

# Community Services Program

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University of Peshawar

Compiled by  
Dr. Imran A. Sajid

This document provides progress report on activities of the Community Service Program,  
University of Peshawar

## **SUMMARY OF COMMUNITY SERVICES BY UOP**

- CSP Orientation to over 1300
- Thalassemia Awareness to over 10,000/- people
- Educational Awareness to over 1,27,400 persons through partner organizations
- Over 1000 students engaged in Reading and Story Telling to the children of slum areas
- Relief efforts including Food packages distribution to over 100 families, Iftaar packages distribution to over 500 residents of and outside the campus
- Scholarships to deserving students
- Internship opportunities
- Environmental Awareness through students (over 150 students engaged in environmental awareness activities reaching out to over 10k persons and communities around Khyber Pakhtunkhwa
- 300 Bird Nests Install
- Lab testing services for diseases and others by Center for Biotechnology and Microbiology to over thousands of patients
- Campus Radio Services
- Hostel services for students and staff
- Residential housing services for the staff thousands of employees
- Markets for residents of the campus
- Parks, gymnasium, sports grounds and gardens
- Art & Design services to provincial government and Capital City administration (BRT etc)
- Eco-Tourism through Baragali Summer Campus
- One of its kind Azakhel Botanical Garden in Khyber Pakhtunkhwa. Open to public.

## **Vice Chancellor's Message**

University of Peshawar is one of the most established institutions in Pakistan. Being the biggest and oldest university of Khyber Pakhtunkhwa, it offers immense educational and research opportunities; and at the same time, faces daunting challenges. While we are aware of the extreme significance of education for the people of this province, we also keep a vigilant eye on the needs and requirements of the local and global markets. We try our best to address our social, academic, cultural, and economic problems in a befitting manner.



Our teaching faculty and researchers always remained proud of their excellence in teaching and high standards in research. They have been actively involved in training students since the establishment of this alma mater and this is a matter of pride for all of us. We are confident that they will take our beloved university further to the height of its success in the current highly competitive circumstances. We would love to provide to our teaching faculty and staff the very best available resources and do away with the existing economic constraints. We believe that our teaching faculty; our staff; and our students have the talent and the potential to play important role to change the socio-economic conditions of our community for the better.

Modern trends in the field of Science and Technology make new demands of universities. Higher education is not only about the sharing of knowledge anymore; it is also about the creation of knowledge and its application for the socio-economic uplift of community. A major aim of the application of knowledge should be the creation of job opportunities for people of the region. We have to strengthen our focus to gradually shift from being a consumer society to a producing society. We have to reach out to the community around us and think of ways to interact with them professionally. We also have to be aware of how to go along with the international community. We cannot perform effectively without collaboration with our professional and academic counterparts within the country and abroad. Let us make a firm resolve to strengthen this university further.

## Director's Message

I feel pleasure to share that the office of the Community service Program (CSP), University of Peshawar is regularly engaging undergraduate students of University of Peshawar as well as students of affiliated colleges in community oriented work as mandatory 90 hours (non-credit) activity during their 4 year academic duration. There are more than 5000/- enrolled students (male-female) who could be engaged in various social, community and literacy-oriented activities. These students are from diverse academic background such as social sciences, biological, numerical, literature (Urdu, Pashto, Dari and English), fine arts etc. they can volunteer their services in this noble causes.



It is worth mentioning that CSP have already engaged students in such noble-activities under social work program (former name of the program). Free education classes for the low-come students as well as for the illiterate children under “Teach One Each One Program’ was a successful program wherein more than 200 students were equipped with the knowledge and skill of education in 2006.

60 street children at Peshawar were benefited from educational activities designed by Young Volunteers of University of Peshawar in collaboration with Cities for Children, for 45 days for the purpose of reintegration neglected children into mainstream society.

I humbly request all stakeholders i.e. HoDs, Principals, Directors, Chairman, Chairperson and CSP Coordinators to take it as noble responsibility and motivate students to carry out this civic activity with zest and zeal for the welfare and betterment of Pakistan.

Dr. Shakeel Ahmed

Director CSP

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## List of Abbreviations

<b>CDC</b>	Career Development Center
<b>CHE</b>	College of Home Economics
<b>CITS</b>	Center of Information Technology Services
<b>CSP</b>	Community Service Program
<b>DFO</b>	Divisional Forest Officer
<b>HEC</b>	Higher Education Commission
<b>HEI</b>	Higher Education Institutions
<b>ID</b>	Identity
<b>IT</b>	Information Technology
<b>JCW</b>	Jinnah College for Women
<b>KP</b>	Khyber Pakhtunkhwa
<b>NCRC</b>	National Curriculum Revision Committee
<b>ORIC</b>	Office of Research, Industrialization, and Commercialization
<b>PUTA</b>	Peshawar University Teachers Association
<b>QRU</b>	Quick Response Unit
<b>STC</b>	Students Teacher Center
<b>STI</b>	Staff Training Institute
<b>TCC</b>	Teachers Community Center
<b>UN</b>	United Nations
<b>UOP</b>	<b>University of Peshawar</b>
<b>USA</b>	United States of America
<b>USAID</b>	United States Agency for International Development
<b>USIP</b>	United States Institute of Peace

## **Executive Summary**

Community service is gradually becoming an essential component of academic learning in universities across the globe. The scholars in universities like Oxford, Cambridge, Howard, Pensilvania, Bostan, and others regularly engage in perform different forms of community service thereby promoting goodwill within the society at large.

Higher Education Commission of Pakistan encourages universities to carry out essential community services in order to inculcate civic sense and goodwill amongst students and faculty alike.

University of Peshawar offers numerous services to on-campus residents, students, and has a dedicated Directorate of Community Service Program headed by a Director and assisted by departmental coordinators, student interns, and others. Community Service Program is an academic body of the University of Peshawar that guides and engages the students of bachelors' degree program in contributing their services on voluntary basis to the different segments of society. It has a non-bureaucratic structure and carries out its activities through student interns, departmental coordinators, and all the bachelors' degree students of the University.

The community services by CSP office are divided into three categories:

- Services by CSP office
- Services by students as degree requirement
- Services by students other then degree requirements

The community services ranges from plantation, beautification of the community, blood donation camps, literacy campaigns, tutoring in high schools, science exhibitions, awareness campaigns, child labour campaigns, and others.

# Community Services by Universities: An Introduction

*“This old world is afflicted with social problems, economic problems and a multitude of other problems largely because so many people are so very busy solving their own problems that they have no time in which to interest themselves in the problem of the folks [community].” H.G. Andrews (1919)<sup>1</sup>*

*The first step in the World Service is Community Service. And the Community service starts with the Individual [ibid].*

*Enrich the community and you enrich the world [ibid].*

*Community service promotes good will [ibid].*

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<sup>11</sup> H.G. Andrews. (1919). *Why Community Service?* Published by Community Service Inc. Retrieved March 13, 2022 from <https://archive.org/details/whycommunityserv00andr/page/n1/mode/2up?ref=ol&view=theater>

## What is Community Service?

When H.G. Andrews was writing his essay “*Why Community Service?*,” he was writing it in the context of World War-I. In the aftermath of the World War-I, it was realized that the state institutions cannot always provide services to the individuals and localities. It is the community-sense that was at the backbone of those nations who were successful in the World War-I and that were able to rebuild their nations. In 1919, he said that community service is not an institution but a movement, a movement to inculcate in the people a ‘spirit of neighbourhood’ and concern for ‘social living’. By community service, he meant “...a medium through which the resident of a community get together and really become members of that community with a consequent real interest in community welfare, prosperity and stability (H.G. Andrews, 1919)”<sup>2</sup>. Instead of living for oneself and focusing only on the solution of one’s personal problems, community service paradigm stresses upon promoting good will by forgetting ethnic, sectarian, and caste based difference and becoming what Andrews called ‘folks’.

With this paradigm shift in thinking, from individual self to community service, the focus on building and strengthening ‘community’ became a catch phrase in early 1940s and onward. We saw the terms ‘community development’, ‘community organization’, and the like in almost all spheres of the institutions, in the UN developmental projects, national developmental policies and projects, and within the academic arena as well. ‘Community development’ became one of the key strategies for national development and promoting peace. Academic degree programs around the world added courses on ‘community development’ in the subjects such as social work, sociology, rural development, and other social and development sciences faculties.

## Community Service and Higher Education

One of the key strategies of ‘community service’ is to engage, to use the Andrews terminology, ‘the idlers’ in community work. “*Wherever found, the man who will not work or who is given no chance to work is a disturbing influence* (Andrews, 1919:10).” With this understanding, the education institutions, including higher education institutions, around the world initiated ‘Community Service programs’ with different names and strategies such as service learning, civic engagement, scouting, community engagement, community volunteering, etc (Herzberg, 1994)<sup>3</sup>.

Today, the theoretical underpinning behind students’ involvement in the community service is that youth participation in community services for the solution of social problems promotes the development of personal and collective identity of the participating youth (Youniss & Yates, 1997)<sup>4</sup>. Thereby, it leads to generation of more democratic norms and leads to overall peace and prosperity of the nation.

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<sup>22</sup> H.G. Andrews. (1921). *Why Community Service?* Published by Community Service Inc. Retrieved March 13, 2022 from <https://archive.org/details/whycommunityserv00andr/page/n1/mode/2up?ref=ol&view=theater>

<sup>3</sup> Herzberg, Bruce(1994). Community Service through Critical Teaching. *College Composition and Communication*, 45(3): 307-319. <https://www.jstor.org/stable/358813>

<sup>4</sup> James Youniss & Miranda Yates. ().*Community Service and Social Responsibility in Youth*. University of Chicago Press.

It is any community-oriented work initiated by local people for the welfare and benefit of people in society. In the academic circle, it refers to the process and practice of engaging students in community service with the spirit of volunteering in order to contribute to the solution of social problems and building healthy and peaceful society for all. It is an initiative and practical involvement of youth in community service which attribute them self-confidence and self-responsibility. Such undertakings and creativity spring a natural sense of achievement among youth which eventually upshots in a sense of pride and identity.

Today, almost all universities around the world have some form of community service programs where the universities engage their students in performing some form of services to the communities where they are located.

Oxford University, for example, list many programs as community services including volunteering in student affairs, volunteering in gardening, libraries and museums, essential community service work for Crankstart scholars, etc. The university official page claims that it has “55,000 volunteers who give up upto 3,000,000 hours every year to help their communities (Oxford City Council, 2022)”<sup>5</sup>. Cambridge university website mentions ‘Student Community Action’ as a coordinated program for Cambridge scholars to volunteer in community service works around the world (University of Cambridge, 2022)<sup>6</sup>.

Regarding the community service in the US universities, the reflections of the two of the faculty members of the University of Peshawar are given here:

Dr. Abida Bano, Ph.D.in Political Science, Michigan University, USA

In the university, officially there is no compulsion of the community services for Ph.D.s, but I observed that they always credit you if you have any experience in this regard. Like if you have volunteered your time to an orphanage, an old home or any kind of other center, this participation gives you extra edge in improving your CV. After enrolling to the degree programs, there are a lot of incentives for the students. For undergrads it is mandatory to be engaged in voluntary services. The culture of Volunteerism is already very strong in America. Even the people who have reached to some point and do not require any credit; they still participate in volunteer activities and community services. Because of this wide practiced culture, the graduate students who go there for studies also take part in such activities.



**Dr. Abida Bano**

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<sup>5</sup> Oxford City Council. (2022). *Volunteer in Oxford*. Retrieved March 13, 2022 from [https://www.oxford.gov.uk/info/20276/volunteering/1155/volunteer\\_in\\_oxford](https://www.oxford.gov.uk/info/20276/volunteering/1155/volunteer_in_oxford)

<sup>6</sup> University of Cambridge. (2022). *Public Engagement*. Retrieved March 13, 2022 from <https://www.cam.ac.uk/public-engagement/get-involved/volunteer-with-us>

There is a concept in the US, like if you commit a felony – small crime, for example you stole a book from a library etc. So there is no specific punishment for the crimes like felony. They are rather asked to participate in community service for 3 week to 4 weeks depending on the nature of the felony but with a compulsion that if the person is accused in a pilfe than he is not allowed doing community service in a library. The court after hearing refers the accused to a center where you have to go and they see the nature of your felony and then they place you for the community service accordingly. And if the person does not carry the community service he is arrested.



**1Dr. Faizullah Jan**

### **Community Services & the Higher Education in Pakistan**

Universities in Pakistan are guided and supported through the Higher Education Commission (HEC). Community services as an essential function of universities enter late in Pakistan. Previously, the dominant paradigm for universities was only a knowledge producing and knowledge sharing centers which were like islands of higher learning where the scholars would land and forget about what is going on in the rest of the community. However, the perspective on universities has changed from access to quality education to relevance of education and impact of the universities within the community and the national economy.

In 2012, the e National Curriculum Review Committee (NCRC) of the HEC published a community service guide title “*School, Community and Teachers: A Course Guide*” for Associate Degree program in Education (B.Ed and B.Ed Honours Elementry)<sup>7</sup>. It was not a directly community service guide rather it acknowledge the relationship between community, teachers, students, and families. The course guide by HEC emphasizes integration of community in higher education.

In 2018, HEC realized the importance of community services in universities and started HEC encouraging universities to develop community service programs. One of HEC’s programs is titled ‘Social Integration and Outreach Program’ which according to the information provided ad HEC’s official website aims:

- To develop closer interaction with community to solve local problems;
- To build community confidence on HEIs;
- Bridging the gap between two important pillars of nation, community and academia; and

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<sup>7</sup> Higher Education Commission of Pakistan. (2012). *School, Community and Teachers: A Course Guide*. Retrieved March 13, 2022 from [https://hec.gov.pk/english/services/universities/RevisedCurricula/Documents/2011-2012/Education/SchoolCommTeacher\\_Sept13.pdf](https://hec.gov.pk/english/services/universities/RevisedCurricula/Documents/2011-2012/Education/SchoolCommTeacher_Sept13.pdf)

- develop and enhance the community academia linkages<sup>8</sup>.

This program reflects the paradigm of community service within the higher education sector in Pakistan.

Today, universities in Pakistan do have such program under different names including Social Work program, Community Service Program, Students' Volunteerism Program, etc.

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<sup>8</sup> Higher Education Commission of Pakistan (2022). *Social Integration and Outreach Program*. Retrieved March 13, 2022 from <https://www.hec.gov.pk/english/services/universities/SIOP/Pages/Objective.aspx>

# **Community Services & University of Peshawar**

## **Introduction of the University of Peshawar & the Community Services**

Established in 1950 on the western outskirts of Peshawar, the University of Peshawar is a seat of higher education spreading light of knowledge across the world. Amongst 174 universities in Pakistan, University of Peshawar is one of the major universities in Pakistan. It is put in 'general' category of universities by the HEC which offers degree programs in over 40 different departments of knowledge clubbed together in 06 different faculties imparting knowledge to over 17000 registered students through BS, Masters, PhD, and other programs. Its major faculties include faculty of social sciences, faculty of physical and numerical sciences, faculty of life and environmental sciences, faculty of Islamic and oriental studies, faculty of arts and humanities, and the faculty of management sciences. The students of all these departments perform voluntary or required community services throughout their program duration. Over the years, it has maintained its ranking in the top 10 universities in the country.

Since the recommendations of Higher Education Commission regarding community services are concerned, University of Peshawar has also extended to greater its impact on community by not only engaging its students but all the administrative bodies are also providing services to the communities at different capacities. The community services of the University of Peshawar can be categorized into three categories:

- Services by Administrative Offices
- Services by Academic Departments
- Services by the office of the Community Service Program (CSP)

Besides administrative and academic departments providing community services, University of Peshawar has a dedicated office for providing Community Services within the university and outside the university. The focus of the community services of administrative and academic departments' tend to focus on provision of services inside the campus while the CSP office's major focus is on engaging students in the real community work outside the campus.

# **A) Services by Administrative Bodies**

## **1) Directorate of Admissions**

In order to stream line the whole admission procedure and provide one window operation to students seeking admission in various courses, the Directorate of Admissions was established in 2001.

The functions of the Directorate are:

- To manage publications of the University prospectus for Undergraduate, Postgraduate level and Higher Studies;
- To finalize Admission schedules, calendars and give them wide publicity;
- To deliver admissions-related services to all constituencies both in the public and private sectors;
- To Collect, Scrutinize and Process applications forms received for admissions to various levels;
- To Prepare merit lists according to the University admission criteria and display these in the respective departments/colleges/centers;
- To Co-ordinate with concerned University departments in matters relating to admissions; and
- To ensure compliance with admission standards, policies and regulations.

The Directorate of Admissions consists of four sections to monitor other designated management responsibilities such as migration, scholarships, equivalence of academic credentials/programs and attendance rules:

- Admissions Information Management System (AMIS) for Undergraduate and Postgraduate programs
- M. Phil/Ph.D Section (Room No. 105)
- Affiliated Colleges section (Room No. 102)
- Scholarship Section

## **Scholarships**

In Pakistan, currently, less than 8% of the 17-23 age group is enrolled in any form of higher education that is amongst the lowest in the world. The estimated population of this age group will be 30 million by the year 2015.

Needs based scholarships would be an answer to offset the challenge of financial constraints. Although in the majority of public sector universities the tuition fee is subsidized but it is still unaffordable for most of the students. Since 35 percent of the Pakistani population is living below the poverty line, it is almost impossible get the higher education for this segment of the society. The objective is to provide equal opportunity for the talented students who are at disadvantage being incapable of meeting cost of education at leading higher education institutions.

