
- Deeds
- Sale deed
- Will Deed
- Gift Deed
- Divorce deed
- Dower deed
- Power of attorney
- Promissory note
- Bill of exchange
- Bond
- Lease Deed
- Exchange Deed
- Mortgage Deed
Suggested Readings:

To enhance the practical skills of students and improve theoretical knowledge acquired during semester VII and VIII, compulsory court-visits will be arranged under the proper supervision of faculty-members. The institutions shall maintain proper record of such visits and suitable amount of weighting/credit shall be given for such visits.

YEAR-5 SEMESTER-IX

LLB 501 RESEARCH METHODS

Course Description

This is a compulsory course for all students and is introduced to develop the writing, research and analytical skills of law students. The course will focus on basic research strategy and how to find and use primary and secondary legal sources. The objective of the course is to have a strong research-oriented ethos in law colleges/institutions to enable law students to undertake both theoretical and practical research in all fields of law and legal studies. The course is extremely useful, for law students will be required to submit their written work for each and every module/course.

Course Contents

- Meaning, Objectives and significance of Research
- Research paradigms: Positivist, Interpretivist and Realist
- Types of research: Qualitative; Quantitative; Applied; Fundamental; Empirical etc.
- Research Approaches: Action Research, Case Study Methods, Experiments and Surveys.
- Research Methods and Research Methodology
- Research Strategies: Induction and deduction.
- Selecting, defining and refining a research topic
- Conducting a Systematic Literature Review
- Research Design
- Data collection: Primary and Secondary data
- Issues of values in research
- Report Writing
Suggested Readings:

**LLB 502  MOOT CASES AND PROFESSIONAL ETHICS**

**Course Description**

This is one of the compulsory courses for all law students. The objective of the course is to introduce students to basic trial techniques and skills, including the basics of presentations in court, mode of address, examination-in-chief and cross examination and submissions on facts. The practical skills learned in this module will complement those learned in earlier semesters. The course will give students a taste of the real world litigation practice.

The second part of the course deals with professional ethics which will lay emphasis on adherence to basic legal ethics that is generally required for students who wish to practice law. The course will cover the rules of legal ethics as laid down in Legal Practitioners and Bar Councils Act, 1973 and other relevant rules. Senior practicing lawyers will be invited to deliver lectures on legal ethics.

**Course Contents**

- **Module 1**

  - **Session 1  Introduction—Moot Court**
    - Introduction
    - What is Moot?
    - Types of Moot Problem
      - Appeal level
      - Trial Court level
    - Significance of Moot
    - Why everybody should participate?
    - Opportunity in legal profession
• Tools for excellence Advocacy skills
• Mock Trials

➢ Session 2  Moot Court—Practice and Procedure

• Moot Court Practice & Procedure
• Memorials
• Drafting Prosecution Memorial
• Drafting Defense Memorial
• How to crack the problem
• Oral submission
• Do’s & Don’ts
• Judges for the Moot Court and the Organizing Committee
• Legal Ethics (Bar Councils Act, 1973)

Suggested Readings:

LLB 503  MINOR ACTS

Course Description

The Course of Minor Acts has been added to the list of core courses with a view to familiarize law students with practical knowledge of some important areas which fresh law graduates come across in their practical and professional field. These laws include the Civil Court Ordinance, the rent related laws, the law of limitation, the court fee and suit valuation matters and the arbitration issues.

Course Contents

1. **Civil Court Ordinance, 1962**
   • Classes of Courts
   • Civil Districts
   • District Judges
• Additional District Judges
• Original Jurisdiction of District Judges

2. The Rent Laws of the respective provinces/ areas.
• Definition
• Determination of fair rent
• Cases in which further Increase in fair rent admissible
• Increase of rent of non-residential building
• Landlord not to Interfere aweimtees enjoyed by tenant

3. The Limitation Act, 1908
• Dismissal of Suit
• Extension of Period
• Legal disability
• Continuous running of time
• Exclusion of time in legal proceedings

4. The Court Fees (1870) and Suit Valuation (1887) Acts
• Fees in High Court
• Fees in other Court
• Probates and letter of Ad
• Process Fees
• Mode of lernge Fees

5. The Arbitration Act, 1940
• Arbitration without Intervention of Court
• Arbitration with Intervention of Court
• Appeals
• General Provisions of Arbitration

Suggested Readings:

3. The Civil Court Ordinance, 1962
4. The Rent Laws of the respective provinces/ areas.
5. The Limitation Act, 1908
6. The Court Fees (1870) and Suit Valuation (1887) Acts
7. The Arbitration Act, 1940

LLB 511 ELECTIVE-I
Students will be required to take one of the elective courses laid down in the list of elective courses.

