## Note: This document contains the course contents of all the subject of these THREE combinations only

Subjects with Codes in all these 3 Combinations are

1. Social Work SW-102, SW-104, SW-105, SW-106
2. Philosophy Phil-105, Phil-, Phil-, Phil-
3. Journalism
4. Islamiyat
5. Political Science PSc-101, PSc-103, PSc-105, PSc-106, PSc-107,
6. Economics PDF doc
7. Geography Geog-101, Geog-102, Geog-104, Geog-104,
8. International Relations IR-102, IR-103, IR-106, IR-107
9. History Hist-102, Hist-103, Hist-104, Hist-10,
10. Statistics Stat-102, Stat-103, Stat-105, Stat-110
11. Pakistan Studies PST-101
12. Psychology Only subject name are given

Course contents for all the above subjects

1. Social Work

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| SW-102 | INTRODUCTION TO SOCIAL WELFARE | Cr. Hrs. 03 |

**COURSE OBJECTIVES:**

This course is designed to provide students with conceptual understanding of welfare history, theories, perspectives, politics and practices around the world.

**COURSE CONTENTS:**

1. Introduction:

1. Basics of Social Welfare: Terms, Ideologies
2. Concept, Scope and Nature of Social Welfare
3. Relationship of Social Work and Social Welfare
4. Concept of Welfare State

2. History and development of Social Welfare in the UK

1. The Early Poor Laws in England
2. The Poor Law of 1601, Reforms 1834 & 1905
3. Work Houses & Outdoor Relief
4. Partial Relief System 1795
5. Speenhalm Land Act
6. Child Labour& Factory Legislation
7. Prison Reforms
8. Beveridge Report

3. Theories of Welfare Development

1. Industrialization and Welfare
2. Welfare and Citizenship
3. Welfare as a Social Reform

4. Politics of Welfare

1. Residual vs Institutional Welfare
2. Conservative vs Liberal Welfare
3. Radical Welfare: Communism, Socialism

5. Welfare State

1. Concept and Nature of Welfare State
2. History of Welfare States
3. Classification of Welfare States: Social Democratic, Christian Democratic, Liberal
4. Welfare States: UK Model, Germany Model, French Model, Swedish Model, US Model, Chinese Model

6. Welfare and Poverty

1. The Poor and the Near Poor “Culture” of Poverty
2. Effects of Welfare on Poverty

7. Welfare and Religion

1. Charity, Philanthropy, Welfare and Religion

**RECOMMENDED READINGS:**

1. Dolgoff, R., and Feldstein, D. (2008). *Understanding Social Welfare*. Pearson/Allyn and Bacon
2. Friedlander, W.A., &Apte, R.Z. (1980). *Introduction to Social Welfare*. Prentice-Hall
3. Simpson, G., &Connor, S. (2011). *Social Policy for Social Welfare Professionals: Tools for Understanding, Analysis and Engagement*. Policy Press
4. DiNitto, D.M. (2011). *Social Welfare: Politics and Public Policy*. Allyn & Bacon
5. Berg-Weger, M. (2013). *Social Work and Social Welfare: An Invitation*. Routledge
6. Jawad, R. (2009). *Social Welfare and Religion in the Middle East: A Lebanese Perspective*. Policy Press
7. Zastrow, C. (2009). *Introduction to Social Work and Social Welfare: Empowering People.* Cengage Learning
8. Jawad, R. (2012). *Religion and Faith-based Welfare: From Wellbeing to Ways of Being*. Policy Press
9. Davis, N.J., &Robinson, R.V. (2012). *Claiming Society for God: Religious Movements and Social Welfare in Egypt, Israel, Italy, and the United States.* Indiana University Press
10. Nabi, F. (2008). *Islam and Social Welfare: Toward a Conceptual Understanding*. ProQuest,
11. Daly, L. (2006). *God and the Welfare State.* MIT Press

**COURSE OBJECTIVES:**

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| SW-104 | YOUTH WELFARE | Cr. Hrs. 03 |

Youth Welfare is one of the most important fields of professional social work. It will help the students to understand the concept of youth, youth welfare & youth development. It will enhance students understanding about the issues related to young people and their role in national development.