This office provides students with an abundance of general financial aid information to assist students in understanding processes and in making informed financial decisions. Prospective students and their parents are especially invited to visit for general information about university costs, the types of financial aid that are available, the financial aid process, and necessary financial aid application requirements to understand eligibility of the students for financial aid.

- Prime Minister's National ICT Scholarship Program 2014 at Undergraduate Level for I.T and C.S

- Prime Minister's Tuition Fee Payment Scheme for Masters / M.S / M.Phil and Ph. D Students of Less Developed Areas
- HEC-Needs Based Scholarship
- Prime Minister's National Programme for Provision of Laptops to Talented Students:
- HEC-French Needs Based Scholarship
- USAID Scholarship For B.Ed (Hons) Pre-Step
- UoP Merit Cum Need Based Scholarship Program for students of all Departments/ Institutes/ Constituent Colleges
- University of Peshawar Merit Scholarships for B. A/B.Sc Position Holders:
- University of Peshawar Brother/Sister Concession:
- Peshawar University Teachers Contribution Scholarship for Needy and Deserving Students:
- Workers Welfare Board Directorate of Education Khyber Pakhtunkhwa Scholarship Program for All Study Programs
- USEFPakistan Cultural Exchange Programs to USA
- Frontier Education Foundation Scholarship Program
- Mahvash and Jahangir Siddiqui Foundation and Sajjad Foundation (Singapore) sponsored Summer Program on Economic and Enterprise Development in National University of Singapore
- Fauji Foundation Excellence Award
- Shaheen Excellence Award
- FFC (Fauji Fertilizer Company Limited) Ward of Farmers Scholarships
- National Bank of Pakistan Student Loan Scheme

## 2) **Provost Office**

The office responsibilities of this section of the university are not only extended to the students and faculty but also to community at large.

### **a. Administration of Hostels**

The main function of the provost office is the administration of the hostels of University of Peshawar. There are following 13 hostels in university of Peshawar accommodating more than 4500 male and female students of different departments/centres/colleges.

- Five Girls Hostels
- Old Tribal Girls Hostel (Capacity= 240)
- Fatima Jinnah Girls Hostel (Capacity= 431)
- Benazir Girls Hostel (Capacity= 312)
- Tatara Girls Hostel (Capacity= 356)
- New Tribal Girls Hostel (Capacity= 440)
- Eight Boys Hostels
- Khushal Khan Khattak Hostel No.1 (Capacity= 390)
- Rehman baba Hostel No.2 (Capacity= 388)
- Alama Iqbal Hostel No.9 (Capacity= 338)
- Dr.AbdulQadeer Hostel Block D (Capacity= 313)
- Engr.SaadatMand Hostel Block.C (Capacity= 192)

- Prof PareshanKhattak Hostel Block .A (Capacity= 438)
- Abdul Ali Khan Hostel Block.B (Capacity= 438)
- Quaid E Azam International Hall (Capacity= 48)

**b. Common Room**

Each hostel have a Cultural Committee comprising of three members: a Secretary and a Joint Secretary selected from amongst the resident students annually at the beginning of each session. They manage the common room and organize extracurricular activities under the guidance and supervision of the warden. The common room funds are utilized for such activities.

**c. Administration of Tent Hostels**

The Provost office facilitates accommodation of class-III & class-IV employees at the Tent Hostel having seventeen rooms.

**d. Administration of STC Hostel**

The Provost office is also administering the allotment and other activities of faculty hostel of university of Peshawar called STC Hostel. 46 faculty members have been provided accommodation there at.

**e. University Disciplinary Committee**

The cases related to discipline are reported to the Provost as a secretary of the UDC and the meetings and other proceedings of the Committee are initiated by the Provost.

**f. University Ration Store**

University Ration Store at Allama Iqbal run at Hostel No.9 is supervised by the provost office which supplies Dry ration the to official mess of Hostels.

**g. Student Societies**

There are following 13 different student societies working under the Deputy Director Student Societies and administered by the Provost.

- Adventure/Hiking Club
- Blood Donors' Society
- Creative Arts Society
- Cultural & Dramatic Society
- Khyber Islamic Cultural Society
- Khyber literary Club
- Photo-Video Club
- Science Society
- Social welfare & Awareness Society
- Sports Society
- International Students' Society
- Young's Women Club
- Students Movement for Green Campus

#### **h. Bara Gali Summer Campus**

Provost Office is administrating Bara Gali Summer Camp. Activities in Bara Gali get start from May. Various Departments/Institutes/Centre/Colleges of University of Peshawar organize Seminars/Workshops at Bara Gali Summer Camp every year and the Provost office is facilitating and supervising these activities. Family accommodation is also provided to the University of Peshawar employees at Bara Gali Summer Camp. Before starting activities in BGC, 25 to 30 numbers of hostel staff i.e Cooks, Bearers, Sweepers and security guard are detail to Bara Gali summer camp for smooth running the activities in every summer season.

#### **i. Students/Employees I.D. Cards**

Provost Office prepares I.D Cards for the students of all Departments/ Institutes/ Centres/ Colleges/Schools and employees of University of Peshawar.

#### **j. Maintenance of Law and order**

The Provost office is also coordinating with The Campus police and Director Administration in maintaining and law and order situation with in the University hostels.

#### **k. Quick Response Unit (QRU)**

A selected team of bearers have been entrusted duties as Quick Response Unit, who help the hostel administration in maintaining law & order situation.

#### **l. Supervision of Hostel generators**

There are 14 heavy generators working in all hostels of University of Peshawar providing electricity to all hostels during load shedding. Provision of Fuel and other supervision of these generators are being managed by the provost office.

#### **m. Team of Technical staff (Bearers)**

Team of technical bearers including carpenter, painter, plumber and electrician is working under the sub Engineer of Provost office.

### **3) Directorate of Sports**

The University of Peshawar while actively providing services to the nation in various disciplines of education is also equally catering to the extra-curricular activities in providing talents to the nation in almost the entire sports fields.

Various teams of all the games of Post-Graduate departments represent University of Peshawar at National level. It is also pertinent to mention here that players of University of Peshawar also participate in games of International level competition.

The Directorate of Sports is also organized Inter-Departmental /Hostels Tournaments of different games regularly and the students of the University are given opportunities to

warmly participate in sports during evening time. the Directorate of Sports also organize the Inter-Colleges competition of Male and female. This practice will inculcate the spirit of sports amongst the students on the campus. The University of Peshawar is also actively take part in the Inter-University competitions.

### **Facilities**

The University of Peshawar has the following sports facilities:

- Cricket Grounds
- Hockey Ground
- Football Ground
- Gymnasium for indoor games i.e Table Tennis, Badminton, Volleyball and Basketball.
- Basketball courts
- Lawn Tennis court.
- Volleyball court

International Standard Squash court will be completed in near future while 02 practice courts has already been completed

### **4) Centre for IT Services**

The IT infrastructure of University of Peshawar consists of a very large high-speed campus network, linked to overseas Internet, serving the information and computing needs of tens of thousands of users in teaching, learning, research, administration and personal communications.

All facilities, resources and services available over the Internet and Intranet are accessible by students and staff on the campus network, wired or wireless, locally or overseas. Teaching, learning and research are further facilitated by UOP's rich online learning materials, collaboration tools and abundant online digital library resources.

We at the Centre for IT Services (CITS) manage the campus-wide IT infrastructure and facilitate access to all UoP IT, learning and teaching resources. We also develop and manage e-services and applications, learning solutions and applications, and provide IT technical support to UOP students and staff.

We take pride in supporting schools, colleges, Institutes and departments, providing IT users with great experience by making things Easy and Friendly. Our e-services are accessible on campus allowing students and staff to always stay connected with the University and the world, anywhere, anytime!

Centre for I.T Services provides the following Services to Students, Faculty Members and Research Scholars

#### **a. IT and Internet Services**

Center for IT services CITS University of Peshawar has a high performance optical network and Internet connection with **336 Mbps** speed from PERN HEC project. More

the 60 Optical Fiber switches deployed and working that connects all the University departments, administration block, colleges, schools, hostels, University residential area centralized to Data Center. Managed Intranet network between departments using virtual local area network VLAN. Added efficiency and gaining maximum output with virtualization deployed on the existing servers. Network monitoring servers NMS deployed to achieve maximum with 24/7 uptime.

CITS manage all the activities of the overall I.T. Infrastructure which includes network expansion and maintenance, providing maintenance/ troubleshooting services (network, hardware and software), website development and local hosting, online Announcement of examination results, University attendance management system and video surveillance and managed VOIP setup to University officials.

**b. Email Services**

CITS provides email services to teaching, non-teaching staff and MS/MPhil/PhD students to communicate electronically that can accessed globally.

**c. Video Conferencing**

CITS provides video conferencing facility which helps students, researchers and faculty to attend online lectures, seminars, conferences by connecting to local as well as to foreign universities. This facility is free to the University staff.

**d. Virtual Private LAN Service**

CITS facilities with VPN Services to access digital library anywhere outside the premises of University network.

**e. National Digital Library**

The National Digital Library program provides researchers access to international scholarly literature based on electronic (online) delivery.

**f. Wi-Fi network**

CITS provide Wireless network access service which help students in the research and education with mobility.

**g. IT Workshops**

CITS arrange IT Workshop for students and employees that help them to improve their technical skills.

## **5) Career Development Centre**

Career Development Center (CDC), University of Peshawar, established in May 2016 aims to provide contemporary career prospects and career counseling opportunities to the students of University of Peshawar. Our objective is to provide guidance to the University students for their future careers and to well equip them with the novel working environment and culture.

CDC focuses on the mission of capacity building of the students in pursuing their respective careers and brightens the chances of success in their relevant fields.

## **CDC Services**

### **a. Services for Students**

As a University of Peshawar student, your success is vital to everything we do. We offer a whole range of services that help students achieve their careers goals.

☐ Career Counseling and Guidance ☐ CV/Resume/Cover Letter Assistance ☐ Job Search Strategies & Guidelines ☐ Effective Interview Tips ☐ Career - Development Seminars ☐ Career Fairs ☐ Services for Freshly Enrolled Students

### **b. Services for Alumni**

University of Peshawar was established in 1950. Since then, it has developed into one of the best institutions of the country and has produced thousands of intellectuals, scholars, civil servants, politicians, leaders and students. Its students and the community have the potential to serve as a resource for the advancement of the University, support and mentoring of students and for the professional development of its members. Its aim is to build lifelong Alumni relationships with UoP based on loyalty, mutual support, and growth. The Alumni section at the CDC provides an interface for the alumni with the University to provide any assistance that an alumnus may require. The Office also works closely with the individual department of each program to organize meaningful and enjoyable events and activities for the career development of the current and graduated students.

☐ Alumni Talk Series ☐ Newsletter ☐ Departmental Reunions (Alumni) ☐ Alumni Home Coming ☐ Specific Day Celebrations ☐ University of Peshawar Alumni Association, (UOPAA) registration

### **c. Services for industry (Employers)**

University of Peshawar Career Development Center (CDC) is out-and-out to supporting a wide range of potential employers with effective hiring solutions.

From SMEs to international companies, local third sector to national organizations, we can provide advice on the most suitable service or event to recruit our students and graduates.

☐ Position Postings ☐ On-campus Recruitment Drives ☐ Graduate Directories/Profiles ☐ Career Workshops/Seminars ☐ Career Fairs

## **6) ORIC**

Higher Education Commission (HEC) intends to develop and endure a dynamic and internationally competitive research sector in Pakistan that makes a major contribution to economic prosperity, national well-being and the expansion and dissemination of knowledge. Through the program and initiatives launched by the HEC for strengthening research and the process of knowledge creation, the quality and research output originating from the universities and institutes in the country have shown remarkable improvements and Pakistan has been acknowledged as rising star in a number of research disciplines in terms of percentage increase in internationally cited research publications. In line with the policy of

HEC and in pursuance of Vice Chancellor's directives for streamlining the management of research initiatives and programs, there was a need to establish a center for monitoring the ongoing research and development activities at the University of Peshawar, Peshawar. Accordingly the worthy Vice Chancellor was pleased to issue executive orders to energize the existing arrangements as Office of Research, Innovation and Commercialization (ORIC) at the University of Peshawar with effect from April 2014. This office is established for not only sustaining but also improving the trends of the research activities having an impact for the improvement of areas concerning economic, industrial, social and academic development and their accelerated advancements for achieving the national objectives.

With this backdrop, Office of the Research, Industry, and Commercialization (ORIC) of the University of Peshawar aims at

- Information regarding protection of Research outcomes.
- Technical assistance for protection of research outcomes and industrialization
- Assistance to the faculty in Research projects.
- Awareness campaigns for students and faculty capacity building.

### **Collaboration with Industry**

In this growing era of technology and advancement, industry in Pakistan is gaining pace to coop with the international standards. The need of the industry is changing rapidly and requires to be fulfilled at equal pace. Industry is always looking up to academia to provide human resources that are capable enough to meet the international standards at work. There is still gap between what is required at industry and what is produced at academia. This gap should be filled in order to make country progress at a stable pace.

ORIC at University of Peshawar is striving to reduce this gap between industry and academia. For this purpose, ORIC is approaching various industry domains to ask for collaboration. This collaboration with industry will help in understanding the needs and hence will help university produce quality human material required by the industry. ORIC is on the way to get final approval of its modified consultancy policy and gathering the information from various departments of the university about the target market where the students of that department will be planning to serve after graduation and then approaches that particular client and asks for collaborations in the form of internships, jobs, research partnerships and various technical joint ventures.

### **6. Research Labs**

Besides other services, the University of Peshawar offers various laboratory services to its scholars and other researchers across the country. Major research labs include the following:

- **Centralized Resource Laboratory**
- **Materials Resource Laboratory**

Besides, every department is equipped with cutting-edge labs and upto date libraries which offer services to the bonafide students and others interested in getting knowledge.

## 7) Fundraising Office

The University of Peshawar is a self-sustaining institution and is having sufficient funds for its students, faculty and different initiatives.

### Outcomes

- UOP Endowment Fund is established and increasing on a sustainable basis
- New initiatives of University are adequately funded by donors/ corporate sector/ government entities
- Alumni and philanthropists are actively contributing to students' scholarship, staff salaries and new initiatives
- University is recognized as an efficient training and consulting institution
- University's facilities/ assets are regularly being utilized and is earning income
- University is following a standardized fundraising/ endowment related policies and systems
- Fundraising Office is actively engaged in Fundraising for UOP on a sustainable basis

### Components

- Alumni and philanthropists
- Government sector
- Donor Organization and Corporate sector
- Commercialization of UOP facilities and resources (including Human Resource for Consultancies, Trainings)
- System & Policy Development
- Strategies
- Organizing Fundraising events (such as New Year evening, Spring festival, Sports Gala etc)
- Merchandising/ sale of souvenir (printed T-shirts, key chains, cups etc)
- Engaging Media (Campaigning through Social Media, Mainstream media advertisement of radio/ cable/ TV)
- Donors' and corporate sector engagement and developing and submitting project proposals/ PC 1 development
- Requesting donations on SMS
- Developing UoP as a consulting firm (listing of its human resources' expertise and highlighting and promoting and collecting information of staff and develop a profile to respond to call for proposals/consultancies/tenders etc.)
- Fundraising from asset management and commercialization of UOP facilities (Bara Gali campus, Halls, Playgrounds, classrooms, guesthouses, markets, shops etc.)
- Institutional development (policy formulation, developing system for online donation etc.)

### Ongoing Projects

- Art for Peace (USIP Funded)

This project aims to support diverse social activities organized by students' societies around art and culture to promote peace and harmony. These activities will be led by Students' Societies and Fundraising team of the University of Peshawar and will also encourage the philanthropic activities to support future such activities planned by the students.

- Student Advancement Fund for Endowment-SAFE (Funded by PEP Foundation)

The aim of Student Advancement Fund for Endowment-SAFE is to establish and enhance an endowment fund with the prime objective of providing scholarships and financial aid to the needy students.

## **8) Centre for Human Resource and Career Development**

The University of Peshawar took a leading role in response to the challenges faced by our nation towards human resource development by establishing the Staff Training Institute. The Staff Training Institute (STI) was established in 1985 at the University of Peshawar to improve teaching quality by upgrading the teachers' skills pertaining to education, research and learners' psychology and deliver modern training to the staff to encourage indigenous research culture in the Province and related regions. The primary objective was to provide an academically rigorous forum for research and technical assistance to the newly inducted as well as senior teaching staff and to equip human resource professionally.

In due course of time, scope of the Staff Training Institute was broadened to include capacity building of all the internal as well as external stakeholders of the University of Peshawar which include the Teaching, Administrative Staff and the Students as well. To reflect this broadening of scope and inclusion of new training and development activities, the STI has been re-branded as The Centre for Human Resource and Career Development or simply **the CHRCD**. In future, the external stakeholders of the University of Peshawar are also expected to be brought on-board of the Centre for developing productive and mutually beneficial liaisons.

Center for Human Resource and Career Development (CHRCD) has been dynamically providing trainings for professional needs of the personnel of University of Peshawar including the teaching and non-teaching staff, as the operating philosophy of CHRCD is to invest in the creation, training and development of such a workforce that will yield for the times to come.