LLB 531 ELECTIVE-II
Students will be required to take one elective course from the elective courses laid down in the list of elective courses.
YEAR-5 SEMESTER-X

LLB 551 ADMINISTRATIVE LAW

Course Description

The course will cover the general principles of administrative law as practiced in Pakistan. The theories of natural justice, delegated legislation, administrative discretion and judicial review of administrative actions will be the main focus of the course. In addition to that students will learn about the civil service laws and rules. It will also look at the mechanism of administrative rules of procedure relating to efficiency and discipline related matters and the functioning of civil service tribunal.

Course Contents

- Introduction: Definition, Nature, Scope and Growth of Administrative Law
- The Classification of Administrative Action
- Judicial Review
- Judicial Review of Administrative Action
- Delegated Legislation
- Growth of Delegated Legislation
- Principles of Natural Justice
- Rule of Fair Hearing
- Rule Against bias
- Office of Ombudsman Powers and Functions
- The Law of Civil Service in Pakistan
- Civil Service Act 1973
- Civil Servants (E & D) Rules
- Service Tribunals & Service Tribunals Rules

Suggested Readings:

7. The Text of Service Tribunal Act, 1973 with commentary.
8. The Text of the Civil Servants Act, 1973 with commentary.

LLB 552 INTERPRETATION OF STATUTES AND LEGISLATIVE DRAFTING

Course Description

The intent of legislature and the ends of law is something of fundamental importance in application of law. This course will be elaborating the fundamental rules of interpretation, the rules of construction, etc. It will also include a discussion on the prospective and retrospective effect of a statute. The course will also include the general principles of interpretation as laid down in the General Clauses Act 1897.

In addition legislative drafting is a process by which the policies of the governments are converted into legislation. The quality and accuracy of legislation is only derived from the way it is drafted.

Course Contents

- Meaning of interpretation
- Need for interpretation
- Rules/kinds of interpretation
- Linguistic rules of interpretation
- Parts of statute
- Intrinsic source to interpretation
- Extrinsic source to interpretation
- Kinds of statute
- Presumptions in interpretations
- All provisions of the general clauses act 1897
- Rules of grammar / punctuation
- Drafter to know interpretive material within the statute
- Certain legal terms that has been given general accepted meaning

Suggested Readings:
4. The General Clauses Act, 1897 with commentary.
LLB 553  RESEARCH PROJECT

Course Description

All law students shall be required to take a research project and write a long dissertation of about 8000-10000 words on a legal topic. Students may take the project in groups or individually. Students will submit their research proposals well in time after completion of their 8th Semester and will be allotted a supervisor under whose guidance students will work and complete their written work.

LLB 561  ELECTIVE-III

LLB 581  ELECTIVE-IV

INTERNERSHIP

A practical experience at legal offices of 10 to 12 weeks will be compulsory for all students.
DETAILED OF ELECTIVE COURSES

1. ALTERNATE DISPUTE RESOLUTION

Course Description

The Object of this course is to equip the students of LL.B with extra judicial settlement of disputes. Normal court procedures are time consuming and involve financial obligations, before coming to courts, there are to be other mechanisms of dispute resolution which is prompt, less cost effective and easily accessible. Alternate dispute resolution will reduce burden of the courts. This subject consists of perspective on alternate dispute resolution, informal justice, dispute, conflict, decision making process, negotiation, mediation, umpiring and arbitration.

Course Contents

- Arbitration
- Mediation,
- Conciliation

Suggested Readings:


2. BANKING LAW

Course Description


**Suggested Readings:**

3. **CONSUMER PROTECTION LAWS**

**Course Description**

In the present era, greater importance has been assigned to consumer law at a global basis. The basic purpose of making these acts a part of our legislation is to establish a prosperous society where all the consumers should feel themselves secured and where there is no room for fraud. There is a great emphasis on the need for teaching consumer law very seriously to present generation law students for making them equipped to handle issues relating to this branch of law. In this background the present course will aim to introduce the students to the existing law and practice relating to consumer protection.