**COURSE CONTENTS: :**

* 1. Basic Concepts: Youth, Youth Welfare, Youth Development and Youth Work
	2. Historical Perspective of Youth Welfare
	3. Social Work with Youth
	4. Youth Theories
1. Resilience Theory
2. Positive Youth Development based on Ecological Theory
3. Leadership Theories
	1. Problems of Youth in Contemporary Society
	2. National & Provincial Youth Policies in Pakistan
	3. Factors Influencing Development of Youth
	4. Youth and Leadership
	5. Role of Youth in Nation Building
	6. The SOS Framework: “Services, Opportunities, Supports”
	7. Youth Engagement: Youth in Media/Education
	8. Role of Professional Social Worker for Youth Welfare and Development

**RECOMMEDNED READINGS**

1. Buchroth, I. &Parkin, C. (2010). *Using Theory in Youth and Community*. London: Sage. Adolescence, Mouton Publishers, Paris (Unit-2)
2. Davies, B. &Batsleer, J. R. (2010). *What is Youth Work?* Exeter: Learning Matters.
3. Eccles, J., &Gootman, J. (Eds.). (2002). *Community Programs to Promote Youth Development.* National Research Council – Institute of Medicine. Washington, DC: National Academy Press. <http://www.nap.edu/catalog.php?record_id=10022>
4. Fuchs,E.(ed.) (1976). Youth in a Changing World: Cross Cultural Perspectives on Adolescence. Walter de Gruyter
5. Gambone, M. A., & Connell, J. P. (2004). The Community Action Framework for Youth Development. *The Prevention Researcher, 11,* 17‐20.
6. Gilchrist, R. Jeffs, T. and Spence, J. (2003). *Architects of Change: Studies in the History of Community and Youth Work.* Leicester: The National Youth Agency.
7. Gilchrist, R., Hodgson, T.; Jeffs, T., Spence, J., Stanton, N. and Walker, J. (2011). *Reflecting on the Past. Essays in the History of Youth and Community Work.* Lyme Regis: Russell House Publishing.
8. Gilchrist, R., Jeffs, T. and Spence, J. (2006). *Drawing on the Past: Studies in the History of Community and Youth Work.* Leicester: The National Youth Agency.
9. Liu, E. S. C., Holosko, M. J., & Lo, T. W. (Eds.). (2009). *Youth Empowerment and Volunteerism: Principles, Policies and Practices.* Hong Kong: City University of Hong Kong Press.
10. Nicholls, D. (1997). *An Outline History of Youth and Community Work and the Union 1834 – 1997.* Birmingham, Pepar Publications.
11. Nicholls, D. (2012). *For Youth Workers and Youth Work: Speaking Out for a Better Future*. Bristol: Policy Press.
12. Pandey,R. (1984). *Sociology of Youth*. New Delhi: Sterling Publications
13. Pickford, J., Dugmore, P., & Angus, S. (2012). *Youth Justice and Social Work* (2nd ed.). London: Sage/Learning Matters.
14. Rogers, A. and Smith, M. K. (2011). *Journeying Together: Growing Youth Work and Youth Workers in Local Communities*. Lyme Regis: Russell House.
15. Shek, D. T. L., Sun, R. C. F., & Merrick, J. (Eds.). (2013). *Positive Youth Development: Theory, Research and Application.* New York: Nova.

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| SW-105 | HUMAN RIGHTS | Cr. Hrs. 03 |

**COURSE OBJECTIVES:**

The course aims to provide an introduction to the interdisciplinary study of human rights with a particular emphasis on the relationship between human rights and social work. It will develop an understanding of the history of human rights, protection and implementation mechanisms around the world and in Pakistan. It will also equip students with knowledge of major human rights issues in Pakistan.