### **Focal Areas**

We at the CHRCD aim to provide Certified Trainings to Government Officers, Teaching and Administrative staff of the Government Colleges and especially of FATA

Alongside, career guidance and help/support services for the College and University are also amongst our priorities

We also intend to actively engage in personalized training and development programs for educational and professional managers, staff and students

Our focus is on providing training and development services in areas of:

Strategic Management and Policy Planning

Monitoring, Assessment and Evaluation

Leadership and Management

Human Resource Management

Financial Management and Audit

Project Management and Proposal Writing

Gender related Issues

Teaching Skills Public Administration

Research and Development

Professional Communication, and

Problem solving and Decision making

### **HEC Sponsored**

1. Indigenous On-Campus Training (IOT)
2. Continuous Professional Development (CPD)

### **Trainings for Ministerial Staff**

1. Office Automation and Organizational Ethics 2013
2. Office Automation and Organizational Ethics 2014
3. Office Management and Ethics 2014

### **Trainings for Support Staff**

1. Workplace Ethics and Efficiency 2013
2. Workplace Ethics and Efficiency 2014

### **Consultative Workshop**

One-Day Consultative Workshop on:

“Encouraging Problem-Solving Research” in collaboration with PASTIC (Pakistan Scientific & Technological Information Centre), PCST (Pakistan Council for Science and Technology) and IRP(Institute of Research Promotion)

### **Infrastructure**

The CHRCD offers its trainings at the fully functional facility, equipped with latest resources and situated in the heart of the University of Peshawar which makes it an ideal training place and is also accessible to all and sundry

### **9) Peshawar University Teacher’s Association**

Peshawar University Teachers’ Association (PUTA) a representative body of the teaching community has become a dynamic forum over the period of time. Apart from serving the community of Peshawar University, it has secured recognition and appreciation by playing key role in policy decisions; academic affairs and social services at the provincial and national level. The most rapidly expanding source of information in modern world demands dynamic and updated approaches to sustain a valued place in the knowledge armamentarium of the academicians around the world.

### **Facilities**

- Teachers' Community Centre Guest House
- Mian Rashid Hussain (Shaheed) Memorial Conference Hall
- Teachers' Community Centre Hall
- Tatar Gymnasium
- Car Parking
- AC Hiace

## **B) Services by various Academic Departments**

Besides administrative offices, the academic departments of the University of Peshawar offer numerous community services and volunteering opportunities. Some of the academic departments are reflected below:

### **1. Centre for Disaster Preparedness and Management**

The CDPM was formally inaugurated by the worthy Chancellor of the University of Peshawar and the Governor of the Khyber Pakhtunkhwa on April 04, 2009. The CDPM, with the grace of the Almighty Allah, is the first ever centre of its kind in the public sector not only in Pakistan but in the whole of South Asian region. The Centre has been established under the Faculty of Life and Environmental Sciences of the University of Peshawar.

The Centre within a record short span of time has to its credit the initiation of multifarious programmes including trainings and workshops for students, managers, practitioners, and

administrators to equip them with the knowledge and skills in the field of disaster management. The CDPM has successfully launched the country's first ever One Year Postgraduate Diploma, BS (4 Years), M.Sc, M.S., M.Phil and Ph.D. degree programmes in Disaster Management in Pakistan. So far six batches of Postgraduate Diploma, four batches of M.Sc. and two Batches of BS programme have successfully completed their degrees and diplomas at the CDPM and they are working in field. Curriculum of the CDPM degree programmes has already been reviewed by the Higher Education Commission-Pakistan national curriculum review committee as a model for launching Disaster Management degree programme in other universities of Pakistan.

The CDPM is not only providing education to the students but it has also initiated a wide range of training and learning programmes for the teachers, disaster managers, armed forces, practitioners, volunteers and administrators to improve their knowledge and skills in the field of disaster management. The CDPM has to its credit the organization of two International Disaster Management Conferences i.e. IDMC-2009 and IDMC-2010. The proceeding of both these conference have been documented and published. Besides, CDPM successfully organized Eight Annual Disaster Management Exhibitions at the University of Peshawar for public awareness about DRR. The Centre also organized more than 45 tailor-made courses on Disaster Risk Reduction, Disaster Risk Assessment, Community Based Disaster Risk Reduction, Emergency Response Management, Gender Mainstreaming in Disaster Management, Contingency Planning, Disability and Disasters, Old Age and Disasters, Triage and Ethics in Disasters, Participatory Action Research, Disaster Risk Reduction Through Education, Child Friendly Disaster Management, First Aid and Fire Fighting Trainings and School Safety for various professionals and volunteers of various national & international organization.

Some of the community services and volunteering opportunities offered by CDPM are listed below:

- Exhibitions (10 -15 thousand people , total 8 exhibitions)
- Public Awareness campaigns
- 3 International Conferences
- 40 -45 Seminars
- Community Level Trainings for Community Based Disasters (UC Level, District Level, Local Govt)
- FDMA – PIDE (150-160 School teachers – School Based Disaster Risk Management Training)
- IDP's Crises – Going to camps (2009 Malakand/FATA) Visit of of all KP IDP Camps by 4-5 Faculty Members to check assessment of applications of Afghan Refugees per family (Sphere standards – Emergency Responses)
- Donations received from PUTA (Nutritious Status)
- 2010 Flood (Medical Doctors were taken on board for emergency management) – (40-45 faculty members donated 1000 rupees which were used for medicines) (Students arranged 500-500 Bottles of clean water) (900 patients were provided with medical relief)
- Earthquake (26 Oct 2015) Orientation response.. Provided shoes, clothes, and sweaters to the affected. (650 suits for Shangla, Swat, Dir)

- Public Awareness through Social Media (13000 Active members) – The centre for Disaster Preparedness and Management.
- On and off campus cleanliness drives
- 50 Volunteers from the Disaster Management were part of the Initial Billion Tree Sunami Campaign
- PDMA – Academic activities, student researches, internships and Risk assessment of block units.
- Field Work – Community Based Disasters
- Dengue Outbreak - Dengue Resilience – Mobile application developed by Student
- Public Awareness Drives – Comprehensive approach for vulnerable groups (Aged, Children, Women, Disability, Minority Groups) – Mainstreaming of these groups in disaster risk management
- Comprehensive Trainings
- 

## 2. Department of Journalism

The Department of Journalism have been doing a lot of community service activities but they are only restricted to the premises of our departments. One prominent activity from them is the cleanliness and maintenance of the department. With a period of four months our students clean the whole department taking off the whole garbage and also participate in sowing, cutting, and maintenance of the trees. The other prominent service from our department is Campus Radio Service. It is operated by the students. The program run health campaigns, Education campaigns, legal experts, psychological and career counseling. News-lab is used for trainings. Trainings for journalists have extended it to other fields as well. Recently a training service has been started for the faculty members or students who are pursuing there Ph.D.s from abroad are connected with us through a Skype link. It conducted two Ph.D. defenses of faculty members through Skype. This service is also free of cost.



## 3. Department of Psychology

The Department moved into the present building in 1973, started PhD programme, and expanded in terms of faculty members, Seminar Library, Laboratory Equipment, and Psychological Tests etc. Under Dr. Jahanzeb's leadership in 2009 a nearby block was occupied by the Department to shift its clinical programme to it. In 2010 Professor Muhammad Jahanzeb Khan won a development project for the department from the HEC and a new academic block was constructed to accommodate Assessment and Counselling Clinic and BS students.

## Labs/ Clinics

Besides the Experimental Laboratory (established in 1973) a Computer Section was established by Professor Dr. Muhammad Jahanzeb Khan in 1998. Presently, the Department has a fully equipped Library, Laboratory for experimentation, and two Computer Laboratories. In 2010 Assessment and Counseling Clinic was also established by Professor Dr. Muhammad Jahanzeb Khan. A Psychology Clinic was established in his tenure too (2010). The Psychology Clinic provides psychotherapeutic services to students, faculty and the general population. In 2012 a Speech Therapy Unit was established by Professor Dr. ErumIrshad.

Another mile-stone was Establishment of the “Competence and Trauma Center for Journalists (CTCJ)”. This project was a joint venture of the Department of Journalism and Mass Communication and the Department of Psychology, and was sponsored by the Deutsche Welle (DW) Academy, Germany. It provided assistance and psychological help to journalists and media personnel in 2015. A Centre for Metaphysics and Parapsychology has been recently established by Professor Muhammad Jahanzeb Khan.

Other prominent services by the Department of Psychology are as under:

- Diploma in Therapy and Counseling Sessions
- Counseling Sessions for Flood Affectees 2010
- Conducted sessions for affectees of War and Terror 2013-14
- Counseling Sessions for the affectees of Earth Quake 2005
- Competent Trainings for Journalists

Distribution of Eid gifts and counseling sessions for the orphans of SOS.

## 4. Department of Social Work

The Department of Social Work, University of Peshawar was established in 1976. Initially, it offered two years master programme in Social Work. In 1982-83, two more disciplines namely Anthropology and Sociology were introduced and the department was renamed as the Department of Social Work, Sociology and Anthropology. In 1994, it was bifurcated into the Department of Social Work and Department of Sociology and Anthropology. In 2009, three disciplines (Social Work, Sociology and Gender Studies) were merged as an institute namely the Institute of Social Development Studies which was later on renamed as the Institute of Social Work, Sociology and Gender Studies. In June 2014, the de-merger of the Institute took place and the status of independent departments was reinstated.

Beside teaching and research, the department regularly organizes seminars and workshops on different social problems confronting our society.

The Department of Social Work has also worked with numerous national and international relief organizations such as the UNICEF, UNESCO, WHO, WWF, JICA, Health Net International UK, SPARC, Human Relief Foundation, Provincial Ombudsman Department, etc on different research projects. Community services is one of the essential components of social work. The students are required to perform community services within organizational set-up throughout the semesters and programs as an essential requirement.

# **Community Service Program (CSP), University of Peshawar**

In the University of Peshawar, the Community Service program (hereafter CSP) was previously known as Social Work Program. It is a mandatory voluntary community activity for the regular students on the rolls of constituent, professional, affiliated colleges, teaching departments, and institutes of the University of Peshawar that are preparing students for the 1<sup>st</sup> degree examinations (bachelors). Since 1974-75, the program was limited to BA, B.Sc, B.Com (two years bachelors program) program of affiliated colleges. It was in 2015 that the Social Work program was renamed and reformed as the Community Service Program (CSP). Now it is an essential component of the BS 04 Year program of all the students of the University of Peshawar and its affiliated colleges. The reforms were brought through an amendment in Social Work Regulations 1974-75 of the University of Peshawar. Any student enrolled in any BS program is not awarded the degree by the Office of the Controller of Examinations, University of Peshawar without completing the community service work and produced a clearance certificate from the office of the Director CSP.

**Mission:**

The mission statement of the CSP is

to provide education to students with social responsibility by engaging them in community-oriented work to become active members of their community that has a long lasting, positive impact on society at large. Community service also aims to develop a sense of volunteerism which enables students to acquire life skills and knowledge, as well as provide a service to those who need it most.

**Vision:**

CSP's vision is

building responsible citizens with a sense of compassion, civility and initiative ability to solve community problems with self-help spirit.

**Objectives:**

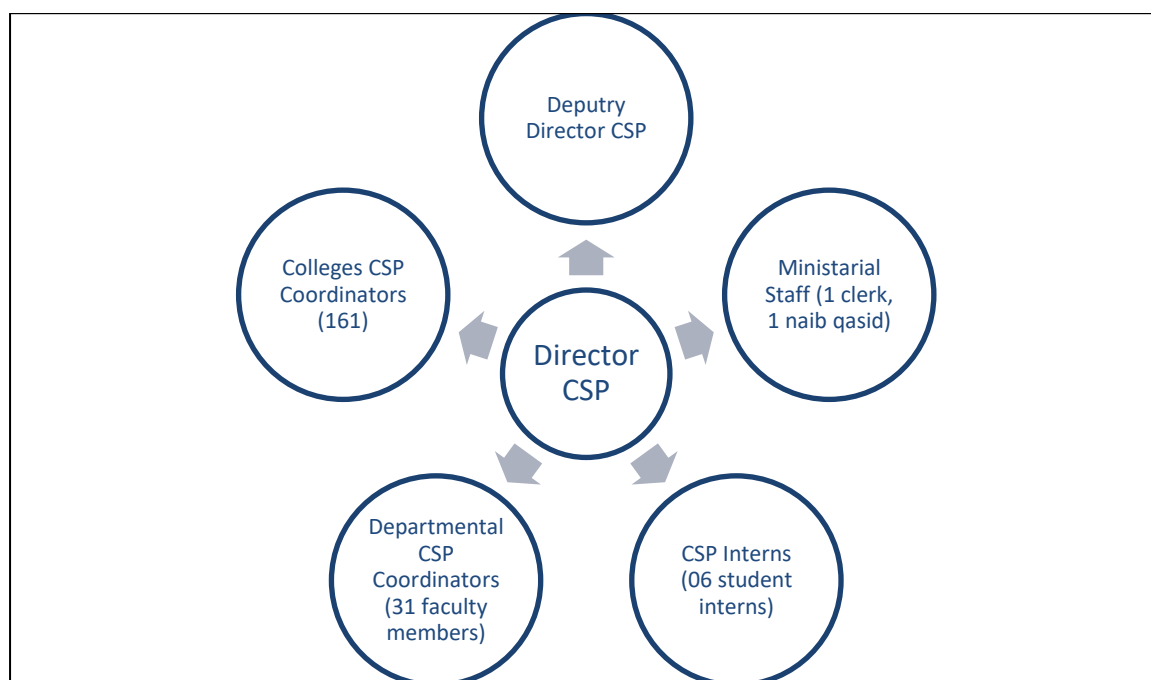
The objectives of CSP are

- To develop a sense of dignity for labour among the students;
- To engage graduate students in community-oriented work for the general welfare of society;
- To provide a platform to graduate students to channelize their energies in constructive activities;
- To develop and inculcate a sense of social and civic responsibility amongst the graduating students; and
- To strengthen the awareness of the students of affiliated Colleges and University of Peshawar regarding designing and implementing social-oriented-projects.

**Organizational Structure of CSP Office**

CSP Office is headed by one Director and assisted by a Deputy Director along with some ministerial staff. The organogram is given below:

## Organizational Structure of the CSP University of Peshawar



It is to be noted that CSP at University of Peshawar does not operate on bureaucratic models rather it is carried out on stewardship model with the spirit of community service in practice.

### Purview of the CSP in University of Peshawar

Currently, Community service program covers 192 colleges, departments and institutes which offer graduate program such as B.A, BSc, B.Com, BBA, BS. Such programs are known as the 1st degree programs. Out of the total, 31 of these educational departments are located within University of Peshawar campus and are directly maintained and administered by the university. The 161 affiliated colleges and institutes are those that provide the degree of the University of Peshawar but are not directly administer by the university.

On-campus Academic Departments/Institutes of the UOP		31
Affiliated Colleges of the UOP		161
	Public Sector Colleges	56
	Private Sector Colleges	105
Total		192

Source: Office of the Community Service Program, University of Peshawar

### Duration and Nature of CSP Activities

Under the new regulations, Community Service Regulation-2015 of the University of Peshawar, the CSP activities are a compulsory part of the degree for the following two programs:

For two years degree programs:

The duration of the CSP activities is 3 weeks or 15 working days. One working day is equal to a 6 hour work per day).

- For four/ five years degree program:

The duration of the CSP activities is 6 weeks or 30 working days. Here in this program, one working day is equal to 3 hours work per day. In terms of hours, a total of 90 non-credited hours are considered as an essential requirement for the four/five years degree program by the CSP Regulations-2015 of the University of Peshawar.

Program	Weeks	Working Days	Hours per Day	Total
For Two Years Degree program	3	15	6	90
For Four/Five Years Degree program	6	30	03	90

**When to carry out?**

Community Services are usually performed during Summer Vacations. However, since 2015, CSP activities can be performed in all seasons subject to the advice and consent of the University Officer Incharge of Community Services (i.e. Director CSP).

For BA and BSc annual system, such activities can be planned and executed at the end or the mid of the degree session as per the below given time period;

- April to June
- July to September

However, after introduction of the semester system in the University, CSP activities can be started immediately after summer break in September. As a norm, CSP activities can be planned and executed in any of the following period;

- October to December
- January to March
- April to June
- July to September

It is the responsibility of the concerned head of the department (HoD, Principal, Director, Chairperson etc) to choose and decide time period and communicate to the CSP Office.

**Guidelines for Duration of activities & Nature of CSP activities:**

Semesters	Duration (30 days) 90 hours/ 5 day activity per semester	Groups
3 <sup>rd</sup> Semester	5 days --- 3 hours per day(15 hours per week)	15-20 Students

4 <sup>th</sup> Semester	5 days --- 3 hours per day(15 hours per week)	15-20 Students
5 <sup>th</sup> Semester	5 days --- 3 hours per day(15 hours per week)	15-20 Students
6 <sup>th</sup> Semester	5 days --- 3 hours per day(15 hours per week)	15-20 Students
7 <sup>th</sup> Semester	5 days --- 3 hours per day(15 hours per week)	15-20 Students
8 <sup>th</sup> Semester	5 days --- 3 hours per day(15 hours per week)	15-20 Students
Report		

Some of the CSP Activities that could be performed are listed below:

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**Nature of activities**

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- Education programs, free Coaching classes for the poor students of public sector schools (English, Physics, Chemistry, Biology, etc)
  - Literacy program for illiterate youth or Adults at community level (teaching basic writing, reading skills)
  - Organizing seminars, workshops on contemporary discoveries in the field of science for students of underprivileged public sector schools/colleges etc.
  - Visits to human relief organizations and state human relief agencies (e.g. Social Welfare Institutes like Special Education Centers, orphanages, women crisis centers, prisons and organizing any activities for the special children, orphans, street children, juvenile prisoners etc., which could benefit them
  - Blood donation camps
  - Plantation campaign
  - Exhibition for creating mass awareness against some social evils (drug addictions, child abuse etc.
  - Participation in construction of roads, laying of parks and play grounds plantation and forestation anti-pest operations or relief work during pestilence, fire or other natural calamities, civil defense, relief work in under-privileged communities
  - Or designing and implementing any such activities which could benefit poor segments of society and bring transformation in society. (with the approval of Director CSP or HoD of their respective Department)
- 

The supervisor/coordinator is expected and, as per the Regulations, is required to compile a report on semester based activities at his/her Department, Institutes or College and submit it to the Directorate of CSP. Thereafter, the Director CSP awards a certificate community services to the concerned departments' students.