**Course Contents**

- Concept of Consumer Sovereignty
- Need of Consumer Protection
- Consumer Protection & Doctrine of Negligence
- Consumer Protection Law
- Salient Features and the Relationship of the Act with Other Consumer Protection Legislations
- Consumer Protection Act 1997
- Important Definitions
- Consumer’s Rights
- Liability of principal for acts of an agent
- Consumer Protection Councils: Objective, Composition and Procedures
- Consumer Dispute Redressal Agencies - Their Constitution, Jurisdiction and Procedure, Enforcement of Decrees and Order, reliefs to a consumer.
- Dismissal of Frivolous or Vexatious Complaints, Limitation.

**Suggested Readings:**
4. INSURANCE LAWS

Course Description

Insurance basically is a policy which is offered to an individual with intent to protect him from potential losses and thereafter to compensate policyholders from defined predetermined catastrophic events in exchange of periodic payments made by him in the form of premiums. This course intends to look into insurance conditions and methods as well as supervision of insurance activities from legal perspective.

Course Contents

- introduction
- Nature of Insurance Contract
- Theory of Cooperation
- Theory of Probability
- Principles of Insurance
- registration of insurer
- Contract between Insurer and Agent
- Agency Legal Issues,
- Special Legal Doctrines
- Regulating Insurance
- Insurance Interests
- mode of making reinsurance arrangements
- Double Insurance
- Insurance & Wages
- Types of Insurance
- Indemnity
- Subrogation
- CausaProxima
- Mitigation of Loss
- Attachment of Risk
- various special requirements for life insurance companies
- solvency requirements
- lapse of insurance policies
- winding up of insurance companies
- composition and powers of insurance tribunals.

Suggested Readings:

1. Insurance Ordinance 2000.

5. **INTELLECTUAL PROPERTY LAWS**

**Course Description**

The objective of this course is to acquaint the students with basics of intellectual property rights with special reference to domestic law and practice. This Course consists of four components in relation to the laws relating to Copyrights, Patents, Designs and Trade Marks:

**Course Contents**

- Introduction to Intellectual Property Law
- **COPYRIGHT LAW**
  - ownership of copyright and rights of the owner
  - Works in which copyright subsists
  - first owner of copyright
  - Procedure of making an assignment and licenses
  - infringement of copyright and exceptions to it
  - powers and functions of Copyright Board.
- **PATENT**
  - elements of patent
  - procedure for obtaining patent
  - Assignment and Licensing
  - Revocation of patent
  - Infringement proceedings and remedies.
- **DESIGN LAW**
  - Registration of design
  - Privileges of acquiring design rights
  - infringement proceedings.
- **TRADE MARK**
  - Procedure for obtaining Registration of a Trade Mark
  - distinctiveness of a trade mark and prohibition as to registration; opposition and rectification proceedings
  - duration and renewal of registration
  - Enforcement of Trade Mark Rights
  - Infringement proceedings and passing off action
  - Assignment and licensing of registered and unregistered trademarks

Suggested Readings:

2. Correa Carlos M, Intellectual Property Rights, the WTO and Developing Countries, the TRIPS Agreement and Policy Options, Penang: Third World Network 2000.
3. P. Narayanan, Copyright Law, Calcutta, Published by Eastern Law House.
5. T.A. Blanco While, “Patents for inventions”, (5th edn).
8. Relevant Domestic Legislation

6. INTERNATIONAL HUMANITARIAN LAW

Course Description

The subject aims to equip students on legal matters pertaining to rights and duties during armed conflicts. It includes topics on international armed conflict, non-international armed conflict, sick and wounded in the battlefield, sick and wounded and shipwreck, status of the prisoners of war, status of civilians, grave breaches and humane treatment.