**COURSE CONTENTS:**

1. Introduction to Human Rights
2. Concept of Rights and Obligations
3. Definition, Meaning and Characteristics of Human Rights
4. Dimensions of Human Rights
5. Historical Evolution of Human Rights
6. Human Rights Education; Need and Importance.
7. Human Rights and Islam
8. Islamic Concept of Rights
9. Human Rights in the Holy Quran, the Hadith and Sunnah
10. The Last Sermon of the Holy Prophet (PBUH) on Human Rights
11. Philosophy, Theories and Perspectives of Human Rights
	1. Natural Rights
	2. Legal Rights
	3. Social Contract
	4. Utilitarianism
	5. Universalism
	6. Cultural Relativism
12. Human Rights Legislations, Monitoring and Enforcement Mechanism
13. Universal Declaration of Human Rights 1948
14. Treaties and Conventions on Human Rights
15. Human Rights Monitoring and Enforcement Mechanism
16. Human Rights Approach to Social Work
17. Meaning of Human Rights Approach to Social Work
18. Social Work as a Human Rights Profession
19. Core Values of Social Work and their Relation with Human Rights
20. Human Rights in Pakistan
21. Constitutional Provisions (Fundamental Rights and Principles of Policy).
22. International Legal Obligations Undertaken by Pakistan
23. Implementation Mechanism
24. Human Rights Issues in Pakistan
25. Protection of Human Rights
	1. Role of International Human Rights Organizations
	2. Role of Human Rights Commission of Pakistan (HRCP)
	3. Role of NGOs in Protecting Human Rights
	4. Role of media in protecting Human Rights
	5. Role of Social Workers in Protecting Human Rights

**RECOMMENDED READINGS:**

# Alston,P., & Goodman,R. (2013).*International Human Rights.*Oxford; Oxford University Press

1. Government of Pakistan. (2000). *State of Human Rights in* Pakistan (1994-2000). Islamabad: Human Rights Commission of Pakistan.
2. Human Rights Watch. *World Reports*. Retrieved from: https://www.hrw.org/previous-world-reports
3. Ife, J. (2012). *Human Rights and Social Work: Towards Rights-Based Practice*. Cambridge: Cambridge University Press.
4. Ishay, M.R.(2008). *The History of Human Rights: From Ancient Times to the Globalization Era*. Berkeley; University of California Press.
5. Khan, Z.U. (2001). *Human Rights; Theory and Practice.* Karachi; Pakistan Law House.
6. Mapp, S.C.(2008). *Human Rights and Social Justice in a Global Perspective; An Introduction to International Social Work.* New York ; Oxford University Press.
7. Maududi, S.A.A.( 1999). *Human Rights in Islam.*(2ndEd.). Islamabad; Da’wah Academy
8. Nair, P.S (Ed.).(2011). *Human Rights in a Changing World*. Delhi; KalpazPublicatpions.
9. Pollis, A., &Schwab,P.(Eds.). (2000). *Human Rights New Perspectives, New Realities.* London: Lynne Rienner Publishers.
10. Reichert, E.(Ed.). (2007). *Challenges in Human Rights: A Social Work Perspective*. New York; Columbia University Press
11. Whelan, D.J.(2010).*Indivisible Human Rights: A History.* Philadelphia; University of Pennsylvania

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| SW-106 | NGO’s MANAGEMENT | Cr. Hrs. 03 |

**COURSE OBJECTIVES:**

The course is designed to give the students the introduction and background knowledge of Civil Society/NGOs working at local, regional, national and international level. Due emphasis is also given on the formation and registration of NGOs in Pakistan. This course further gives an insight to the students into the management of NGOs. Students will be well equipped with the knowledge of tools and techniques adopted by NGOs.

**COURSE CONTENTS:**

1. Definition and meaning of NGOs
2. Historical development of NGOs
3. Typology of NGOs
4. NGOs Types by Orientation: Charitable; Services Oriented; Participatory; Empowering
5. NGOs type by level of operation: Community based organization; Citywide organization; National organization; International organizations
6. Theories of Formal Organization
7. Classical Organizational Theory
8. Neoclasical Organizational Theory
9. System Approach Theory
10. Organizational Structure of NGOs
11. Organizational Process: Motivation, Power and Authority, Leadership, Communication and Decision Making
12. Organizational Behavior: Code of Conduct
13. Human Resource Development: Training and Development of Employees, Career Planning and Human Resource Development, Performance Appraisal
14. NGOs Management
15. Developing projects proposals
16. Financial Management for NGOs / Procurement rules
17. Formation and Registration Process of NGOs in Pakistan
	1. Societies Registration Act 1860
	2. Charitable Endowments Act 1890
	3. Trust Act 1892
	4. Voluntary Social Welfare Agencies Registrations and Control Ordinance 1961
	5. Companies Ordinance 1984 (only relating to non-profit organization)
18. NGOs in Pakistan: Case Studies
19. Limitations of NGOs in Pakistan