The concerned coordinator incorporates the 90 hours CSP activities as Non-Credit Program in the transcript of BS students. However, the Department/Institute can carry out CSP activities over and above 15 hours per semester for covering the prescribed hours.

## Instructions as per the Community Service Regulations 2015:

The CSP Regulations 2015 provides many instructions to the University and Departments for carrying out CSP activities.

### Financial requirements

Community Services Regulations (2015)
<p>From the coming admission to the first-degree examination i.e. admission in admitted in the first-degree examination part-I class (i.e. BS 4 year program, B.Sc H/Economics, B.Sc (Hons) M.B.B.S. etc) @Rs. 500/- instead of @Rs. 150/- per student for the whole session in on installment i.e. at the time of admission in the previous class</p>
<p>B.Com. B.A/B.Sc, (2 year program) @Rs. 300/- instead of @Rs. 150/- per student for the whole session in one installment i.e. at the time of admission in the previous class (3<sup>rd</sup> year).</p>
<p>The present rate of remuneration payable to the group leaders/teachers &amp; for the purchase of materials for Community service &amp; refreshments etc needs to be enhanced &amp; re-adjusted as under:</p> <p><b>For 2 year program the community service fee and breakup is given as below:</b></p> <ul style="list-style-type: none"><li>• The college collects Rs. 300/- from each student of first degree examination i.e. Part-I.</li><li>• Out of this amount Rs. 100/- per student are retained by the college for running CSP program, with the following instructions:<ul style="list-style-type: none"><li>○ Rs. 50/- per student are kept for the purchase of material &amp; refreshments etc. for CSP program.</li><li>○ Rs. 50/- per student are kept for the group leaders/coordinators, which are paid to them by the college on the completion of CSP program of the given batch/session.</li></ul></li><li>• The remaining amount i.e. Rs. 200/- per student are sent to the University of Peshawar Community Service Program fund within one month of its collection.</li></ul> <p><b>For 4 or 5 year program the Community Service fee may be as:</b></p> <ul style="list-style-type: none"><li>• The department/institution/college collects Rs. 500/- from each student of first degree examination (1<sup>st</sup> semester).</li><li>• Out of this amount Rs. 200/- per student are retained by the department/institution/college for running CSP program, with the following instruction:<ul style="list-style-type: none"><li>○ Rs. 100/- per student are kept for the purchase of material &amp; refreshments etc. for CSP program.</li><li>○ Rs. 100/- per student are kept for the group leaders/coordinators, which are paid to them by the college on the completion of CSP activities of the given batch/session.</li></ul></li><li>• The remaining amount i.e. Rs. 300/- per student are sent to the Community Service Program Fund within one month of its collection.</li></ul>

### General Guidelines

- The CSP projects are proposed by the Director CSP either on his/her own initiative or on the recommendations of the Head of institute/ departments/colleges concerned and are notified through the approval of the Vice Chancellor, University of Peshawar.

- The CSP projects duly respect the religions and cultural susceptibilities of the community proposed to be served.
- The CSP projects run under the supervision of a Coordinator in each institute / department / college who is helped by the requisite number of students' group leaders.
- The Head of Institution / Department / college will appoint coordinators and Group Leaders in each session and duly notify their lists to the Director CSP.
- The Coordinators and Group Leaders will maintain a regular record of hours of work of each student and report shortages to the head of the institution / department / college and endorse a copy of list shortages to the Director CSP before the submission of students Examination forms to the Controller of Examinations (in two years program) and before submission of results in 4/5 years program.
- Exemption up to 10 hours of work may be sanctioned by the Head of institution / department / college on grounds to be recorded. If a student, on account of illness or some physical disability, is unable to perform the task prescribed by his/her institution, the Head of institutions may at his/her own discretion can allot him/her some suitable task of sedentary nature instead, under intimation to the Director CSP.
- The record of CSP Office shall be open to inspection by any officer of the University authorized by the Vice Chancellor.
- In two years degree program, no Examination Admission form shall be entertained by the Controller of Examinations of the University of Peshawar unless it bears a certificate signed and sealed by the Head of institution / department / college that the candidate has duly fulfilled the prescribed conditions of community work as prescribed the Regulations. The Vice Chancellor on the recommendations of the Head of institution allows a candidate for cogent reasons to appear in an examination provisionally but the result of such a candidate will be withheld till the prescribe community work is completed and certified by the head of institution / department / college.
- In case a student does not complete the prescribed hours of community services for annual examination, he/ she may be allowed to appear in the Supplementary Examination but after completing the prescribed hours of work.
- In four/five years degree programs, no degree shall be awarded by the Controller of Examination of the University unless the said student produces a certificate from the Director CSP awarding that the said student has duly performed his/her CSP activities.
- It shall be the special responsibility of the Principal / Chairman of the college / department and heads of the institutes to enforce regulations effectively.
- The Inspection Committees for Affiliation of colleges or Inspection of colleges shall separately report on the adequacy of arrangements for community services in the college while submitting their report.
- The Director CSP will submit a consolidate report to Academic Council each January and will be authorized to call information, data necessary for compilation of his report from all constituent / professional and affiliated institutions / teaching departments etc.
- Other operational deals or executive arrangement necessary to realize the objectives of the Regulations may be laid down time to time by the Vice – Chancellor in the

form of rules or standing instructions with powers to amend or alter them or finally interpret these Regulations or aforesaid rules and Standing Instructions. The verdict of the Vice – Chancellor in all such cases shall be final.

# **CSP ACTIVITIES.**

Services by Office of Community Service Program

**A. Seminar against eradication of Ice-drugs from the campus:**

*Meeting on Sept 4th, 2018 & Seminar/walk on Sept 10th, 2018*

The CSP in collaboration with University campus Police organized a one day seminar and an awareness walk against the eradication of ice-drugs from the campus. Ice-drugs are known to be very dangerous drugs and are rapidly getting popular among the youth. The premises of UOP are also found to be challenged with this menace. CSP rightly decided to arrange a meeting with the campus Police. The meeting was held on September 04<sup>th</sup> 2018 where this issue was discussed, and it was decided to organize an advocacy seminar followed by awareness walk. The seminar and the walk were held on September 10<sup>th</sup>, 2018 inside University campus. Hundreds of the students participated in the seminar and the walk against ice-drug.



**B. Orientation workshop for CSP Coordinators, UOP:**

*Meeting on September 27<sup>th</sup>, 2018 and Workshop on October 9th, 2018*

The CSP conducted a meeting on September 27<sup>th</sup>, 2018 to discuss and arrange an orientation workshop for all the CSP Coordinators. Each concern department of UOP has its own faculty member as coordinator CSP who engages and facilitates the students of their respective departments to perform CSP activities/projects. The coordinator is also responsible to coordinate and address all the activities to the CSP office or attend any meetings/workshops/seminars regarding the community services program. Upon this decision, an orientation workshop for coordinators inside the Campus was held on October 09<sup>th</sup>, 2018, where all the CSP coordinators were briefed and educated about the Community Service Program – its purpose, function, and methodology etc.



**C. Orientation seminar for the Principals/Focal persons of affiliated colleges:**  
*October 18<sup>th</sup>, 2018*

The meeting of CSP team on September 27<sup>th</sup>, 2018 also decided to arrange a one day workshop for CSP coordinators from affiliated colleges of the UOP. A coordinator for each affiliated college engages and facilitates the students of their respective colleges to perform CSP activities/projects. The coordinator is also responsible to coordinate and address all the activities to the CSP team or attend any meetings/workshops/seminars regarding the community services program. The orientation workshop was held on October 18<sup>th</sup>, 2018 where all the CSP coordinators were briefed and educated about the Community Service Program – its purpose, function, and methodology etc.



**D. Civic Engagement –**

*A project implemented by PAIMAN in partnership with Community Service Program*

PAIMAN – a student centered organization within University of Peshawar partnered with the CSP to implement its project “Civic Engagement” in University of Peshawar. Civic engagement is an activity by any individual or group to address issues of public concern, protect public values, and bring community together to uplift its quality in participating in both political and non-political actions. The project implemented by PAIMAN aimed to bridge trust between the university students and faculty; involving students and faculty in outside-class room activities to develop their interest in participation; to come up with creative ideas and solutions so that toxic issues could be solved with consent and policies could be implemented efficiently. Four sessions were conducted in the project at different departments of the University of Peshawar, followed by a seminar, in which the students and faculty were sensitized and educated on the importance of civic participation. The knowledge-pool of civic mindset, civic knowledge, civic skills, and civic experience was inculcated into the learning of participants. The project also succeeded to initiate informal education for the on-campus street children as civic engagement of the students. Director CSP, Dr. Shakeel and Assistant Director, Dr. Sajjad provided technical assistance and full-support to PAIMAN to implement the project smoothly and efficiently in the University of Peshawar.



## E. Project Hansti Basti “Happy Hoods”:

*A Project with Dost Welfare Foundation*

The Hansti Basti or Happy Hoods was a 6 weeks project running collaboratively by University of Peshawar, Dost Foundation and Cities for Children (CFC) a UK based charity organization that seeks to promote and preserve the right to childhood for children facing the challenges of urban poverty -including children on and of the streets. The purpose of the project is to build the child social emotional skills, increase their confidence and sense of self worth and motivate them to make a positive contribution to the world they live in. This project invests in happiness. Happiness matters. Happy memories build resilience, and the ability for young people to keep coping and hoping, even in difficult situations.

Volunteers from Department of Social Work University of Peshawar and Department of Psychology were part of this project in Dost Gulona Center Gulbahar No 3 Haji Camp Ada Peshawar KPK. Volunteers with cooperation of Dost Foundation and University of Peshawar and under the Manual provided by Cities for Children performed their services from July 11, 2019 to August 4, 2019. The activities ranged from introduction through ball in a circle formed by children and volunteers, creating groups , different games, *dhanak* (Rainbow Time), storytelling, tree people, chinese whisper , balloon faces, toyi time , show and tell, reading of *Khudai khidmatgar* oath, olompolo (exposure to performing arts ), *Pakistan ki Sair* (visit of Pakistan ) through map, *Hamara Mahool* (photos of how pollution affects the world), *Hamari Dunya* (our world) etc for the purpose of self-awareness and self -confidence, relationship skills and teamwork, self- management, social awareness, building self-esteem and confidence, decision making, creating empathy, sense of responsibility toward others, building story-telling and presentation skills, team building and creative learning etc.



**F. Visit to Republic of China – Students of Law College, UOP:**

*Visit Organized by CSP Interns*

The Director CSP along with students of Law College, University of Peshawar were supported by the Embassy of China for an official visit to the Republic of China. The delegation visited different universities where they were briefed about the Academia and the culture of China. The delegation was also facilitated to visit different cultural and tourist spots of the country. Further, the delegates visit different universities and were briefed about their community services programs in China.

**CSP ACTIVITIES:**

**Community Services by  
the Students of University  
of Peshawar**

**A. Beautification drive by students of Homo Economics:**

*November 19<sup>th</sup> – 30<sup>th</sup>, 2018*

College of Homo Economics (CHE), an affiliated college of University of Peshawar took lead in the Community Service Program to make its environment beautiful and attractive for the students as well as the visitors.

The task was assigned to Ms. Samina Mukhtiar (Department of Art and Design of the CHE). Almost 60 students of BSc Homo Economics took part in conducting this activity. The beautification drive was started on November 19<sup>th</sup>, 2018 and ended on November 30<sup>th</sup>, 2018. Principal Dr. Farhat Shehzad also encouraged and appreciated the work of the students. Main garden wall, entrance pathway, playing area, stairs, trees, and flowerpots were decorated with unique and creative themes using different colors and materials.



**B. Participation in Mega Science Event 2019:**

*by students of Environmental Sciences, January 24<sup>th</sup>, 2019*

The students of the Department of Environmental Sciences, UOP from BS 5<sup>th</sup> semester, M.Sc and M.Phil participated in model competition held in Homo Economics College on January 24<sup>th</sup>, 2019. The students made a project of highway on Environmental Impact Assessment (EIA). They also displayed different posters and charts in their stall on environment related themes like REDD+, climate change, biodiversity, and environment days. The activity was considered to be a community service under the parameters of their respective field.



**C. Plantation activity in University campus by students of Environmental Sciences:**

*February 04<sup>th</sup>, 2019*

Plantation drive was conducted under Community Service Program (CSP) on 4<sup>th</sup> February 04<sup>th</sup>, 2019 in the Department of Environmental Sciences, UOP. Dr. Bashir Ahmad, Dean of the Faculty of Life and Environmental Sciences, UOP, was the chief guest of the event. The launching ceremony of the Environment Society was also held on the same day, attended by more than 40 people including faculty members and students. Dr. Saeeda Yousaf briefed the attendees about Community Service Program. In the plantation drive, 50 trees were planted in areas deprived of vegetation in the main campus which was identified by the students.



**D. Blood Donation Camp for Regional Blood Centre:**

*by students of Environmental Sciences, UOP (Feb 21<sup>st</sup>, 2019)*

Following the legacy of community services under CSP, a blood camp was arranged in the Department of Environmental Sciences, UOP on 21<sup>st</sup> February 2019. The activity was arranged in collaboration with Regional Blood Centre (RBC). About 50 students participated in donating blood.



**E. Social Service Week:**

*by students of Jinnah College for Women, UoP*

In the light of extending its community services, a social service week was organized and celebrated by students of Jinnah College. The students raised PKR 83,000/- for Shaukat Khanum Memorial Trust and PKR 53,000/- for Prime Minister Dam Fund in one week. A cleanliness and green campaign was also observed, where they planted more than 500 trees. Other than that, the students also participated in donating more than 100 blood bags. Vice Chancellor UOP, Prof. Dr Asif Khan and Principal Jinnah College, Prof. Dr. Tazeen Gul appreciated the brilliant efforts of the students and encouraged them to continue in future.

**F. Free Blood and Medical Camp:**

*by students of Law College in collaboration with Regional Blood Center (Feb 11-12<sup>th</sup>, 2019)*

Making the promise of community service program true, students of Law College arranged a free blood and medical camp in collaboration with Regional Blood Center, KP. The program continued for two days – 11<sup>th</sup> and 12<sup>th</sup> February, 2019. The students of 3<sup>rd</sup> and 5<sup>th</sup> semester were divided into 14 groups and the campus into eight zones reaching all the corners of University campus. The activity aimed to sensitize the importance of blood donation as well as provided free medical checkups to the students. A total of 66 blood bags were collected with equal participation of gender. Certificates were also distributed at the end of the program among the organizers and donors.

**G. CSP Activities by Department of Zoology**

The Department of Zoology, University of Peshawar remained one of the most active departments in terms of community services activities. Some of the activities performed by the students of Zoology are listed below:

- The coordinator conducted awareness/motivational sessions with 7<sup>th</sup>, 5<sup>th</sup> and 3<sup>rd</sup> semester.
- This year students of 8<sup>th</sup> semester performed community service in different areas.
- Some students went to different schools and took special sessions/classes to give awareness about
  - personal hygiene
  - cleanliness
  - conservation of water
  - conservation of resources like electricity, natural gas, fuels
  - environment and its protection
  - garbage disposal
  - stoppage of using plastics/shopping bags
  - plantation
- Students were also advised to do these awareness sessions in their hujras or their village friends to aware them about these issues
- Some students went to schools and worked in labs and arranged practicals for students of 9<sup>th</sup> and 10<sup>th</sup> classes as this is the weakest area of our education system. Teachers rarely perform practicals enthusiastically.

- Some students worked to arranged Grand Bookfair in PUTA hall. They really worked day and night to bring it a success.
- Two students took classes/sessions with students who collect garbage to teach them about personal cleanliness and safety.
- Some female students who were not able to go out due to social issues conducted awareness sessions with their uneducated or less educated family members (cousins, grandparents etc.) and nearby houses in their access (*Mohalla/ neighborhoods*) about the female health, personal hygiene and cleanliness, control of Hepatitis and AIDS, malnutrition, child care, breast feeding, balanced diet, conservation of resources.
- Students of 6<sup>th</sup> and 8<sup>th</sup> semester also arranged a lecture on Biodiversity day in collaboration with Wildlife Department of the Government of KP. Chief Conservator Mr. Safdar Ali Shah was the Chief Guest and Deputy Conservator Mr. Abdul Halim was Guest of Honour at the occasion. Divisional Forest Officer (DFO) Wildlife Ms. Haseena helped in arranging this program. Departmental Coordinator CSP welcomed and described the importance of CSP. Both guests described about the biodiversity and importance of its conservation.

# **CSP Activities**

## **2021-22**

## CSP ORIENTATION SESSION

### A. CSP Orientation for BS Coordinators

Community Service Program (CSP), University of Peshawar has organized one day workshop in collaboration with Centre for Human Resource and Career Development (CHRCDD), UoP for the Departmental CSP coordinators on Tuesday October 26th 2021 at CHRCDD.

Prof. Dr. Zahid Anwar Dean Faculty of Social Sciences, University of Peshawar was chief guest of the event. The purpose of the session was to share the CSP progress of the past two years with the participants followed by few success stories. It further aimed to create awareness regarding CSP activities and motivate CSP coordinators to engage BS students in community work in their respective departments.