Course Contents

- Geneva Convention regarding Sick and wounded in the battlefield.
- Geneva Convention regarding shipwrecked sick and wounded.
- Geneva Convention regarding Prisoners of War.
- Geneva Convention regarding Civilians.
- Three Additional Protocols regarding the Law of War.
7. **ISLAMIC COMMERCIAL LAWS**

Course Description

This subject contains concepts, principles and applications of Islamic law (Shariah) in relation to the financial system; and to examine the applications of Islamic contracts in financial institutions. In addition, it covers the Shariah standards issued by the Accounting, Auditing Organization of Islamic Financial Institutions (AAOIFI) and provides students with an overview of the practice of Islamic Finance.

**Suggested Readings:**

1. *Accounting and Auditing Organization of Islamic Financial Institutions (AAOIFI)*, Accounting and Auditing of Islamic Financial Institution, Bahrain, Shari’ah Standards, 2008.

**Websites:**

Accounting and Auditing Organization of Islamic Financial Institutions [www.aaoifi.com](http://www.aaoifi.com)
Islamic Financial Services Board [www.ifsb.org](http://www.ifsb.org)
Institute of Islamic Banking and Insurance, London [www.islamic-banking.com](http://www.islamic-banking.com)

8. **LABOUR LAWS**
Course Description
Labour Law is an area that deals with the rights of employers, employees and Labour organizations. The primary function of labour laws is to provide equal opportunity and pay, employee’s physical and mental wellbeing and safety at work place. This course consists of the Charter of International Labour Organization (ILO), the Khyber Pakhtunkhwa Industrial Relations Act, 2010 and the Khyber Pakhtunkhwa Commercial Employment (Standing Orders) Act, 2013.

Course Contents

International Labor Organization (ILO)

1) Industrial Relations Act 2010 (Khyber Pakhtunkhwa)

- Charter
- Administrative machinery
- Mission
- Industrial Relations Act 2010
- Definitions
- Trade unions
- Registration
- Registrar, its powers and functions
- Unfair labor practices on part of employers
- Unfair labor practices on part of workmen
- Immunity from civil suit in certain cases
- Federation of trade unions
- Confederation of trade union
- Collective bargaining agent
- Collective bargaining unit
- Shop steward
- Joint management board
- Inspector
- Works council
- Consultative
- Arbitration
- Strike and lock out
- Labor court
- Labor applet tribunal
- Penalties

2) West Pakistan Employment and standing order

- Deification
- Classification of workmen
Suggested Readings:

6. Relevant Statutes and Cases

9. **LAW AND DEVELOPMENT**

Course Description

This subject covers laws on development of different schemes pertaining to land zoning, industrial zones, mega structures and housing schemes in urban and rural areas from viewpoints of decision making processes, regulation, and effects of such development on the environment and economy of the country.

Suggested Readings:

3. Relevant Domestic Legislation.

10. LAW AND ENERGY

Course Description

The scope of this subject is extended to include regulating matters pertaining to energy production, distribution, claims and disputes of producers and consumers, rights and duties of different stakeholders, and rights to natural resource utilization.

Suggested Readings:

4. Relevant Domestic Statutes.

11. MEDIA LAWS

Course Description

This course covers statutes and rules governing media, both print and electronic in Pakistan with focus on liberty of speech, national interest, public moral and ideology within constitutional framework of the country.

Suggested Readings:


12. MEDICAL AND FORENSIC LAW

Course Description

This course is restricted to autopsy, injuries and types of injuries.

Suggested Readings:


13. ISLAMIC LEGAL MAXIMS

**Course Description**
Legal maxims replicate established principles of law to which jurists appeal when confronting new legal cases. The rules of the Shariah specify the set of principles which Muslim jurists derived from the Holy Qur’an and the Sunnah. This subject encapsulates the selection of largely accepted legal maxims that are relevant in contemporary situations, reflecting the economic activities of individuals and society and its application. The broad classification of these legal maxims sets out certain rules from the Fiqha, construed in accordance with intention, the applicable legal theories which are normative legal maxims, guided by the textual injunctions of the Quran and the Sunnah. Although various researches have been conducted and discussed in all major works of jurisprudence, these great works have been confined mostly to rituals or citing of the precedents. The current study shall attempt to articulate the application of certain applicable maxims to contemporary economic activities.