**RECOMMENDED READINGS:**

1. Abraham, A. (2011). *Formation and Management of NGOs: Non-governmental Organisations.* New Delhi: Universal Law Publishing.
2. Alin, F. et al. (2006). *How to Build a Good Small NGO?* Oxford: Mango/Networklearning.
3. Ben-Ari, R. H. (2012). *The Normative Position of International Non-Governmental Organizations Under International Law: An Analytical Framework*. Leiden: MartinusNijhoff Publishers.
4. Bhattacharya, S. (2006). *Social Work Administration and Development*, New Delhi: Rawat Publication.
5. Davies, T. (2014). *NGOs: A New History of Transnational Civil Society*. Oxford University Press.
6. Hulme, D. & Edwards, M. (2013). *Making a Difference: NGO’s and Development in a Changing World*. New York: Roultledge.
7. Jafar, A. (2011). *Women’s NGOs In Pakistan*. New York: Palgrave Macmillan.
8. Lewis, D. (2006). *The Management of Non-Governmental Development Organizations.* New York: Routledge.
9. Lewis, D. (2014). *Non-Governmental Organizations, Management and Development*. New York: Routledge.
10. Lindblom, A. (2005). *Non-Governmental Organisations in International Law*. Cambridge: Cambridge University Press.
11. Qureshi, Z. I. (2005). *Managing NGOs in Developing Countries: Concepts, Frameworks and Cases.* USA: Oxford University Press.
12. Ranjha, A. N. (2013). *Working Practices, Problems and Needs of Community Development Projects in Punjab Province, Pakistan (PhD Thesis).* Dundee: University of Dundee.
13. Shah, G. H. &Ejaz, N. (2005). *The Role of NGOs in Community Health in Pakistan*. Lahore: Lahore University of Management Sciences.
14. Vedder, A. (2007). *NGO Involvement in International Governance and Policy: Sources of Legitimacy*. Leiden: MatinusNijhoff Publishers.
15. Werker, D. & Ahmed, F. (2008). *What do Non-Governmental Organizations do?* Harvard Business School.

2. Philosophy

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| PHIL-105 | AN INTRODUCTION TO PHILOSOPHY | Cr. Hrs. 03 |

1. **Definition of Philosophy**
2. **Scope of Philosophy**
3. Ontology. (ii). Epistemology (iii). Axiology, Logic, Aesthetics, Ethics.
4. **Value and importance of Philosophy**
5. **Philosophy and Religion**
6. **Philosophy and Science.**
7. **Theories of knowledge:**

Rationalism, Empiricism, Authoritarianism or Testimony, Mysticism,

Idealism and kinds of idealism—Subjective idealism, Objectivism,

Personal idealism. Critical evaluation of idealism

Materialism and Naturalism

Mechanical Materialism and Dialectical Materialism

**Metaphysical problems of Philosophy.**

1. Existence of God, Pantheism, Deism
2. Proofs for the existence of God (Cosmological, Ontological, Teleological Arguments)

(i). Human immortality (ii). Freedom of will

**Evolution**.

(i) Kinds of evolution: (Mechanical Evolution, Teleological Evolution, Creative Evolution.)

(ii) Theories of Evolution.

Darwinian Theory of Evolution (Struggle for existence, survival of the fittest, Natural selection)

1. Lamarckian theory of Evolution. (ii). Maulana Rumi’s concept of Evolution.

(iii). Miskawaih concept of Evolution. (iv). Allama Iqbal concept of Evolution.

**Books Recommended**

1. Elements of Philosophy, by Dr. Abdul Khaliq.
2. Fundamentals of Philosophy by David Stewart/ H.Gene Blocker (Second edition)
3. Introduction to Philosophy by Patrick, G.T.W
4. Iqbal, Allama M., *The Reconstruction Of Religious Thought in Islam*, Lahore, 1989.
5. R.A. Nicholson.(tr.),*The Mathnawi of Jalaluddin Rumi,* Lahore, 1989.