Dr. Imran A. Sajid, faculty member from Social Work Department was the master facilitator of the workshop.



## B. CSP Orientation Sessions for Students

### 1<sup>st</sup> CSP Orientation Session: Revival of the Community Services Activities at the University of Peshawar

As per the Community Services Regulations 2015, University of Peshawar, the regular students of BS program have to undertake 90 hours (non-credit) community work during their four years journey. Since, the notification of the Controller of Examinations, University of Peshawar for undertaking the same activity and ensuring clearance certificate from the CSP office, the teaching Departments have started its implementation in letter and spirit. This is evident from the events/activities organized by various departments such as

1. Quaid E Azam College of Commerce has organized blood camp for donating Blood and Plasma to the critical patients in emergency.
2. The 3rd semester students of the Department of Mathematics provided free food to the poor and hungry people at different footpaths and hospital near KTh while the girls' students of 5th semester distributed gifts and food packets among the street children.
3. Similarly, BS students of Department of BOTANY have undertaken cleanliness and beautification drive on the University campus as their CSP activity.

For creating awareness and motivation among the students, the CSP Interns conducted awareness session in the Department of Zoology on 28/12/2021 which was attended by more than 100 students.



## **2<sup>nd</sup> CSP Orientation Session**

2nd Awareness and Orientation Session about Community Services Program (CSP) held at the Quaid-E-Azam College of Commerce (QCC), University of Peshawar on 29/12/2021. The CSP interns orient BS students, followed by question and answer. More than 110 students attend the session.



## **3<sup>rd</sup> CSP Orientation Session**

3rd Awareness and Orientation Session on the Community Services Program (CSP) held at the Department of Computer Sciences, University of Peshawar on 30/12/2021. The CSP interns orient BS students, followed by question and answer. More than 110 students attend the session.



## **4<sup>th</sup> CSP Orientation Session**

4th Awareness and Orientation Session on the Community Services Program (CSP) held at the Institute of Education and Research , University of Peshawar on 08/02/2022. The CSP interns orient BS students, followed by question and answer. More than 70 students attend the session.



### **5<sup>th</sup> CSP Orientation Session**

5th Awareness and Orientation Session on the Community Services Program (CSP) held at the Department of Geology, University of Peshawar on 09/02/2022. The CSP interns Ms Muqadas and Ms Alvina orient the BS students, followed by questions and answers. More than 100 students attend the session.



### **6<sup>th</sup> CSP Orientation Session**

6th Awareness and Orientation Session on the Community Services Program (CSP) held at the Department of International Relations, University of Peshawar on 10/02/2022. The CSP interns Mr. Haris, Muqadas, Mr. Anis and Ms Alvina oriented the BS students of IR which was followed by motivational talks by previous CSP interns Mr. Tariq Shah, Chairman IR Professor Hussain Shaheed Soherwardi. More than 78 students attend the session.



### **7<sup>th</sup> CSP Orientation Session**

7th Awareness and Orientation Session on the Community Services Program (CSP) held at the Department of Social Work, University of Peshawar on 15/02/2022. The CSP interns Mr. Haris, and Ms Alvina oriented the BS students followed by motivational talks by previous CSP interns Mr. Tariq Shah. More than 80 students attend the session.



### **8<sup>th</sup> CSP Orientation Session**

8th Awareness and Orientation Session on the Community Services Program (CSP) held at the Centre of Disaster Management, University of Peshawar on 16/02/2022. The CSP interns Mr. Zakriya oriented the BS students followed by motivational talks by previous CSP interns Mr. Tariq Shah. More than 87 students attend the session.



### **9<sup>th</sup> CSP Orientation Session**

9th Awareness and Orientation Session on the Community Services Program (CSP) held at the Department of Psychology, University of Peshawar on 18/02/2022. The CSP interns Mr. Anas zeb and Fatima oriented the BS students of Psychology which was followed by motivational talks by Assistant Professor Ma'am Nosheen iffat zohra and Assistant professor Ma'am Ruqaiya gul. More than 100 students attend the session.



### **10<sup>th</sup> & 11<sup>th</sup> CSP Orientation Session**

10th & 11th Awareness and Orientation Sessions on the Community Services Program (CSP) held at the Department of Mathematics and Department of Islamiyat, University of Peshawar on 22/02/2022 and 23/02/2022.

The CSP interns Mr. Haris Saeed, Fatima Ferooz and Ms. Muqadas Hanif oriented the BS students which were followed by question and answer session. In orientation session with the BS students of the Department of Islamiyat, Dr. Saleem Khan, Assistant Professor talked

about the Islamic perspective of community work by quoting references from the Holy Quran and Hadith. More than 200 students attended the session respectively.



### **12<sup>th</sup> CSP Orientation Session**

12th Awareness and Orientation Sessions on the Community Services Program (CSP) held at the Department of Gender Studies, University of Peshawar on 01/03/2022. The CSP interns Ms. Fatima Ferooz oriented the BS students which were followed by question and answer session. In orientation session, Mr. Iftikhar Lecturer talked about the Gender Perspective of community work. 40 students attended the session.



### **13<sup>th</sup> CSP Orientation Session**

13th Awareness and Orientation Session on the Community Services Program (CSP) held at the Department of Sociology, University of Peshawar on 03/03/2022. The CSP Representative Mr. Haris Saeed oriented the BS students of Sociology. He further talked about the rules and regulations, objectives, mission, vision, and benefits of doing Community Service which was followed by Question and Answers Session. More than 90 students attended the session.



# **CSP**

## **Memorandum of Understandings (MOUs)**

## **A. MoU between Capital City Police Peshawar and CSP**

A Memorandum of Understanding was signed today between the University of Peshawar's Department of Social Work, Community Service Program and Peshawar Capital City Police.

Mr. Abbas Ahsan, Chief Capital City Police, Mr. Muhammad Hussain, Commandant Campus Police, Prof. Muhammad Idrees, Vice Chancellor University of Peshawar, Dr. Shakeel Ahmed, Director Community Service Program, Dr. Imran Ahmed Sajid, Focal Person Social Work, Registrar University of Peshawar, Director P&D, and other administrative and faculty members of Social Work were present at the occasion.

The MoU was signed in order to achieve the SDG goal 16 under the Article 16 of UN Vision 2030, which aims to make institutions purposeful, effective, transparent and inclusive.

The Vice Chancellor of the University of Peshawar, Prof. Muhammad Idrees, said that the initiative is taken by the Peshawar Police to strengthen the relationship between the students and the police in collaboration with the University of Peshawar's Department of Social Work and Community Service Program. We have not only intended today's agreement but also started taking practical steps for its co-ordination.

The Vice Chancellor also reiterated that the University of Peshawar, along with its students and faculty members, would make every effort to provide whatever services the Peshawar Police needed.

On the occasion, Chief Capital City Police Mr. Abbas Ahsan said that the University of Peshawar is the oldest and historical university in the province and that the graduates of this university are rendering their services in every institution of Pakistan.

He added that since the police usually deals with criminals, there is a certain kind of temperament within the police department. With this MoU and the coordination of the police with the students and teachers of the University of Peshawar, there is great hope for improvement in the system and the general mood and temperament of the police as a department.

Dr. Shakeel Ahmed, Director Community Service Program, appreciated the efforts of Mr. Muhammad Hussain, Commandant Campus Police because of whom the students and teachers of University of Peshawar got an opportunity to work with the police in the community and become a liaison between the police and play your part in making the institutions more purposeful, effective, transparent and inclusive.



### **First Orientation Session organized by Campus Police for the students of Social Work, University of Peshawar**

The Department of Social Work and Capital City Police Peshawar organized first Orientation session for students to bridge the gaps between police and community.

Dr. Shakeel, Chairman Social Work said that the students are lucky to be the first beneficiaries under the new commitment between the Department of Social Work and Capital City Police.

Dr. Imran A. Sajid, Coordinator for the collaboration expressed his commitment for making this initiative a huge success.

Mr. Muhammad Hussain, Commandant Campus Police, University of Peshawar briefed the students regarding the concerned commitments of the Capital City Police and University of Peshawar.

The Commandant touched upon the past conversations and the possibility of expanding Department of Social Work, field work programs.

Currently, the plan is for the students' internship who would focus on policing system and services delivery, and will ultimately get benefits from this venture.

Commandant said.

"[This program] has been something that I've wanted for a long time, and I've seen the positive influences. This effort is going to be a real success. I think it's going to be a positive thing for law enforcement agencies as it will improve our image", he added.

The officer also mentioned that he wanted beneficiaries of the program to be able to report infrastructure deficiencies and help people bridge the gaps.

At the end, the students copiously eulogized the initiative and promised to show their commitment during the internship tenure.



### **Linking Academia with Law Enforcing Agencies**

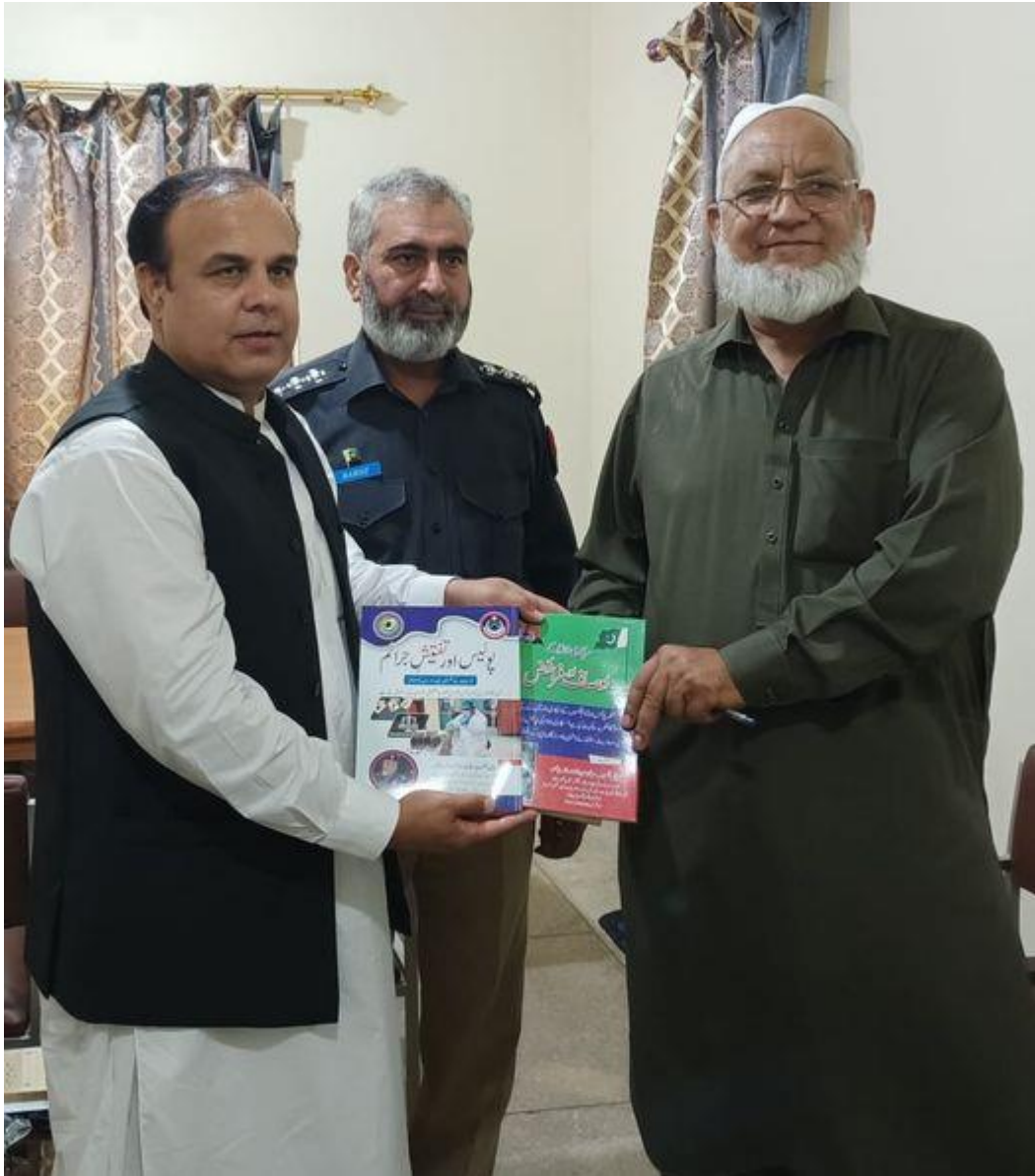
Community Services (CSP) and Department of Social Work (DSW), University of Peshawar (UoP) is working hard to build liaison of UoP with Law Enforcing Agencies for Human Resource Development. The aim of the effort is to produce efficient Police Officers who could perform their duties and functions in an efficient manner for prevention and detection of crime and maintenance of public order. In this regard, the Team of CSP and DSW UoP visited Police Training Centre (PTC) Hango on 10/11/2021 for orientation sessions on 'Investigation by Employing Research Methodologies' and 'Effective Communication skills' for the Newly Appointed Police Officers. The orientation was held in four different sessions which was attended by more than 100 Police Officers.





### **Teaching Skills at Police Training Institute Hangu (December 12, 2021)**

The complexities of modern policing require law enforcement agencies to expand how police-force is trained to do their jobs. It is not sufficient for training to focus solely on the law or on perishable skills; such as arrest and control; defensive tactics; driving; and firearms. Effective policing required a unique combination of physical, cognitive, emotional, and interpersonal skills. After the devastating wave of terrorism, Nasir Durrani played pivotal role in restoring the morale of police and then boosts their professional efficiency that given KP Police as a professionally sound front-line forces in Pakistan. These efforts are evident and can be observed during extensive pre-service, in-service, mid-career training at the Police Training College (PTC) at Hangu. I observe and experience these developments during my two days visit to PTI as Trainer for sharing Steps and Techniques of Social Research Methodologies and Contemporary Andragogical Methods to the new recruits' and mid-career police force. Mr. Fasihudin (PSP) as Commandant of the PTC has further enriched the training capacity of the Institute with modern and contemporary skills and strategies.





## B. MoU between ABPAW and CSP

The Department of Social Work (DSW) and Community Service Program (CSP), University of Peshawar have signed MoU on 14/10/2021 with ‘the Association of Business Professional and Agricultural Women (ABP & AW)’ Peshawar which is a non-profitable local organization working for the welfare of underprivileged children and women in Khyber Pakhtunkhwa and Pakistan. The MoU was signed by Dr. Bushra Rahim, President ABPAW, Dr. Shakeel Ahmed, Director, Community Services Program, and Dr. Imran A. Sajid, Focal Person for the Department of Social Work. The Meeting was presided over by Prof. Dr. Muhammad Idrees, Vice Chancellor, University of Peshawar. The purpose of the MoU is to provide books to the underprivileged children across Pakistan for inculcating reading and writing habits. Further, through this MoU, an effort will be made to provide leadership opportunity to the students of University of Peshawar and engage them in a welfare oriented initiatives for better change.



### **ABPAW Orientation with CSP and Social Work Volunteers**

Association of Business, Professional & Agricultural Women (APWA) organized an orientation session on 22/12/2021 for the volunteers at the Department of Social Work on its Kitab Dost project, a story telling initiative for primary school children.



## **Nexus between CSP and Kitab Dost**

Nexus of Community Service Program (CSP) UoP and Kithab Dost for inculcating reading habits and developing love for books among children in this digital era.

CSP program of the University of Peshawar is making effort to service community inspite of multiple financial challenges. The students of various departments of the University of Peshawar are working as storyteller in the Kithab Dost project of the Association of Business, Professional & Agriculture Women (ABPAW) KP. They are extending such services to the children enrolled in the Government schools of Khyber Pakhunkhwa.

Storytelling is an important teaching resource with a strong presence in all societies since the evolution of human language and has a highly effective role in the education of young children. Young children enjoy reading, writing and listening to stories, and from the stories, they are able to understand more about society and life in general. Both storytelling and story reading have been found to be successful educational strategies that create significant improvements in language acquisition in young children.



### **Reading Session for the Students of Ujala School, Tajabad**

On 12.02.2021, a reading session (story telling) was organized by the students selected under the MoU with ABPAW at Ujala schools network, Tajabad. The session was attended by 25 students. Mr. Sartaj and Arif Khalil facilitated the session.

*We had a great experience at Muhammad Islamic children academy school at Tajabad (CSP volunteer).*

The session started with a formal introduction with the students followed by a small discussion about the Students future plans/intentions. The session moved on to story book. The following story was narrated to the students: THE MISER FATHER (KUNJOS BAAP)

The students were really cooperative and active.

*After telling the story we explain the story and the theme of the story to students and we tell the students that if there is any questions about the story so they can ask and it the last we ask some questions about the story that what did they learn from the story (CSP Volunteers).*



### **Kitab Dost Field work session 2/2/2022**

On 02.02.2022, a reading session (story telling) was organized by the students selected under the MoU with ABPAW at Ujala schools network, Tajabad. The session was attended by 25 students. Mr. Sartaj and Arif Khalil facilitated the session.

*First we met the principal of the school. And we discussed some of the issues which the students were facing and then we got the permission from principal to go to the class.*

*This session was about how to improve the reading and writing skills.*

*We talked about the reading skills the students were really interested about how to improve their reading skills.*

All the students participated very well and share their future intentions.



### **Kitab Dost Session “He who is greedy is always in want”. Tuesday October 2021**

One of the major activities of Kitab Dost is a small Rakshaw van named “*Dastango*” (story teller). This van is designed to be taken to the children of slum areas and ghettos and narrate stories to them and distribute story books amongst the children. The van was taken to the the Ujala School at Hayatabad by Ms. Naila Mehmood and Mr. Arif Khan, CSP volunteers. Over 50 students were provided the opportunity to enter into the *Dastango* van. The CSP volunteers also narrated the story “*Baraa Maheney*” (twelve months) to the students.