**Suggested Readings:**


14. PUBLIC INTEREST LITIGATION

**Course Description**
The course deals with the evolution of Public Interest Litigation in Pakistan. This course will examine the practice of public interest litigations. Case law will be analyzed to understand the progressive transition of the judiciary in upholding the rights of the common man, via the mode of public interest litigation. The course will consider how public interest litigators identify problems to address through litigation, Readings will include articles, legal pleadings, and case studies that allow analysis and exploration of the tensions and challenges that exist within the legal system for public interest practitioners. The course involves discussions revolving around the jurisprudential authority of public interest litigations as well as critically analyzing the arguments against and in favor of a system where Public Interest Litigations are promoted.

Suggested Readings:

8. Relevant case laws

15. CIVIL SERVICE LAWS IN PAKISTAN

Course Description
The civil Bureaucracy is a colonial legacy in this part of the world. The British used to rule the native population through Indian Civil Service (ICS) and most of the officers in ICS were British themselves. It was in the early 20th Century that the Indians also started competing against the British and many Indians eventually made it to the ICS. With the partition of India in 1947, the term 'Central Superior Services' was used in Pakistan and the concept of All-Pakistan Services continued. The latter consisted of the Civil Service of Pakistan and the Police Service of Pakistan, whereas the Central Services included the Pakistan Foreign Service and a broad category of Finance and other services. The Finance category included the Pakistan Audit and Accounts Service, Pakistan Railway Accounts Service, Pakistan Military Accounts Service, Pakistan Taxation Service, and the Pakistan Customs and Excise Service. The Central Services other than these included the Pakistan Postal Service, Pakistan Military Land and Cantonment Service, Central Secretariat Service, and Central Information Service. Each of these services had its own
cadre and composition rules, specifying the total cadre strength in terms of its number of positions.

The structure of civil service in Pakistan is established under Article 240 of the Constitution of Islamic Republic of Pakistan, 1973. The Constitution lays down separate service for federation and Provinces. Federal and Provincial Governments are required to regulate their civil services through Act of parliament in case of federation, and by Act of Provincial Assembly for subjects in Legislative List of provinces. The civil service scheme established by British Raj during the colonial period was reformed under the administrative reforms in 1973. The Civil Servants Act, 1973 and each province enacted its own Civil Servants Acts. The law allow civil service of federation, and of provinces, to be regulated as per rules notified under these enactments. Consequently, both sets of governments have notified Civil Servants (Appointment, Transfer and Promotion) Rules, 1974. The qualification and method (the way) of filling of all posts is regulated by these rules.

Suggested Readings:

1. H.W.R Wade, *Administrative Law*;
3. Hamid Khan, *Principles of Administrative Law*;
5. Foulkes David, *Administrative Law*;
6. Masud ul Hassan, *Civil Services Law and Practice*;
8. Nisar Ahmad, *Civil Services Laws*.

16. **REFUGEES LAW**

Course Description

The purpose of this course is to train the students of LL.B in the modern Refugees Law and to equip them to be able to distinguish between a Refugee and an IDP. It deals with the definition of refugee, principles and standards as envisaged in international conventions on the subject of refugee. There is no specific law on this subject in Pakistan, however, the provisions of Citizenship Act, 1951, and the Foreigners Act 1946 closely deals with issues pertaining to refugees and the same are to be part of the course.

Course Contents

- Cartagena Declaration.
- Citizenship Act, 1951,
- Foreigners Act 1946
Suggested Readings:

5. The Foreigners Act 1946.
6. The Citizenship Act 1951

17. WOMEN LAW

Course Description

The Object of this course is to teach the Students of LL.B the basics of Women Rights and Gender discrimination laws at the International as well as at the National level. The Main Purpose of this course is to create awareness about United Nations Convention on Elimination of All Forms of Discrimination Against Women, 1979, International Commission on Status of Women and the Beijing Conference. National Women Protection Act.

Course Contents

- Social and legal inequalities
- Social reform movement in sub-continent
- Position of women in pre and post-independence Pakistan
- Constitutional safeguards for the protection of women, personal laws-unequal position of women
- Women rights regarding marriage, divorce, property and maintenance adultery, rape, Exploitation and harassment at workplaces
- Role of enforcement agencies, courts, family courts
- Commission for Women

Suggested Readings:

2. The protection Against Harassment of Women at the Workplace Act 2010.
3. The Criminal Law (Amendment) Act, 2004 (on 'honour' crimes).
10. Other relevant domestic legislations.