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| PHIL- | LOGIC-I | Cr. Hrs. 03 |

**Introduction**

* What is logic?
* Argument
* Premises and Conclusion
* Truth and Validity

**Uses of Language**

* Three basic functions of language
* Discourse serving Multiple function
* Kinds of agreements and disagreements
* Emotively neutral Language

**Fallacies**

* Fallacies of Relevance
* Fallacies of Ambiguity
* Avoiding Fallacies.

**Definition.**

* Disputes, Verbal disputes and Definitions.

**Deduction.**

* Categorical syllogism.
* Categorical Proposition and Classes.
* Quality, Quantity and Distribution.
* Symbolism and Diagram for Categorical Syllogism.
* Rules and Fallacies.

**Books Recommended.**

1. Irving M.Copi., Introduction to Logic, Macmillan
2. Lemon, E.J, Beginning Logic, Indian-Polis Hachett Publishing Co.
3. A modern Elementary Logic by L.SusanStebbing
4. The Elements of Logic by Stephen F/ Barker
5. Hurley, P.G., Introduction to Logic, California, Worth Publishing Co.

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| PHIL- | GREEK PHILOSOPHY  | Cr. Hrs. 03 |

**Pre-Socratic Philosophy**.

1. General Characteristics and Development
2. Early Pre-Socratics: Thales, Anaximader, Anaximenes, Pythagoras and Pythagoreans,

Heraclitus, Xenophanes, Parmenides, Zeno and Melissus.

1. Later Pre-Socrartics: Empedocles, Anaxagoras, The Atomists, The Sophists, their rise and influence.

**Socrates**.

His life and personality: The Socratic Philosophy: Sources: Aim and Method: His influence on his successors.

**Plato.**

(i) Life and writings. (ii) Theory of Knowledge. (iii) Dialectic or Theory of Ideas. (iv) Physics. (v) Theory of the state: (vii) Views upon Art. (viii) The Influence of Platonism. (ix) Apology. (x) Euthyphro. (xi) Phaedo. (xii) Phaedrus. (xiii) Republic. (xiv) Meno. (xv) Sophists. (xvi) Gorgias. (xvii) Theatetus.

**Aristotle**

 (i) Life and works. (ii) Logic. (iii) Metaphysics. (iv) Physics. (v) Ethics. (vi) Aesthetics. (vii) Politics. (viii) Influence of Aristotelian Philosophy.

**The Stoic Philosophy**

The Stoic Logic: Physics and Ethics.

**The Epicurians.**

 Epicurus and his School: Physics and Ethics.

**Books recommended**

1. Copleston, F.C., *A History of Philosophy*, New York: Image Books, 1965.

2. Guthrie, W. K .C., *A History Greek Philosophy*, London, Cambridge: 1962.

3. Kirk, G. S. &Reven, J. E., *The Pre-Socratic Philosophers*, Cambridge,1957 .

4. Russell, Bertrand, *History of Western Philosophy*, London: Rutledge, 1946

5. Stace W, T., *A critical History of Greek Philosophy,* London: Macmillan & Compnay Ltd, 1962.

6. Windelband, W., *A History of Philosophy*, New York: Harper & Row, 1901.

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| PHIL- | AN INTRODUCTION TO ETHICAL THEORY  | Cr. Hrs. 03 |

1. **Ethical Theory:** Spinoza, Hume, Kant, ButlerSidwick.
2. **Ethical Intuition:** Moore, Ross, Richard.
3. **Naturalistic Interpretation of Value:**
4. **Emotive Theory:** Urmson, Ayer, Stevenson, Hare.
5. **Moral Freedom, Guilt and Responsibility.**
6. **Theory of Moral Criterion and Objectivity.**
7. **Theory of Justice:** Contractrian and Utilitarian Theory of Justice, Plato , Locke, Rouseau and Rawls, Mill,

Bentham.