The story was about the 12 months, an old woman and her greedy neighbor.

*Through the story our children learnt that “greed is rightly a curse as it results in humiliation and disgrace”.*

The students listened to the story very attentively and thoroughly enjoyed it. Books were also issued to our little children to be read at home.



### **C. MoU between CSP and Zamong Kor (a residential facility for street children)**

MoU signing ceremony took place on 24.02.2022 at University of Peshawar between Zamong Kor and University of Peshawar CSP program. Under the MoU joint efforts will be made to equipping state children at ZK with contemporary concepts, theory and skills of digital art, painting and communication skills.



#### **Visit of Zamong Kor Team to UoP facilitated by CSP**

A visit to the CSP Office, University of Peshawar was made by the Staff of Zamong Kor (ZK) on 21/12/2021 for exploring collaborative ventures for the grooming of state children enrolled at ZK. ZamongKor has been established by the KP Government in order to create an equitable and conducive environment for the disenfranchised, destitute and vulnerable children who are from the most socially and economically challenged segment of the society. The institute is providing equal-opportunities to the state children so that they can excel with their endowed potential. The institute, being a catalyst and midway house is providing limited opportunities for housing, counseling and training by professionals to produce useful citizens and future leaders.

ZK has visited College of Home Economics and then the Department of Social Work which followed by detail discussions at CSP resource room. The delegates also met with the newly appointed interns at the Community Services Program, University of Peshawar asked them to spare some moments to have interaction with our enrolled students at the ZK.



### **Visit to Zamong Kor by CSP Delegates**

Delegates of the University of Peshawar comprised of Dr. Farhat-un-Nisa Shehzad, Principal College of Home Economics, UoP, Prof. Dr. Irum Irshad, Chairperson Department of Psychology, Dr. Zile Huma Mujeeb Professor of Arts & Design CHE. Dr. Syed Munir IER, Ms. Nasira Nasreen, Department of Social Work, Dr. Shakeel Ahmed, Director Community Services Program, UoP and 20 students of the Clinical Psychology of the UoP, have visited Zamong Kor on 03/01/2022 which is a Model institute established for the destitute children in Peshawar by KP Government. The visit is paid on the request of the Director Zamong Kor Syed Mazar Ali Shah during his visit (along with his team) to the University of Peshawar on 25/12/2021 for exploring collaborative ventures for enhancing the training and grooming of enrolled state children. In the meeting, he met with the Vice Chancellor, University of Peshawar where joint interests were demonstrated by both Heads for collaborative efforts to train children.

During the visit, a detailed presentation was given by the Director Zamong Kor which was followed by extensive visits to different sections of the institute such as hostels, classrooms, computer labs and dines. More than 600 hundred children are currently enrolled in the institute who are receiving high class services under the supervision of trained teachers and psychologists.

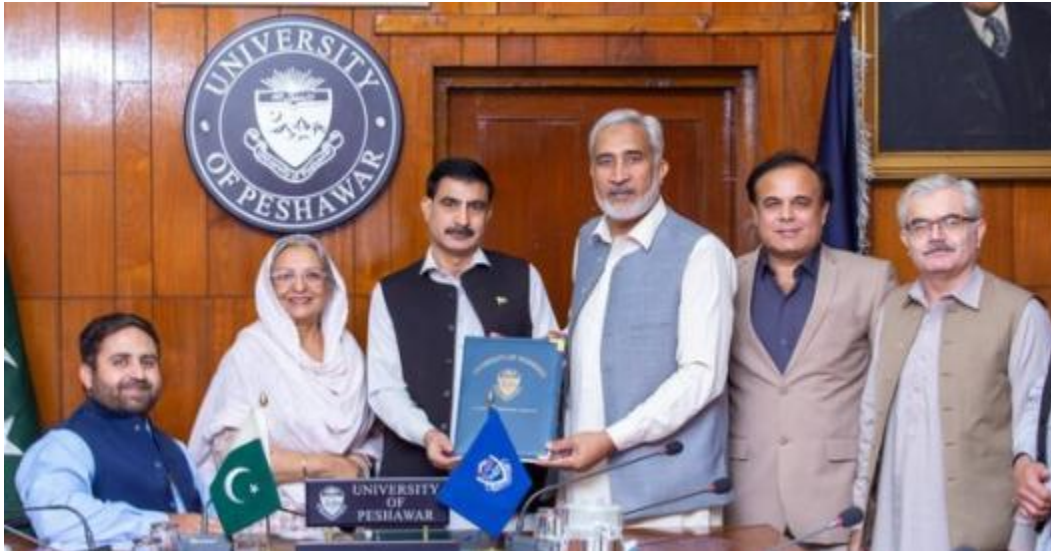
As a goodwill gesture to the children of Zamong Kor (ZK), Community Service Program (CSP) of the University of Peshawar through her partner Dosti Welfare Organization (DWO) has gifted stationary for more than 600 students on 06/01/2022. DWO is a local non-profit organization working for the promotion of education of underprivileged children in Pakistan. On the occasion, along with the staff of the ZK, members of the Board of Governance of Zamong Kor were also present on the occasion.



#### **D. MoU between Paraplegic Center Peshawar and CSP**

The University of Peshawar's Department of Social Work and Community Service Program, inked MoU with Paraplegic Centre, Peshawar and Friends of Paraplegic, Peshawar in a ceremony held on 14/10/2021 in the Committee Room No. 1. The meeting was presided over by Prof. Dr. Muhammad Idrees, the Vice Chancellor; University of Peshawar. The MoU was signed by the Chief Executive of Paraplegic Centre, Ilyas Syed, Dr. Shakeel Ahmed, Director, Community Services Program, UoP, Engineer Irfanullah, GS Friends of Paraplegic, and Dr. Imran A. Sajid, focal person, Department of Social Work. The purpose of the MoU is to make collaborative efforts for making University of Peshawar as model accessible university for persons with disabilities as per the policy of Higher Education Commission (HEC), Pakistan and UN Convention of the Rights of Person with Disability. Under this MoU, courses on special education and rehabilitation will be designed for producing a trained human resource to work in the policy making institutes for promoting the rights of PWD. Under, this MoU effort will be made to hold an International Conference on Accessibility and Rights of Persons with Disability in 2022.





### **Accessibility Hurdles at UoP: A Meeting to Assess the Situation**

On 10.02.2022, a meeting of the representative of the Friends of Paraplegic, Peshawar Engineer Irfan, Eng. Kamran Shahid, Mr. Sanaullah from PDA, technical staff of the University of Peshawar Engineer Faisal Habib and staff of the Community Service Program and Department of Social Work took place at the lawn of the Sheikh Taimur Academic Block-1 of the University of Peshawar. The purpose of the meeting was to assessing the available opportunities for addressing the accessibility hurdles at various buildings and roads of the University of Peshawar.

*We being advocate of the rights of PWD, realized that we need to move a step head of the awareness and advocacy and need to take smaller steps and actions that could facilitate PWD in availing their fundamental right of education (Director CSP), the Director said.*

He added that “I being head of the Department of Social Work fail to enable guest on chair to reach my office due to fault in the elevator and faulty ramp. We do not blame anyone for this and very optimistic that the day is not away that the whole university will be Accessibility Place for Differently Able Person, however, I request all those who have stakes in the University of Peshawar to please come forward and support us in materializing this dream for your future generation”.



### **UoP Accessibility Audit Report by FoP**

Friends of Paraplegics are on its way to make the University of Peshawar accessible for everyone. Briefly report shared with the University of Peshawar regarding accessibility of newly constructed buildings. Very soon further accessibility will be ensured in renovation phase as well as other buildings will be added in PC-1.



### **Accessibility Audit of the Newly Constructed Buildings at the University of Peshawar**

Higher Education of Pakistan (HEC)'s policy for Students with Disability 2021 aims to create an enabling environment in the Higher Education Sector to not only motivate students with disabilities to undertake higher education, but also facilitates their participation in all academic and extra-curricular aspects of a university education.

In this regard, team of experts of the Friends of Paraplegic (FsP) Peshawar, headed by Engineer Irfan (GS FsP) conducted Accessibility Audit of the Newly Constructed Building of the Institute of Criminology & Forensic Sciences and Incubation Centre University of Peshawar. FoP is the partner Organization of the Community Service Program (CSP), University of Peshawar and Department of Social Work, University of Peshawar through an MoU signed in October 2021. Under the MoU, the partner organizations have to take all possible measures to make the University of Peshawar as Disable-Friendly Institute in Khyber Pakhtunkhwa. Furthermore, the already constructed building of the Sheikh Taimur Academic Block-1 was also audited and found inaccessibility for the students with disability. The ramps at the entrance and exit of the building were recommended to be re-designed soon as Model Step for the rest of the buildings of the UoP. The experts will submit their detailed audit report soon to the Planning and Development (P & D) Department of the University of Peshawar for taking necessary action in this regard.





## **Community Activities with Handicap International**

### **Disability Inclusive Development: One Day Seminar (11.08.2021)**

One Day Orientation Session on Disability Inclusive Development organized by the Social Welfare Society of Khyber Medical College, Peshawar at KMC on 11/08/2021 in collaboration with Handicapped International, Islamabad and CSP, University of Peshawar.



**In talk with Mr. Iqbal: “The Ability” not ‘Disability’ (14.10.2021)**

Mr. Muhammad Iqbal who cannot see but possesses a remarkable vision of making his surrounding a better place for Person with Different Abilities (PWDA). He has proved with his extra ordinary talent that there is no concept of Disability in his life rather he is the person with “The Ability”. He has multiple innovative ideas regarding inclusion and accessibility of PWDA. Currently, he is working on a key position at Handicap International (HI) Islamabad. He visited the Department of Social Work, University of Peshawar for collaborative work for promoting the rights of PWDA. He is the graduate of University of Peshawar and made us feel proud that he remained our student.



### **One Day Seminar on Disability Inclusive Response in Pandemic (14.10.2021)**

The Community Services Program (CSP), University of Peshawar has organized one Day 'Orientation Session on 'Disability Inclusive Response in Pandemic' in collaboration with Handicap International on 14th October, 2021 at the Conference Hall of the Sir Sahibzada Abdul Qayyum Khan Archeology Museum here at University of Peshawar. The session was attended by over 200 students from all departments of the University of Peshawar. Mr.

Muhammad Iqbal, gender, age and disability Advisor of the Handicap International and CEO of Paraplegic Peshawar Mr. Ilyas Syed were the keynote speakers who presented their life-long field and research-oriented experience with the participants. The seminar was presided over by the Vice Chancellor, University of Peshawar Prof. Dr. Muhammad Idrees.





### **E. MoU between Dosti and CSP**

University of Peshawar has inked an MoU with Dosti Welfare Organization working for promotion of non-formal education in Pakistan on 11/08/2021 at Committee Room No. 1 in the presence of the Pro-Vice Chancellor Prof. Dr. Muhammad Abid, Dean Faculty of Social Sciences Prof. Dr. Zahid Anwar, Director P & D Eng. Athar Bangesh and Dr. Shakeel Ahmed, Director Community Services Program, University of Peshawar. The purpose of the MoU is to engage students of the University of Peshawar as volunteers under the Community Service Program for promoting education and ending illiteracy by 2025. The students will be initially given training by the Dosti Welfare Organization on volunteerism, mobilization techniques and various pedagogical methods and then they will be mobilized in all districts of the Khyber Pakhtunkhwa for teaching street children, baggers and children working in various automobile workshops at community and street level through non-formal means.



## **Education and Climate Change: International Day of Education celebrated on January 24, 2022**

International Day of Education was celebrated on 24.01.2022 at the Institute of Education and Research (IER), University of Peshawar. The celebration was organized by the Community Service Program, University of Peshawar in collaboration with Dosti Welfare Organization and IER.

In the inaugural session, it was highlighted by the Director IER that University of Peshawar is the first institution in Pakistan that celebrated this day. After inaugural ceremony, the program was divided into three parallel sessions i.e. first session was conducted with the theme of Current Curricula: Promoting Master Narrative OR Developing Critical thinking wherein Dr. Altaf Qadir (History), Prof. Dr. Ghulam Qasim Marwat (Former Director Higher Education Academy for Research and Training, known as HEART), Dr. Darvesh Afridi (Gender Studies) discussed that curriculum development and its implementation at all levels of education is an important area of research and practice. Having robust and well-attuned curricula at the respective levels of education needs to have all the facets of producing educated and enlightened citizens, who contribute to society and the nation's progress, prosperity, and economic development. However, gaps in and problems of curriculum implementation lead to severe implications and repercussions for students and graduates who may not be able to play their due part and role in society. In the second parallel session Dr. Sohail Ahmad (Urdu), Dr. Kashif Saeed (Economics), Dr. Syed Munir Ahmad (IER) and Hafiz Inamullah (IER) spoke on the topic of Education: The Best Investment and shared that the interplay between education and investment dynamics, thereby leading to and arriving at an academic conclusion that contribute to the policy debate in education. In the 3rd parallel session Prof. Dr. Muhammad Rauf (IER), Dr. Amjad Reba (IER), Dr. Parveen Khan (IER) shared their expert views on the importance of civic education for Sustainable Development.

On successful completion of the first session followed by a tea break, the second parallel session started with the different thematic areas i.e. Constitution of Pakistan, Article 25A: Right to Education & SDG 4 wherein Mr. Asif Riaz (Dosti), Dr. Ghulam Qasim Marwat and Dr. Shakeel Ahmed (CSP) debated the issues and problems underpinning access to free and compulsory education of all children, ensuring inclusive and equitable quality education, and providing quality education to everyone irrespective of their social class, religion, gender. The second parallel session reflected upon the technology in the Classroom: Benefits and Effects which were elaborated by Dr. Faiz Ullah Jan (Journalism), Dr. Imran Ahmad Sajid (Social Work) and Dr. Shaukat Ali (Computer Science) with justification that Smartphones, computers, and tablets are already an omnipresent element of everyday life for students and teachers alike. It's only natural that technological devices in the classroom are explored to create meaningful learning experiences for students of all ages. Utilizing different types of technology in the classroom, including a virtual classroom, creates learners who are actively engaged with learning objectives. The implementation of technology also creates pathways for differentiated instruction to meet the unique needs of students as individual learners within a broader classroom climate. In the 3rd parallel session, Dr. Hafiz Muhammad Inamullah, Dr. Syed Munir Ahmad, Dr. Muhammad Rauf reflected upon the topic of School Effectiveness wherein they shared that School effectiveness encapsulates both material and human resources and their deployment. It uses that the school resources are effectively and judiciously used. Principals, teachers, support staff, and parents are in sync and make concerted efforts to create a conducive learning environment. Since student learning focuses on school effectiveness, their active participation in learning makes a school an effective one. In this perspective, the theme of School Effectiveness aims to lay bare the nuances and

dimensions that impinge upon the quality and effectiveness of our public schools, specifically and private schools generally.

The last parallel session was held on the topic of Student Learning: Theory and Practice wherein Dr. Nadeem Khan, Dr. Jehanzeb Khan, Dr. Siraj Khan shared that Student learning is of primary importance in the context of educational institutions. However, in most developing or underdeveloped countries, teaching and learning are far from ideal.

In the last, the students of IER presented a stage play with the theme of Interactive Play on Education with the message that Drama and Theatre are both pivotal outlets for self-expression and using drama as a teaching tool; students are intellectually, physically, socially, or emotionally involved in every way. The use of drama and art in education leads to holistic learning, accelerates personality development, and imparts students with crucial life skills, problem-solving skills, leadership, cooperation, and collaboration.





### **Seminar on Prevalence of Genetic Diseases (12.10.2021)**

The Department of Social Work (DSW) and Community Service Program (CSP), University of Peshawar has organized one day awareness seminar on “Prevalence of the Genetic Diseases; Strategies to Control Genetic Diseases” with Dosti Welfare Organization and Centre of Biotechnology and Microbiology, University of Peshawar on 12th October, 2021 (10: 00 am to 03:00pm) at the Sir Sahibzada Abdul Qayum Hall of Archeological Museum Conference hall at University of Peshawar. The purpose of the seminar was to discuss the causes and prevention of different genetic disease such as Thalassemia, sickle cell Anaemia, Colour blindness, Haemophilia, Deafness, etc. on this occasion, Prof Dr. Zahid Anwar, Dean, Faculty of Social Sciences, University of Peshawar was the chief guest who highlighted the role of social scientists and social sciences in exploring the socio-cultural factors responsible for genetic disorders.

Prof. Sumera Afzal, Director Centre of Bio-technology and microbiology discusses the causes of genetic diseases which usually arise when a mutation in our DNA takes place. Some genetic diseases are hereditary, while some disorders are acquired genetic disorders. Hereditary disorders are those disorders that can transfer from parents to their offspring. Dr. Ibrar Khan, Associate Professor of Biotechnology discuss the sickle cell diseases and shared that in Pakistan, about 5000 to 10000 kids are born with thalassemia annually, while 15000 to 25000 are born as the carriers of the disease. It is a blood-inherited disorder in which the genes responsible for normal hemoglobin production become mutated.

The seminar was attended more than 180 students and faculty members across the Khyber Pakhtunkhwa.