18. CLINICAL LEGAL EDUCATION

Course Description
This course enables the students to effectively practice and promote access to justice to marginalized groups and to provide legal aid pro bono. It consists of professional rules of ethics and liability, legal information, presentation skills, case analyses, communication with client, legal advice, negotiation, client interview, and presentation to non-lawyers on different legal matters.

Suggested Readings:


19. CYBER LAWS

Course Description
Cyber laws or, less colloquially, Internet law, is a term that encapsulates the legal issues related to use of communicative, transactional, and distributive aspects of networked information devices and technologies. The course includes fundamentals of cyber space, definition and understanding of cyber space, jurisdiction in cyber space, legal issues in cyber contracts, the UNCITRAL Model law on Electronic Commerce, intellectual property issues and cyberspace, crime in context of internet, types of crime in internet, computing damage in Internet crime, fraud, hacking, mischief, trespass, defamation, stalking, spam, law on obscenity and pornography and digital evidence.
Course Contents

- Fundamentals of Cyber Space
- Interface of Technology and Law Defining Cyber Laws
- Jurisdiction in Cyber Space
- Concept of Jurisdiction and Internet Jurisdiction
- International position of Internet Jurisdiction
- Cases if any, in Cyber Jurisdiction
- E-commerce- Legal issues and Legal Issues in Cyber Contracts
- The UNCITRAL Model law on Electronic Commerce
- Intellectual Property Issues and Cyberspace
- Defining Crime
- Crime in context of Internet –Actus Rea/ Mens Rea
- Types of crime in Internet
- Computing damage in Internet crime
- Penal laws and cybercrime: Fraud, Hacking, Mischief, Trespass, Defamation, Stalking, Spam, Internet and Potential of Obscenity
- Law on Obscenity & Pornography
- International efforts
- Investigation & adjudication issues
- Digital evidence

Suggested Readings:

Annexure “A”

COMPULSORY COURSES IN ENGLISH FOR BS (4 YEAR) IN BASIC & SOCIAL SCIENCES

English I (Functional English)

Objectives: Enhance language skills and develop critical thinking.

Course Contents
Basics of Grammar
Parts of speech and use of articles
Sentence structure, active and passive voice
Practice in unified sentence
Analysis of phrase, clause and sentence structure
Transitive and intransitive verbs
Punctuation and spelling

Comprehension
Answers to questions on a given text

Discussion
General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students)

Listening
To be improved by showing documentaries/films carefully selected by subject teachers

Translation skills
Urdu to English

Paragraph writing
Topics to be chosen at the discretion of the teacher

Presentation skills
Introduction

Note: Extensive reading is required for vocabulary building

Recommended Readings:
1. Functional English
   a) Grammar
   b) Writing
      1. Marie-Christine Boutin, Suzanne Brinand and Francoise Grellet, Writing
c) Reading/Comprehension


d) Speaking

**English II (Communication Skills)**

**Objectives:** Enable the students to meet their real life communication needs.

**Course Contents**

- **Paragraph writing**
  Practice in writing a good, unified and coherent paragraph

- **Essay writing**
  Introduction

- **CV and job application**
  Translation skills
  Urdu to English

- **Study skills**
  Skimming and scanning, intensive and extensive, and speed reading, summary and précis writing and comprehension

- **Academic skills**
  Letter/memo writing, minutes of meetings, use of library and internet

- **Presentation skills**
  Personality development (emphasis on content, style and pronunciation)

**Note:** documentaries to be shown for discussion and review

**Recommended Readings:**

- **Communication Skills**
  
a) **Grammar**

  b) **Writing**
c) Reading
   2. John Langan, *Reading and Study Skills*.