**Books Recommended.**

1. Broad, C.D., *Five Types of Ethical Theory*,
2. Dewey, R.B. Perry, *Naturalistic Interpretation of Value*.
3. Emotive Theory:
4. Urmson, J.O., *Emotive Theory*, London, Hutchinson, 1968.
5. Ayer, A.J., *Language, Truth and Logic*, London: Gollancz, 1946.
6. Stevenson, C., *Ethics and Language*, New Haven: YaleUniversity, 1945.
7. Hare, R.M., *Freedom and Reason,* New Haven: YaleUniversity Press, 1945.
8. Hare, R.M., *Language of Morals*, Oxford: Clarendom Press, 1952.
9. Saleem, M., “The Theory of Imagination in the Philosophy of Hume”.
10. Sellars, W and J. Hospers: eds *Readings in Ethical Theory,*New York: Appleto Century- Crofts, 1952.

**Kant:** His problem the Transcendental Method. The Theory of Perception. The Theory of Understanding.Validity of Judgment. Impossibility of Metaphysics. Ethics.

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| PHIL- | HISTORY LATER MODERN EUROPEAN PHILOSOPHY-I  | Cr. Hrs. 03 |

**Fichte:** Post-Kantian Philosophy. Aim and Method of the science of Knowledge. Knowledge of the Ego. The External world Objective Idealism. Moral Philosophy.

**Hegel:** The Problem of Philosophy. The dialectical Method. Thought and Being. Logic and Metaphysics Philosophy of Mind. Philosophy of Nature.

**Books Recommended**

1. Kant, I., *Critique of Pure Reason*, New York: ST. Martin’s Press inc. 1965.

2. Evertt, C.C., *Fichte’s Science of Knowledge, Chicago*: Scott Foresman Co. 1884.

3. Hegel, G.F., *Phenomenology of Mind*, tr .by J.B.Baillie. New York: The Macmillan Company. 1931.

4. Russell, Bertrand, *History of Western Philosophy*, London: Rutledge, 1946.

7. Copleston, F.C., *A History of Philosophy*, New York: Image Books, 1965.

8. Wright, W.K., *History of Modern Philosophy*, New York: The Macmillan Company. 1942.

9. Mayer, F., *A History Of Modern Philosophy, New Delhi, 1987.*

3. Journalism

**SCHEME OF STUDIES FOR 4-YEAR BS IN**

JOURNALISM & MASS COMMUNICATION

**INTRODUCTION**

The Department of Journalism & Mass Communication (JMC), University of Peshawar, has designed this course for its BS program, which will be offered in the next session when the MA scheme of studies phases out.

The BS course has been designed with the objective to help students understand the basic concepts of journalism and mass communication. Towards the end of the JMC’s first BS course, which comprises eight semesters, the students are expected to have learned the basic concepts of journalism and mass communication. This course is a mix of theory and practice in order that the gap between the discipline of the subject and its application is bridged. Besides the core courses, subjects that add to a holistic understanding of journalism and mass communication have been made part of the syllabus.

This course, along with class activity, also offers students opportunities to work in radio, television, and newspaper settings. This will help the students to conceptually understand what is journalism and mass communication. In other words, the aim of this program is to equip students with the conceptual knowledge of the discipline and make them learn and improve their techniques of applying these concepts.

The JMC has its own FM radio (107.4), which has been on air since 2004. The students of the department under the supervision of faculty run the radio. The entire contents of its programs are generated, edited, and presented by the students, which offers an excellent opportunity to our students to study and work in real-time professional environment.

The department has a well-equipped television lab and studio, where students are taught how to use video cameras, edit and mix video contents, and prepare ready-to-broadcast packages. The JMC publishes a fortnightly newspaper, *The Campus Bulletin*. Like Campus radio, in the newspaper all the contents are generated and edited by our students under the supervision of faculty. With these facilities, the department of JMC provides an excellent environment for its students. It is expected that when students successfully complete their degree, they will easily progress in their professional life.