### **Transforming World through Education: Dosti Welfare Organization**

Dosti School as ‘Model school’ are designed for the underprivileged children, located in Sufaid Dheri, a small sub-urban area in Peshawar. ‘Dosti Schools’ are the outcome of the dream of Dr. Munir Ahmad who wishes to educate the whole Pakistan. Dr. Munir is a Pakistan born doctor settled in the United States. He got his education with extremely limited resources and became a medical doctor. After life struggle, he reached to a position where he could live a life with luxuries in the US but he decided to pay back to his own land and local people who cannot afford education. He provides a platform for producing more Dr. Munirs, which is possible only through education. There is a network of Dosti Schools working not only in Khyber Pakhtunkhwa but in Sindh, Baluchistan and even, one Dosti School is running in Afghanistan. It runs through the idea of self-help. Dosti Team, visits places where there is either no school or school unaffordable for low-income families. They establish school with the participation of local motivated people in their localities. Dosti provides them training, help them financially for some time, recruit local people as teachers, when it starts running, they hand over it to the local people to run. At any stage, if school management needs the assistance of Dosti Team, they visit them and help them out.

*Few days back, I received a phone call from Mr. Asif Riaz, who is the Chief Executive of Dosti Welfare Organization, and the actual person behind perusing the DREAM of Dr. Munir on modern, professional, dedicated, self-help manner. He invited me to visit under-renovation Dosti School. On reaching there I found no outsiders; but all the Dosti Team members, teachers, drivers, carpenters etc. busy in refining and re-designing the school. They have totally changed the appearance of the school (Dr. Shakeel, Director CSP).*

Mr. Asif Riaz said that he wants to “transform the paradigm of Dosti Model from Charity to Self-reliant Model”, i.e. the low income children will receive education on extremely subsidized rates but those families who can afford fee of their children, will be charged with

nominal rates. The income from the privilege class will be the only source, based on the philosophy, “Generate resources for running the school”. It has become possible because the school is giving conducive environment and quality education. Dosti has provided facilities more than a Beacon House or the City School (play tools, LED, AC, etc).



#### **F. MoU with Human Relief Foundation (HRF)**

MoU signed between Community Service Program (CSP), University of Peshawar and Human Relief Foundation (HRF) today on 28/04/2021 for joint collaboration for Sustainable Development through Volunteerism. The MoU followed by Ramadan Food Gifts Distribution Among the Low-Income and Jobless Population of the University of Peshawar. We are highly grateful to the Worthy Vice Chancellor, University of Peshawar Prof. Dr. Muhammad Idrees, for his support and encouragement for the upcoming programs.



### **Distribution of 100 Ramazan Food Packages (2021)**

Distribution of 100 Ramazan food (ration) packages was conducted with the support of Human Relief Foundation (HRF) at the University of Peshawar. The food (ration) packages were meant for the most deserving poor within the vicinity of the University of Peshawar. On the occasion, Mr. Habib Khan, Country Director HRF, Prof. Muhammad Idrees, Vice Chancellor, UoP, Dr. Shakeel Ahmed, Director CSP, Dr. Sajid Khan, Deputy Director CSP, Dr. Imran A. Sajid, Focal Person Social Work, and CSP volunteers were present.







### **Distribution of 400 Iftar Packages (2021)**

With the support of HRF, the Department of Social Work and CSP volunteers packaged and distributed over 400 iftar food packages amongst the boarding students of the University of Peshawar.





### **HRF Training to CSP Volunteers**

After distribution of Ramadan gifts and sponsorship of semester fees for the deserving students (worth of Rs 750000), Human Relief Foundation (HRF) as partner of Community Service Program (CSP) and Department of Social Work, University of Peshawar has recruited two Graduates of Social Work as HRF Employees.



## **CSP General Activities**

### **Green Social Work: A Community Service to fight Climate Change (JULY 5-10, 2021)**

The Department of Social Work, University of Peshawar is pioneer in introducing the theory and practice of Green Social Work. The importance of the Green Social Work was realized during field visits and interaction with the Community Development Officers of the Department of Forestry, Khyber Pakhtunkhwa and different speakers during workshop organized by the Pakistan Council of World Religion-Faith Friends at Baragali Summer Campus.

Field education is an integral part of Social Work curriculum. Field placement provides students with personal exposure to the Social Work profession and an opportunity to apply classroom theory to real world problems under the supervision of an expert in the field. Community agencies and other work environments act as learning laboratories, giving students valuable exposure to the full range of functions, responsibilities, challenges and opportunities today's social workers experience. Interning within an agency allows students to observe and participate in providing direct services to clients using different methods and

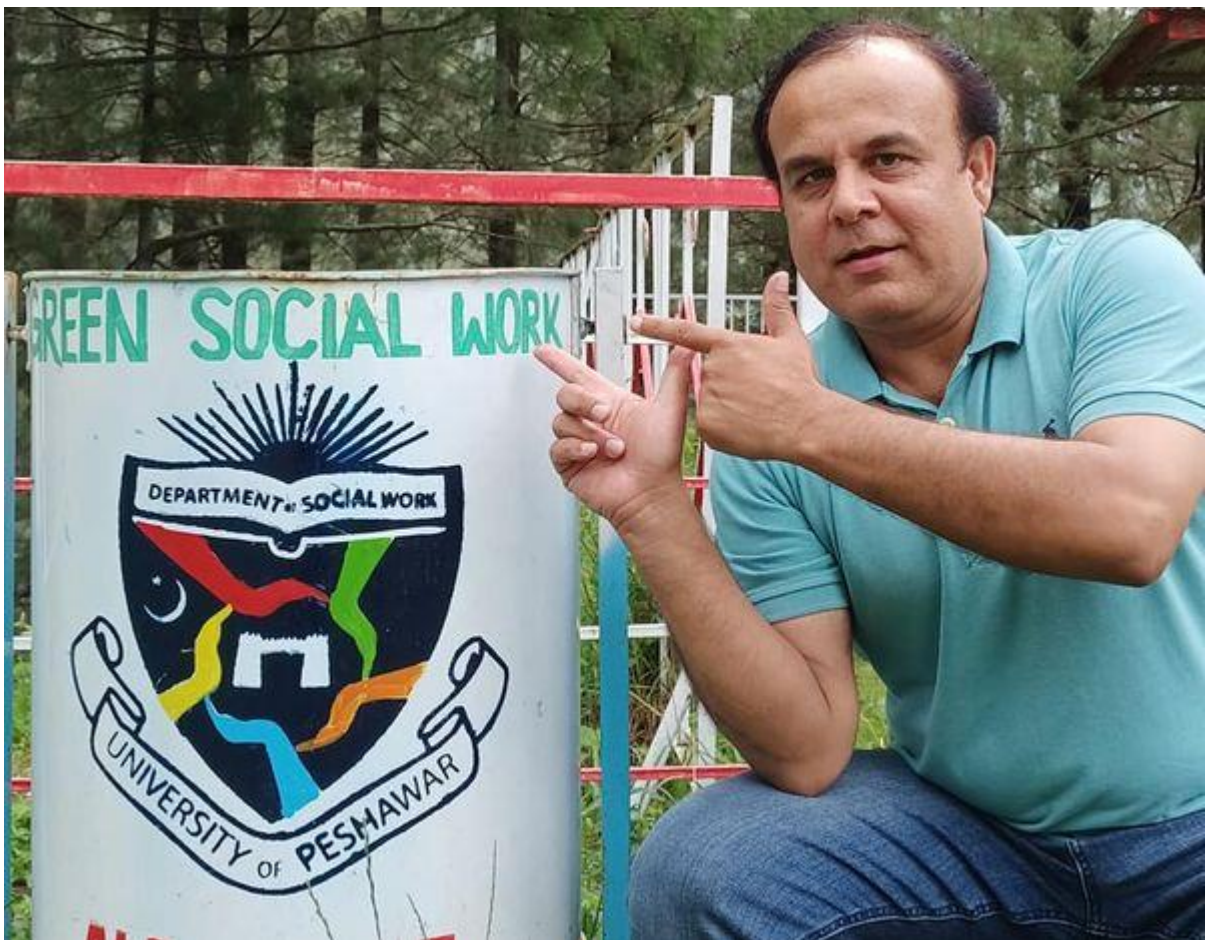
modalities of intervention and assessing, developing and evaluating services that address the needs of the community.

#### Why Green Social Work?

Green social work is a newly emerging field of social work practice which has a huge scope in Pakistan given the Prime Minister's Billion Tree Tsunami Project (BTTP) and other green initiatives. Green social work is a branch of social work that aims at studying environmental crises to address poverty and other forms of structural inequalities, to obtain more equitable allocations of limited natural resources and to tackle global socio-political forces that have a damaging impact upon the quality of life of poor and marginalized populations at local levels. Green social work is a branch of social work that deals with the impact of the faltering environmental stability upon human populations. Green social work has been significant in introducing new issues into environmental debates and increasing its centrality to social work practice. The aim of green social work is to work for the reform of the socio-political and economic forces that have a deleterious impact upon the quality of life of poor and marginalized populations and secure the policy changes and social transformations necessary for enhancing the well-being of people and the planet today and in the future.

Field work was followed by:

1. Pre-departure briefing
2. Field sites of the Department of Forestry
3. Community Organization at Galyat
4. Cleanliness drive
5. Plantation of 300 plants
6. Seminar and workshop organized by PCWR-FF
7. A survey conducted by the students on environmental issues wherein data was collected from the local and tourists
8. Post-field debriefing
9. Excursion:
10. Music
11. Excursion trip
12. Bar-B-Qs
13. Tourists' sites etc.





# اشعارِ علم



**ماحولیاتی تبدیلی کے چیلنجز اور شعبہ شونک کی سرگرمیاں**

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### **Community Service for the preservation of birds species:**

The Department of Zoology celebrated World Wildlife Day with the theme "Recovering key species for Ecosystem Restoration" as community service project in collaboration with Birds galaxy, city 91 and community service program UoP In order to save key species the students installed more than 100 Bird Houses in the premises of University of Peshawar.

The chief guest of the day was Abdul Haleem Marwat (DFO Wildlife KP). He talked about the importance of Birds in Ecosystem, the running projects of Wildlife Department KP, and opportunities for students in Wildlife Department.

More than 150 students participated in the activity for providing safe and favourable environment to the campus birds.

Installation of houses for birds is a good conservation strategy for restoring Ecosystem.





### **Two Days Symposium on Climate Change & Youth Leadership (28-29.01.2022)**

Two Days Symposium on Climate Change and Youth Leadership started today on 28/01/2022 at SSAQ Conference Hall University of Peshawar. This symposium is organized by the Community Services Program University of Peshawar in collaboration with the Student-led local Organization Aid International which is the abbreviation of Agents for

International Development. The event started with the welcome address of Dr. Shakeel Ahmed who highlighted the role of community services program at the University of Peshawar in inculcating civic sense among the youth for better change in society. On the occasion Mr. Rehman Badshah CEO of AID International shared milestones achieved in the past one year. The day was inaugurated by the Special Assistant to Chief Minister on Information and public relation Barrister Muhammad Ali Saif as Chief Guest who appreciated the efforts of the students in addressing such an important issue and welcome University of Peshawar to collaborate in future endeavors. Prof. Dr. Muhammad Idrees, Vice Chancellor, University of Peshawar welcome the honorable guest and appreciated the efforts of the CSP team and Aid International for joint venture in tackling environmental issues.

On the first day, three experts talked on the various dimensions of climate change. Dr. Asif Khan Khattak who is a faculty member of the Department of environmental Sciences University of Peshawar and also Chief Organizer of the Environmental Student Society at Provost Office University of Peshawar who shed light on the “Implication of Climate Change for the national and global Community”. The second speaker was Dr. Shehla Nazneen who is also faculty member at the Department of Environmental Sciences, University of Peshawar who spoke on the role of youth in addressing environmental issues in Pakistan. She also shares few vital success stories of youth volunteerism in promoting pro-environment initiatives at global level. Ms. Saba Sabir who is Karachi-Based-environmental activist, who is also associated with ARY news, highlighted various service models that can minimize environmental degradation at national level. She also highlighted the role of the media in promoting pro-environment behavior among the general masses. The second day will be started tomorrow 29/01/2022 wherein various experts will speak on the other pertinent dimensions of climate change.

2nd Day of the Youth Symposium on Climate Change and Youth Leadership (29/01/2022) ended after interactive sessions where local experts shared their research findings. The event was attended by students and practitioners from all walk of life. Prof. Dr Muhammad Nafees Chairman Department of Environmental Sciences University of Peshawar spoke on the politics of climate change and media and put forward very critical questions before the audience and panelists. Similarly, Ms Aqsa shared her project's findings on 'Environmentalism in Islam' supported by

USAID where she presented intervention models for climate change at family, community and societal level. Mr Afsar Afghan, a city and local Journalist spoke on the role of social media in promoting awareness regarding prevention of environmental degradation at local level and the importance of employing local languages in sharing small messages on the issue. Mr Gigyani, a local activist highlighted the vision of local leader such Khushal Khan Khattak for minimizing the hazardous of climate change. The Chief Guest of the event was Mr Saif Ullah Khan, the Registrar University of Peshawar who shared his experiences as Provost, how students behave and utilize water resources at hostels. He distributed shields and certificates among the speakers and organizers.





### **CSP Volunteers Meeting at China Studies Center (07.12.2021)**

Meeting with the Volunteers of the Community Centre Program, University of Peshawar at the Department of Social Work and China Studies Centre University of Peshawar on 07/12/2021 for discussing and assigning duties to manage the upcoming seminar on “Current Situation in Afghanistan in the Regional Plan for Peace Building” scheduled to be held on December 08, 2021 at the University of Peshawar. The seminar is organized by the Faculty of Social Sciences, University of Peshawar in collaboration with Embassy of Republic of South Korea, on Besides local speakers, His Excellency Ambassador of Republic of South Korea as well as the Worthy Vice Chancellor, University of Peshawar will also grace the occasion with their presence.

### **Anti-Drug and Tobacco Drive by CSP (Oct-Dec 2021)**

1st Meeting of the Anti-Drug and Tobacco Committee of the University of Peshawar held today on 27/10/2021 at the Committee Room No. 3 which was attended by the Committee Members comprised of Head of the Department of Social Work, Psychology, Economics , Pharmacy, Provost, Directorate of Administration, Chief Protector and Deputy Director Student Societies. Strategic planning is devised for the prevention, controlling and rehabilitation of drug use on the campus.

2nd Meeting of the Anti-Drug and Tobacco Committee of the University of Peshawar was held today on 23/11/2021 at Committee Room No. 3 wherein progress of the sub-committees and implementation strategy for the prevention and control of the illegal drug on the campus was discussed. The meeting was Chaired by Dr. Fazal Sher, Provost, University of Peshawar and other members Mr. Hussain Khan, Campus Police Commandant, Mr. Aimal Khan, Secretary of the Committee, Prof. Dr. Erum Irshad, Chairperson, Department of Psychology, Mr. Nadeem Azam Khan, Chief Proctor, Dr. Jamal Nasir, Deputy Director Student Societies, Dr. Shakeel Ahmed, Director, Community Services Program, University of Peshawar, Mr. Sheraz Alam, Assistant Provost, University of Peshawar.

Anti-Drug and Tobacco Committee of the University of Peshawar has organized an Awareness Seminar on the topic 'Prevention and Controll of Drugs and Tobacco on the Campus' in collaboration of Community Service Program, UoP, Students' Societies Provost Office and Campus Peace Corps today on 15/12/2021 which was followed by a walk. Dr Amir Zada Asad, former Professor of UoP and Mr Aizaz of Dost Welfare Foundation highlighted the adverse affects of substance use on youth. Professor Dr Muhammad Idrees Khan, the Vice Chancellor UoP highlighted University policy as HEC guideline regarding substance use while Mr Hussain Khan, Commandant CPC presented legal and operational strategies of police for the prevention and Controll of drugs. Dr Fazal Sher Chair AD & TC paid vote of thanks to the organizers and guests. More than 700 hundred students and faculty members attended the seminar



### **Observance of International Day of Volunteerism (05.12.2021)**

Community Service Program in collaboration with the Department of Social Work observed International day of Volunteerism in collaboration with National Commission for Human Development (NCHD) , Pakistan Red Crescent Society (PRCS), and Directorate of Youth Affairs KP.

Mr. Zahir Shah Toru MPA graced the occasion as Chief Guest. The event attended by Director Operations NCHD Mr. Anwar Iqbal, Chairman Social work department Dr Shakeel Ahmed, Dr Imran Sajid, NCHD staff PO KP, district Khyber, Peshawar, and officials from partner organizations.

Certificates were distributed among the best Volunteers from NCHD, Pakistan Red Crescent Society, and Directorate of Youth Affairs, Government of Khyber Pakhtunkhwa.





### **CSP Organized Awareness Session on GBV**

Da Hawwa Lur in collaboration with Community Services Program (CSP), University of Peshawar organized a seminar for the students of the University of Peshawar on “Ending Gender-based Violence: Policies and Implication”. The speakers included the Director CSP Program UoP Shakeel Ahmed, Provincial Ombudsperson Rukhshanda Naz, Chairperson KP Commission on the Status on Women Riffat Sardar, Khurshid Bano CEO, Da Hawwa Lur , Shawana Shah, Program Manager Da Hawwa Lur who highlighted the social, cultural and legal dimensions of the GBV and policy implications.

Mr. Saif Ullah, Registrar, University of Peshawar who was the Chief Guest, welcomed all the distinguished guests and shared that University of Peshawar is lifting no stone unturned to create a pro-gender and pro-human rights’ environment for the students and staff on the campus.