   **English III (Technical Writing and Presentation Skills)**

   **Objectives:** Enhance language skills and develop critical thinking

   **Course Contents**
   - Presentation skills
     - Essay writing
     - Descriptive, narrative, discursive, argumentative
   - Academic writing
     - How to write a proposal for research paper/term paper
     - How to write a research paper/term paper (emphasis on style, content, language, form, clarity, consistency)
   - Technical Report writing
   - Progress report writing

   **Note:** Extensive reading is required for vocabulary building

   **Recommended Readings:**
   Technical Writing and Presentation Skills
   a) Essay Writing and Academic Writing

   b) Presentation Skills

   c) Reading
      The Mercury Reader. A Custom Publication. Compiled by norther Illinois University. General Editors: Janice Neulib; Kathleen Shine Cain; Stephen Ruffus and Maurice Scharton. (A reader which will give students exposure to the best of twentieth century literature, without taxing the taste of engineering students).
Annexure “B”

Pakistan Studies (Compulsory)

Introduction/Objectives

- Develop vision of historical perspective, government, politics, contemporary Pakistan, ideological background of Pakistan.
- Study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

Course Outline

1. Historical Perspective
   b. Factors leading to Muslim separatism
   c. People and Land
      i. Indus Civilization
      ii. Muslim advent
      iii. Location and geo-physical features.

2. Government and Politics in Pakistan
   Political and constitutional phases:
   a. 1947-58
   b. 1958-71
   c. 1971-77
   d. 1977-88
   e. 1988-99
   f. 1999 onward

3. Contemporary Pakistan
   a. Economic institutions and issues
   b. Society and social structure
   c. Ethnicity
   d. Foreign policy of Pakistan and challenges
   e. Futuristic outlook of Pakistan

Recommended Readings:
3. Burke S.M. and Lawrence Ziring, *Pakistan’s Foreign Policy: An Historical*
Annexure “C”

ISLAMIC STUDIES (Compulsory)

Objectives:

This course is aimed at:
1. To provide Basic information about Islamic Studies
2. To enhance understanding of the students regarding Islamic Civilization
3. To improve Students skill to perform prayers and other worships
4. To enhance the skill of the students for understanding of issues related to faith and religious life.

Detail of Courses

Introduction to Quranic Studies
1) Basic Concepts of Quran
2) History of Quran
3) Uloom-ul-Quran

Study of Selected Text of Holly Quran
1) Verses of Surah Al-Baqra Related to Faith (Verse No-284-286)
2) Verses of Surah Al-Hujrat Related to Adab Al-Nabi (Verse No-1-18)
3) Verses of Surah Al-Mumanoon Related to Characteristics of faithful (Verse No-1-11)
4) Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77)
5) Verses of Surah Al-Inam Related to Ihkam(Verse No-152-154)

Study of Selected Text of Holly Quran
1) Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No.6,21,40,56,57,58.)
2) Verses of Surah Al-Hashar (18,19,20) Related to thinking, Day of Judgment
3) Verses of Surah Al-Saf Related to Tafakar,Tadabar (Verse No-1,14)

Seerat of Holy Prophet (S.A.W) I
1) Life of Muhammad Bin Abdullah (Before Prophet Hood)
2) Life of Holy Prophet (S.A.W) in Makkah
3) Important Lessons Derived from the life of Holy Prophet in Makkah

Seerat of Holy Prophet (S.A.W) II
1) Life of Holy Prophet (S.A.W) in Madina
2) Important Events of Life Holy Prophet in Madina
3) Important Lessons Derived from the life of Holy Prophet in Madina

Introduction To Sunnah
1) Basic Concepts of Hadith
2) History of Hadith
3) Kinds of Hadith
4) Uloom-ul-Hadith
5) Sunnah & Hadith
6) Legal Position of Sunnah

Selected Study from Text of Hadith

Introduction To Islamic Law & Jurisprudence
1) Basic Concepts of Islamic Law & Jurisprudence
2) History & Importance of Islamic Law & Jurisprudence
3) Sources of Islamic Law & Jurisprudence
4) Nature of Differences in Islamic Law
5) Islam and Sectarianism

Islamic Culture & Civilization
1) Basic Concepts of Islamic Culture & Civilization
2) Historical Development of Islamic Culture & Civilization
3) Characteristics of Islamic Culture & Civilization
4) Islamic Culture & Civilization and Contemporary Issues

Islam & Science
1) Basic Concepts of Islam & Science
2) Contributions of Muslims in the Development of Science
3) Quran & Science

Islamic Economic System
1) Basic Concepts of Islamic Economic System
2) Means of Distribution of Wealth in Islamic Economics
3) Islamic Concept of Riba
4) Islamic Ways of Trade & Commerce

Political System of Islam
1) Basic Concepts of Islamic Political System
2) Islamic Concept of Sovereignty
3) Basic Institutions of Govt. in Islam

Islamic History
1) Period of Khlaft-E-Rashida
2) Period of Ummayyads
3) Period of Abbasids

Social System of Islam
1) Basic Concepts Of Social System Of Islam
2) Elements Of Family
3) Ethical Values Of Islam

Recommended Readings:
1) Hameed ullah Muhammad, “Emergence of Islam”, IRI,
Islamabad.