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| **SCHEME OF STUDIES FOR 4-YEAR BS IN** |
| JOURNALISM & MASS COMMUNICATION (2019 and onwards)**SEMESTER 1** |
| **S. No.** | **Course Code** | **Course Title** | **(Credit Hours)** | **Remarks** | **Page No.** |
| 1. | JMC-111 | Introduction to Journalism | (3) | Major | 6 |
| 2. | JMC-112 | Introduction to Communication | (3) | Major | 8 |
| 3. | JMC-113 | Functional English (1) | (3) | Core | 10 |
| 4. | JMC-114 | Introduction to Sociology | (3) | Inter-Disciplinary | 11 |
| 5. | JMC-115 | Pakistan Studies | (2) | Core | 13 |
| 6. | JMC-116 | Islamic Studies | (2) | Core | 15 |
| **Total credit hours 16** |

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| SW-101 | INTRODUCTION TO SOCIAL WORK  | Cr. Hrs. 03 |

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Islamiyat Courses

**Objectives:**

This course is aimed at:

1. To provide Basic information about Islamic Studies
2. To enhance understanding of the students regarding Islamic Civilization
3. To improve Students skill to perform prayers and other worships
4. To enhance the skill of the students for understanding of issues related to faith and religious life.

**Detail of Courses**

**Introduction to Quranic Studies**

1) Basic Concepts of Quran

2) History of Quran

3) Uloom-ul -Quran

**Study of Selected Text of Holly Quran**

1) Verses of Surah Al-Baqra Related to Faith (Verse No-284-286)

2) Verses of Surah Al-Hujrat Related to Adab Al-Nabi (Verse No-1-18)

3) Verses of Surah Al-Mumanoon Related to Characteristics of faithful (Verse No-1-11)

4) Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77)

5) Verses of Surah Al-Inam Related to Ihram (Verse No-152-154)

**Study of Sellected Text of Holly Quran**

1) Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No.6, 21, 40, 56, 57, 58.)

2) Verses of Surah Al-Hashar (18, 19, 20) Related to thinking, Day of Judgment

3) Verses of Surah Al-Saf Related to Tafakar,Tadabar (Verse No-1,14)

**Seerat of Holy Prophet (S.A.W) I**

1) Life of Muhammad Bin Abdullah (Before Prophet Hood)

2) Life of Holy Prophet (S.A.W) in Makkah

3) Important Lessons derived from the life of Holy Prophet in Makkah

**Seerat of Holy Prophet (S.A.W) II**

1) Life of Holy Prophet (S.A.W) in Madina

2) Important Events of Life Holy Prophet in Madina

3) Important Lessons derived from the life of Holy Prophet in Madina

**Introduction to Sunnah**

1) Basic Concepts of Hadith

2) History of Hadith

3) Kinds of Hadith

4) Uloom –ul-Hadith

5) Sunnah & Hadith

6) Legal Position of Sunnah

**Selected Study from Text of Hadith**

**Introduction to Islamic Law & Jurisprudence**

1) Basic Concepts of Islamic Law & Jurisprudence

2) History & Importance of Islamic Law & Jurisprudence

3) Sources of Islamic Law & Jurisprudence

4) Nature of Differences in Islamic Law

5) Islam and Sectarianism

**Islamic Culture & Civilization**

1) Basic Concepts of Islamic Culture & Civilization

2) Historical Development of Islamic Culture & Civilization

3) Characteristics of Islamic Culture & Civilization

4) Islamic Culture & Civilization and Contemporary Issues

**Islam & Science**

1) Basic Concepts of Islam & Science

2) Contributions of Muslims in the Development of Science

3) Quranic & Science

**Islamic Economic System**

1) Basic Concepts of Islamic Economic System

2) Means of Distribution of wealth in Islamic Economics

3) Islamic Concept of Riba

4) Islamic Ways of Trade & Commerce

**Political System of Islam**

1) Basic Concepts of Islamic Political System

2) Islamic Concept of Sovereignty

3) Basic Institutions of Govt. in Islam

**Islamic History**

1) Period of Khlaft-E-Rashida

2) Period of Ummayyads

3) Period of Abbasids

**Social System of Islam**

1) Basic Concepts of Social System of Islam

2) Elements of Family

3) Ethical Values of Islam

**Reference Books:**

1. Hameed ullah Muhammad, “Emergence of Islam” , IRI, Islamabad
2. Hameed ullah Muhammad, “Muslim Conduct of State”
3. Hameed ullah Muhammad, ‘Introduction to Islam
4. Mulana Muhammad Yousaf Islahi,”
5. Hussain Hamid Hassan, “An Introduction to the Study of Islamic Law” leaf Publication Islamabad, Pakistan.
6. Ahmad Hasan, “Principles of Islamic Jurisprudence” Islamic Research Institute, International Islamic University, Islamabad (1993)
7. Mir Waliullah, “Muslim Jrisprudence and the Quranic Law of Crimes” Islamic Book Service (1982)
8. H.S. Bhatia, “Studies in Islamic Law, Religion and Society” Deep & Deep Publications New Delhi (1989)
9. Dr. Muhammad Zia-ul-Haq, “Introduction to Al Sharia Al Islamia” Allama Iqbal Open University, Islamabad (2001)

