# REVISED Schedule of Lectures/topics for February 2020 – June 2020 - BS Sociology (6th Semester)

# PLEASE NOTE that in the table below the readings/sessions highlighted in Yellow are for the Mid-term exam; The chapters in Orangish rows below are for Final-term Exam.

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| **S#** | **Topic** | **Key Reading Source** | **Teaching Format with tentative dates** |
| 1 | ORIENTATION/ICE-BREAKING Session | None | N/A |
| **2** | **Understanding research: The Whats & Whys of S. Research** | **Chapter 1 of Bryman (2012)** | **Lecture** |
| **3** | **Types of Social Research** | **Chapter 2 of Neuman (2013)** | **17+18/02/2020: Lecture** |
| **4** | **Planning Research Project & Formulating Research Question** | **Chapter 4 of Bryman (2012)** | **19/02/2020: Lecture** |
| **5** | **Doing Literature Reviews** | **Chapter 5 of Bryman (2012)** | **21/02/2020: Lecture + Activity-based session on (i) searching HEC’s digital library (ii) Using Endnote for Managing References & Citation.** |
| **5** | **Writing Research Proposals** | **Ch. 4 + 5 of Bryman (2012)** | **21/02/2020: Activity-based** |
| **5** | **Theory & Research** | **Chapter 3 of Neuman (2013)** | **24+25/02/2020: Lecture/Discussion** |
| **6** | **The Meanings of Methodology** | **Chapter 4 of Neuman (2013)** | **26+27/02/2020: Lecture/Discussion** |
| **7** | **Research Designs** | **Chapter 3 of Bryman (2012)** | **28/02/2020: Lecture/Discussion** |
| **8** | **Ethics & Political Considerations in Social Research** | **Chapter 6 of Bryman (2012)** | **2/03/2020: Lecture/Discussion** |
| **9** | **Quantitative Research: Key Characteristics & Concerns** | **Chapter 7 of Bryman (2012)** | **3+4/03/2020: Lecture/Discussion** |
| **10** | **Quant Tools of Data Collection: Structured Interviewing; self-completion questionnaire.** | **Chapter 9, 10 & 11 of Bryman (2012)** | **5+6/03/2020: Lecture + Activity-based session** |
| **11** | **Qualitative Research: Key Characteristics & Concerns** | **Chapter 17 of Bryman (2012)** | **9+10/03/2020: Lecture/Discussion** |
| **12** | **Qual Tools of Data Collection: Observations/Ethnography; Interviews, Focus Group Discussions** | **Chapter 19, 20 & 21 of Bryman (2012)** | **11+12+13: Lecture + Activity-based session** |
| **13** | **Sampling in Quantitative & Qualitative Research** | **Chapter 8 & 18 of Bryman (2012)** | **16+17+18/03/2020: Lecture/Discussion** |

# Key Recommended Readings

* Neuman, W. Lawrence (2013). Social Research Methods: Qualitative and Quantitative Approaches. Available from: <https://cleavermonkey.files.wordpress.com/2015/10/w-lawrence-neuman-social-research-methods_-qualitative-and-quantitative-approaches-pearson-education-limited-2013.pdf>
* Bryman, Alan (4th Ed.) (2012). *Social Research Methods* (3rd ed.). Oxford: Oxford University Press. Available from: <http://en.bookfi.net/book/2266020>

**Further Readings**

* Bryman, A. (Ed.) (2012). *Social Research Methods* (4th ed.). Oxford: Oxford University Press.
* Creswell, J. W. (Ed.) (2003). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (2nd ed.). California: Sage Publications, Inc.
* Ekmekci, F. O. (1997). *Research Manual for Social Sciences* (Vol. 1). Istanbul: Surat Basim Yayin Reklamcilik Egitim Araclan Sanayii Ve Ticaret A.S.
* Sarantakos, S. (1993). *Social Research*. Canberra: Macmillan Education Australia Pty Ltd.
* Walliman, N., & Baiche, B. (2001). *Your Research Project: a Step-By-Step Guide for The First-Time Researcher*. London: SAGE Publications Ltd.

# ASSIGNMENT 1: 10 Marks

You are expected to develop **Research Proposal** on topic of your choosing with the following formatting requirements:

* **Word length:** 2000 words (paragraphs aligned to the left)
* **Line spacing:** 1.5 space line
* **Font size:** 12 (both text & headings)
* **Font style:** Times New Roman or Arial (be consistent to use only one of these!)
* **Referencing Style:** American Psychological Association (APA) [I’ll guide you through this at the time of discussion on “Literature Review”]
* **Headings** & **sub-headings** should be numbered in Arabic numerals (e.g., **1. Introduction; 2. Literature Review** …)
* **Deadline for Submission: 20th April 2020**

You must also remember that your Research Proposals will be screened online through [www.turnit.com](http://www.turnit.com) (for plagiarism-detection). A proposal with more than 19% of copied/quoted text will be given negative marks for each percentage point above the 19%.

**ASSIGNMENT 2: 10 MARKS for (1) class-based reading/writing assignment, (2) attendance in lectures & (3) participation in activity-based sessions.**

* The Girls’/Boys’ representative should send me the email IDs of each girl and boy as soon as possible.
* In addition to personally taking attendance, the representatives of Girls and Boys shall keep a weekly record of class fellows; the CR/GR will hand-in all the records by emails.

# Suggested links for Reading & note taking from academic articles

# A thorough reading and re-reading of the following weblinks/documents will help you a lot in making sense of research/academic articles for your assignment of developing (1) research proposal (required for this course) and (2) later on for BS thesis and beyond.

# <https://www.bradford.ac.uk/academic-skills/media/academicskillsadvice/documents/2016workshops/criticalanalysis/Reading-Journal-Articles-Critically-Booklet---Student.pdf>

# <https://academicguides.waldenu.edu/academic-skills-center/skills/critical-reading>

# <https://www.eecs.harvard.edu/~michaelm/postscripts/ReadPaper.pdf>

# <http://www.gtcs.org.uk/web/FILES/professional-development/critically-reading-journal-articles.pdf>