2) Hameed ullah Muhammad, “Muslim Conduct of State”.

3) Hameed ullah Muhammad, ‘Introduction to Islam.

4) Hussain Hamid Hassan, “An Introduction to the Study of Islamic Law” leaf
Publication Islamabad, Pakistan.

5) Ahmad Hasan, “Principles of Islamic Jurisprudence” Islamic Research
Institute, International Islamic University, Islamabad 1993.

6) Mir Waliullah, “Muslim Jurisprudence and the Quranic Law of Crimes”


9) Dr. Muhammad Zia-ul-Haq, “Introduction to Al Sharia Al Islamia” Allama
Iqbal Open University, Islamabad 2001.
RECOMMENDATIONS

1. The Committee unanimously approved the proposal to start a 5-year law degree program in all the constituent Law Colleges and Institutions of the universities imparting legal education in Pakistan.

2. Fresh admissions for 5-year law degree program by all universities/ institutions imparting legal education shall be in accordance with the new scheme of studies.

3. In view of the recommendations of the National Judicial Conference (April 22-24, 2011), it was agreed that LLB 3-year program will continue along with the new 5-year program.

4. The Committee strongly recommended that in view of the solid practical skills incorporated in the new 5-year program, law graduates having an integrated degree may be exempted from pupilage/ apprenticeship under the Pakistan Bar Council’s Enrolment Rules to encourage such graduates.

5. Efforts should be made to start Semester System in all public sector universities/ institutions.

6. The Committee endorsed the concerns of the NJPMC regarding the overlap of the regulatory structure of the HEC and the Pakistan Bar Council ‘with there being confusion at times of their respective areas of competence’. The Committee recommended that both the HEC and the PBC should work jointly and where necessary, independently, in their respective fields.

7. The Committee appreciated the judgment of the Honorable Supreme Court of Pakistan in Pakistan Bar Council’s case and agreed with the recommendation of the NJPMC calling for minimum entry requirements for law school admissions and some minimum campus requirements for private law schools. Private and public law schools that do not fulfill the requirements set out in the Pakistan Legal Education Rules 1978 should be stripped of their affiliation or degree recognition status until they fulfill the requirements set out by Pakistan Legal Education Rules 1978 to ensure that quality of institutions is improved’.

8. To improve the teaching methodology in law colleges/ institutions the Committee endorsed the recommendation of the NJPMC that there should be a ‘greater emphasis on clinical legal education, including but not limited to the use of case method, mock trial, and other similar methods, to ensure that a fresh law-graduate is equipped with the right tools to enter the legal
profession’.

9. The Committee also took serious view of the distance learning law programs currently being offered in Pakistan and considered these discriminatory. It urged the PBC and the Government of Pakistan to review the amendment made to sub clause (iii) of section 26(c) vide Act XII of 2005.\(^1\)

10. To promote the culture of legal research, the public and private sector universities/institutions should start law journals and to ensure that they gain the HEC ‘Y’ category as soon as possible.

11. The Committee also endorsed the recommendation of the NJPMC that ‘full time staff must go through periodic review and engage in research activities. There should also be monitoring by HEC of the output of fulltime law faculty. Full time law teachers should also be adequately compensated and provided with a non-practicing allowance to compensate them for forsaking law practice. Alternatively, the rules may be suitably amended to allow full-time faculty members to retain their licenses and practice on designated days in a week’.

12. The Committee strongly recommended that the universities and other institutions imparting legal education, both public and private, should encourage and support their faculty-members to attend short and specialized courses offered for faculty development and capacity building.

13. The Committee underscored the need for a ‘Legal Academics Forum’ to share current legal and academic issues for the improvement and advancement of legal education in Pakistan.

\(^1\) According to this amendment a student enrolled for an external degree program completes his/her LLB degree after 15-16 years of education having no exposure to Pakistani law or legal system).