## 2<sup>nd</sup> GBV Session

The Community Services Program (CSP), University of Peshawar has organized one day seminar for the BS students of the University of Peshawar on the topic of “Ending Gender-based Violence: Policies and Implication” in collaboration with a local organization known as ‘Da Hawa Lurr’ on 2nd December, 2021 at the Conference Hall of Sir Sahibzada Abdul Qayyum Khan Archeology Museum at the University of Peshawar. The purpose of the seminar was to commemorate 16 Days of Activism Against Gender-Based Violence in the wake of international campaign from November 25- International Day Against Violence Against Women- and December 10- International Human Rights Day- in order to symbolically link violence against women and human rights and to emphasize that such violence is a violation of human rights. The speakers included the Provincial Ombudsperson Ms. Rakhshanda Naz, Chairperson KP Commission on the Status on Women Dr. Riffat Sardar, Ms. Khurshid Bano CEO, Da Hawwa Lur , Shawana Shah, Program Manager Da Hawwa Lur who highlighted the social, cultural and legal dimensions of the GBV and policy implications

Mr. Saif Ullah, Registrar, University of Peshawar who was the Chief Guest, welcomed all the distinguished guests and shared that University of Peshawar is lifting no stone unturned to create a pro-gender and pro-human rights’ environment for the students and staff on the campus.



### **Innovative Nexus at Islamabad (16.10.2021)**

With a slogan “Changes call for Innovation and Innovation leads to progress”, AID International\_ a student led organization (found by CSP volunteers) conducted its first ever national event named “INNOVATIVE NEXUS” in collaboration with Community Services

Program CSP, University of Peshawar at Lok Virsa Heritage Museum, Islamabad on Saturday, 16th of October, 2021. The organization aims to conduct this event with a different theme annually. This year's theme was related to one of the crucial topics i.e. Climate Change and Leadership and consisted of some amazing trainings, thought provoking discussions and interesting activities. The event was synergized by the partnership of US department of States, Global UGRAD, IREX and Environmentalism in Islam.

A cavalcade of 60 participants from different departments of University of Peshawar came all the way from Peshawar to Islamabad for attending this one day training on "Climate Change and Leadership". The event was based on 3 individual training sessions the aim of which was to incorporate leadership attributes with climate change (being the global crises). For that purpose two worthy and accomplished trainers from Lahore and one from Peshawar traveled all the way to Islamabad and delivered sessions that deemed food for thought. Mr. Fayaz ul Hasan Chouhan\_ member of Provincial Assembly Punjab, Government of Pakistan was invited as a Chief Guest for the event.

The event kicked off with its first ever session on "Environmentalism in Islam" presented by the talented Aqsa Iqbal\_ former cultural ambassador of Pakistan at US department of States, a delegate who has represented Pakistan several time internationally and a young activist with plethora of experiences. With her energetic persona, she astoundingly indulged the participants into fruitful discussions.

Followed by that was the second session "World Climate School Initiatives and Ventures" delivered by the visionary, Humera Iqbal\_ the first livestock researcher, one of the leading women in STEMM who went to Antarctica, supervising and managing projects in collaboration with national and international universities and a lead at World Climate School, Norway and SDGs academy of Pakistan. With her shrewdness and practical approach towards climate change, she nourished the minds of participants with her thought provoking lessons.

The third session was delivered by the experienced, Dr. Shakeel Ahmed\_ Chairman Department of Social Work, University of Peshawar, Director Community Services Program, UoP, a philanthropist having worked on several national and international projects with various international organizations and a mentor; who introduced the participants with the topic "Emerging leadership and Volunteerism". Through his informative presentation some of the golden rules along with strong leadership attributes were inculcated in the minds of the participants.

At the end of the event, honorable Chief Guest shared his kind remarks along with his insights on the topic of climate change and leadership and the role Youth of Pakistan could play in this regard. He shared some of the interesting experiences of his political career with the audience. The event concluded upon distribution of shields by the Chief Guest to the trainers as a token of appreciation followed by a certificate distribution in the participants. Group photos were taken at the end of the session. Followed by this, a visit was paid to the nearby Pakistan Monument Park, Shakarparian Islamabad by the students of University of Peshawar.

Team AID International extends its heartiest gratitude to the esteemed guests Mr. Fayaz ul Hasan Chouhan along with his team, Dr. Shakeel Ahmed, Aqsa Iqbal, Humera Iqbal, Saba Sabir, Rehman Badshah and others who managed time out of their busy schedules and

honored the event through their presence. Also, appreciations to the organizers and collaborators the efforts of which made the event go with flying colors. With the hope and vision to make Pakistan a better place, Team AID international intends to arrange such events in the future as well.





### **Plantation Drive on 74th Year of Independence**

The nation celebrated 74<sup>th</sup> Independence day on 14.08.2021. The CSP office, University of Peshawar celebrated the day which was followed by mass plantation drive by the students of University of Peshawar as their civic and community work.



**Towards a Market Oriented Future (1.07.2021)**

The Aid International (a CSP volunteers found organization) arranged a session for University Students on the topic “Towards Market-Oriented Future” on 01/07/2021 at the Department of Social Work. Mr. Uzair Suliman, Student of Political Science orient the students on the topic. It was the first session organized by the Community Service Program, UoP, Dosti Welfare Organization and AID International on the topic.



### **Covid-19: Services of Islamic Relief to UoP**

We are grateful to the Islamic Relief for supporting the University of Peshawar in the provision of COVID-19's related items for preventing the spread of the virus on the campus.



## **CSP Networking Meetings**

### **Pakistan Council of World Religions & Dosti Organization**

For inculcating lobbying and networking skills, the students of University of Peshawar were allowed to interact with organizations working for humanitarian causes. In the interaction meetings, the students shared their potential with the host organizations and convinced them for collaboration for undertaking community-oriented initiatives in the near future.





### **Networking with Turkish Embassy, Islamabad**

In the continuation of meeting with Turkish Ambassador His Excellency Mr. Ihsan Mustafa Yurdakul , today we had welcomed the officials of Turkish Honorary Consul General at University of Peshawar .The officials met Dr Shakeel Ahmed ( Chairman Department of Social work & Director Community Services Program University of Peshawar ) & student team to almost finalise things for the important announcement .



For materializing bilateral relations between the Embassy of Turkey and the University of Peshawar, the team of the Community Services Program, University of Peshawar met with Prof Dr. Muhammad Idrees, Vice-Chancellor University on 16/03/2021.

The CSP team led by Dr. Shakeel Ahmed, Director CSP who was accompanied by Dr. Muhammad Sajid, Ms. Lareeb, and Abbas Jehan. In the meeting, prospects of mutual cooperation between the Turkish Embassy in Pakistan and the University of Peshawar were discussed. This effort aims to promote a positive image of Muslim Ummah through mutual researches and dialogue.



### **Letter of appreciations to CSP Volunteers from the Dean of Social Sciences**

Volunteers of the Community Services Program (CSP) University of Peshawar are grateful to Prof. Dr. Zahid Anwar, Dean Faculty of Social Sciences & Director China Studies Centre University of Peshawar for awarding letters of appreciations to them. Appreciation letters were awarded to the volunteers for playing an efficient role in making the seminar on “Afghanistan Situation and the Regional Plans for Peace-Building” a successful event, which

was organized jointly by the University of Peshawar and Embassy of the Republic of Korea on 08/12/2021 at SAQ Auditorium, UoP. The Embassy of Republic of China also sent their vote of thanks and best wishes.

to the volunteers. The certificate distribution ceremony followed by a launch at China Studies Centre, University of Peshawar on 16/12/2021.





## OUTCOME

### **AID International: A CSP Volunteers Initiative**

AID International is a voluntary welfare organization found by the CSP volunteers. It has arranged different community service activities since its formal and informal inception.

Visit of the Young Students of different teaching Department of the University of Peshawar and Medical College for collaborative work who have recently developed an association with the name of AID International (IA) on 18/06/2021. AI is a student led organization working on myriad domains like UN-SDGs, Human Rights and Tourism. It comprises brilliantly talented youth, who with their selfless commitment and passion for humanitarian services have rendered so much in the development of their communities. Among some of our milestones are the great projects like CHILD LABOR, MEDICAL CAMPS and CLEAN AND GREEN INITIATIVES BY AID that Alhamdulillah, went successfully.

With an aim to extend community services nationwide, they needed a youth force that could volunteer for the causes they are advocating. The response for our 'Call for volunteers' went quite overwhelming. They have taken on board so many passionate volunteers with a spark to do something for their people. And to lead such enthusiastic team and motivated youth ahead, they look forward for the assistance of Social Work Department and Community Services Program of the University of Peshawar. Both offices assure all possible support. The meeting included Rehman Badshah (CEO), Muhammad Kamran, Sikandar Shah, Zala, Nighat, Maimoona and Kainaat.

Following agreements:

1. Students give an orientation about the Aid International Organization, aim and mission. They talked about their upcoming training and social welfare activities in bara gali campus.
2. I guided them on many activities, and how to be a great team for future.
3. Talked about the International Tours and how to organize one and conduct it all along.

4. Talked about the awareness of vaccination against Covid-19.
5. They were allowed to use the committee room of the CSP (Community Services Program) office for the upcoming activities.





### **The Mirror of Society**

A Consultative meeting of the organizing team of The Mirror of Society held today at the resource room of Community Services Program office UoP (08/06/2021). The purpose of the meeting was to imitate another e-issue of the magazine from the platform of CSP. In the meeting, students from different department of the university participated. This will provide an opportunity to young and talented students to nurture analytical, critical and creative skills required for making this part of the world as better place people for live. Further, the e-version of the magazine is ready which will be launched soon. Youth from across the country can use this platform for publishing of their sentiments.



Linking Social Work Academia with Social Welfare Sector: A visit to the Paraplegic Centre, Hayatabad on 10/02/2021, wherein fruitful discussions were held with Chief Executive of the Institute Dr. Ilyas Syed and Social Welfare Officers Mr. Adnan Ashraf and Ms. Rabaile Baber for collaborative efforts for creating a disability-friendly society in Peshawar





### **CSP Involvement with Government of KP**

On August 2<sup>nd</sup>, 2019, Dr. Shakeel Ahmed, Director Community Services was nominated as member Advisory Council constituted by the Provincial Government for the uplift of Special Education Complex, Hayatabad. It's one year consistent efforts borne fruit in the form of viable model proposed by the Secretary Zakat, Usher and Social Welfare, Muhammad Idrees Khan Marwat, for the reformation of special education complex Hayatabad. He presented this model in a meeting chaired by the Chief Secretary Khyber Pakhtunkhwa, Dr. Kazim Niaz on 01/07/2020, attended by the members of the Advisory Council, Secretary BISE, Finance, Elementary Education, P & D, etc. The proposed model intends to raise the standard of rehabilitative services for the 'Differently Abled' children and will come up to promulgate an 'Act' and 'Special Education and Inclusive Policy in the Province' for giving legal protection and sustenance in operation. 'The Act' and 'Policy' is expected to be passed in the month of July 2020 which will be a moment of historical significance and milestone in the province as well as in Pakistan.

This long struggle was not possible without the charismatic leadership of Amjid Arbab who left no stone unturned to cope with the challenges ahead in this journey, who was constantly

supported by Mr. Khalid Naeem, Former DG Special Education, Islamabad; Daughter of the Soil, Ms. Aysha Bano, MPA, and Mr. Jehanzeb Khan, a volunteer Social Worker.

The members really appreciated the special interest of the Chief Secretary for the elevation of the neglected sector of Social welfare and Special education which was honestly undertaken by the on-time and dedicated response of the Secretary of Social welfare and his team led by Mr. Habib Khan Afridi, Director Social Welfare Mr. Rizwan, Secretary of the Committee and Senior Special Education teacher.

I myself feel consoled that “Yes” I contributed something in minimizing the agonies of the parents and family member’s having Gifted Children that I experienced during my interaction with them as a Ph.D. scholar in 2014-15 while pursuing study on “Understanding the Resilience of the Primary Caregivers in raising Children with Intellectual Disability in Khyber Pakhtunkhwa”. This is a gift to the “Resilient Parents” who provide unconditional support to their little angels to live life in a dignified way.





# Annexure

## Coordinator list for Community Service Program, University of Peshawar

S.no	Name	Dept	Designation	E.Mail	Contact
1	Dr. Muhammad Uzair	Physics	Lecturer	uzairjan@uop.edu.pk	03339432533
2	Dr. HanifurRahman	History	Lecturer	<a href="mailto:hanifurahman@uop.edu.pk">hanifurahman@uop.edu.pk</a>	03005961981
3	AbidaBano	G. Studies	Lecturer	<a href="mailto:Abidabano@uop.pk">Abidabano@uop.pk</a>	0345639739
4	Dr. Shahnaz	Jinnah College	Assistant. Professor	dr.shahnazattaullah@gmail.com	03439827631
5	Suleman Amin	Economics	Lecturer	sulemanamin@uop.edu.pk	03339412883
6	Zaigham Hassan	Zoology	Assistant Professor	<a href="mailto:Zaigham@uop.edu.pk">Zaigham@uop.edu.pk</a>	03339383787
7	Muhammad Hassan Khalil	Law college	Lecturer	<a href="mailto:muhammadhkhalil@gmail.com">muhammadhkhalil@gmail.com</a>	03459065817
8	Dr. Muhammad Hayat	Psychology	Assistant Professor		
9	Dr. NabahatAsghar	Home Eco	Associate Professor	<a href="mailto:Nabahat6@hotmail.com">Nabahat6@hotmail.com</a>	03009002924
10	Dr. Shaista Ali	Home Eco	Lecturer	<a href="mailto:S_ali009@yahoo.com">S_ali009@yahoo.com</a>	03349021589
11	Syed FaiqSajjad shah	Social Work	Lecturer	<a href="mailto:sfaiqshah@uop.edu.pk">sfaiqshah@uop.edu.pk</a>	03005833922
12	Sidra TulMuntaha	English	Lecturer	<a href="mailto:sidramubashir@hotmail.com.pk">sidramubashir@hotmail.com.pk</a>	03367447897
13	Mr. Muhammad Farooq	Statistics	Lecturer	<a href="mailto:m.farooq@uop.edu.pk">m.farooq@uop.edu.pk</a>	03339500475
14	Dr. Muhammad Zahir Shah	Arabic	Assistant Professor	<a href="mailto:Zahirshah@uop.edu.pk">Zahirshah@uop.edu.pk</a>	03009024656
15	Dr. Suhail Khan	Mathematics	Assistant Professor	<a href="mailto:Suhail-74pk@yahoo.com">Suhail-74pk@yahoo.com</a>	03139418397
16	Dr. Anwar ulHaq	Urdu	Lecturer	<a href="mailto:Anwarmarwat187@gmail.com">Anwarmarwat187@gmail.com</a>	03359198839
17	Dr. Naumah Ali	Chemistry	Assistant Professor	<a href="mailto:Nali75pk@uop.edu.pk">Nali75pk@uop.edu.pk</a>	03322233010
18	Dr. FazalHadi	Botany	Lecturer	<a href="mailto:hadibotany@uop.edu.pk">hadibotany@uop.edu.pk</a>	03339205835
20	Mr. Noor Gul	Electronics	Lecturer	<a href="mailto:Noor.phdees5@uop.edu.pk">Noor.phdees5@uop.edu.pk</a>	03025970698
21	Dr. Uzma Dayan	I.E.R	Lecturer	<a href="mailto:Uzmadayan555@hotmail.com">Uzmadayan555@hotmail.com</a>	03018952625
22	Mr. Fida Hassan	COBAM	Lecturer	<a href="mailto:Hassan.khattak@uop.edu.pk">Hassan.khattak@uop.edu.pk</a>	03339711660
23	Dr. SaharNigar	COBAM	Lecturer	<a href="mailto:Evesissue03@yahoo.com">Evesissue03@yahoo.com</a>	03138787841
24	Muhammad Irfan	Geology	Assistant Professor	<a href="mailto:Muhammedirfan@uop.edu.pk">Muhammedirfan@uop.edu.pk</a>	03349122266
25	Mr.Zahid khan	Geography	Lecturer	<a href="mailto:Zahid.khan@uop.edu.pk">Zahid.khan@uop.edu.pk</a>	03005834361
26	Mr. SaifUllah	Geography	Lecturer	<a href="mailto:saifqulzum@gmail.com">saifqulzum@gmail.com</a>	03149402242
27	Dr. SaifurRehman	Computer Sci	Lecturer	drsaiif@uop.edu.pk	03349088738
28	MinhasMajeed	I.R	Assistant Professor	Minhasmaj@uop.edu.pk	03005981983
29	Ahmad Hussain	Pakistan red cr	Assistant Director	<a href="mailto:ahmadhussainprcs@gmail.com">ahmadhussainprcs@gmail.com</a>	03009004124
30	Bilal Shaukat	Peace and Conf	Lecturer	<a href="mailto:bilalshaukat@uop.edu.pk">bilalshaukat@uop.edu.pk</a>	03349031536
31	Ismail Khan	S.I	ORP	<a href="mailto:Mi61987@hotmail.com">Mi61987@hotmail.com</a>	03339391933

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Office Address:

- Office of the Community Service Program, University of Peshawar, Room No. 04 & 05, Basement of Sheikh Taimur Academic Block-I, University of Peshawar.

Program Staff:

- **Director:** Shakeel Ahmed (PhD in Social Work)
- **Assistant Director** Muhammad Sajid (PhD in Geology)
- **Office Assistant** Mr. Sajeed Khan
- **Peon** Mr. Alam Khan

Telephone:

(Direct) +92-91-9221260    Extension: 091-91-9216701-20 (Extension:3048)  
+92-91-

**Email:**[director\\_csp@uop.edu.pk](mailto:director_csp@uop.edu.pk) | [shakeel@uop.edu.pk](mailto:shakeel@uop.edu.pk)