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1. Political Science

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| PSC-101 | INTRODUCTION TO POLITICAL SCIENCE – I | Cr. Hrs. 03 |

COURSE DESCRIPTION

The course provides an early conceptual exercise to students in Political Science. The course begins with the elementary discussion of what political science is; what is the scope of the subject and its core concepts. It teaches students about the origin and nature of the central concern of political science – the state. It challenges the students’ view of what constitutes political power and its various manifestations. Lastly, it familiarizes the students with the idea of government and its operations.

**OBJECTIVES**

The objective of this course is to introduce the students with the fundamentals of the subject of Political Science and prepare them for advanced studies in the forthcoming semesters. The very basic concepts and terminology commonly used in the further courses of studies are taught to make the students friendly with the subject.

COURSE CONTENTS

1. Definition, Nature, Scope and Sub-fields of Political Science.
2. Relationship of Political Science with other social sciences.
3. Approaches to the study of Political Science: Traditional and behavioral approach.
4. State: its origin and evolution; Western and Islamic concepts of State,
5. Nation and Sovereignty.
6. Basic concepts of Political Science: Power, Authority, Legitimacy
7. Organs of Government: Legislature, Executive, Judiciary.

***Note:*** *Sub-fields of Political Science include: Political Philosophy/Theory; Comparative Politics; International Relations; Public Administration/ Public Policy; Local Government, etc.*

RECOMMENDED READINGS

1. Ahmad, Sheikh Bashir. *Riyasat Jo Ilm* (Sindhi meaning Science of State). Jamshoro Institute of Sindhalogy, University of Sindh, 1985.
2. Mazher ul Haq. *Theory and Practice in Political Science*. Lahore: Bookland, 1996.
3. Ian Mackenzi (Ed.). *Political Concepts: A Reader and Guide*. Edinburgh, University Press, 2005.
4. Mohammad Sarwar, *Introduction to Political Science*, Lahore: Ilmi Kutub Khana, 1996.
5. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*. New Delhi: S. Chand & Co., 2006.
6. Robert Jackson and Dorreen Jackson, A Comparative Introduction to Political Science, New Jersey, Prentice – Hall, 1997.
7. Rodee Anderson etc. *Introduction to Political Science*. Islamabad: National Book Foundation, Latest Edition.

FURTHER READINGS

1. Roskin, Michael G. *Political Science: An Introduction*. London: Prentice Hall, 1997.
2. Shafi, Choudhry Ahmad. *Usul-e-Siyasiat (Urdu)*. Lahore Standard Book Depot, 1996.
3. V. D. Mahajan. *Political Theory- Principles of Political Science***.** New Delhi: S. Chand & Co., 2006.

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| PSC-103 | INTRODUCTION TO POLITICAL SCIENCE – II | Cr. Hrs. 03 |

**COURSE DESCRIPTION**

This course provides a broad critical introduction to politics and political science. It attempts a broad exploration of the processes and practices that shape political life, the institutional contexts and social framework of political activity, and the role of ideas, institutions and values in influencing political behaviour. The course examines the relationship between power and politics, provides a broad overview of the scope, methods and concerns of political studies, and examines the institutional contexts within which politics is produced.

**OBJECTIVES**

This course is the continuation of Political Science-I. It mainly emphasizes on the functional aspects of the politics in a society. The students are to be enabled to understand the various forms of state and government, functioning of the political system and study its various components and actors influencing this functioning.

**COURSE CONTENTS**

1. Forms of State: Unitary, Federation, Confederation.
2. Forms of Government: democracy, Authoritarian Parliamentary, Presidential
3. Political System: Definition, Characteristics and Functions
4. Constitution: Definition, sources, kinds and amendments.
5. Law: Definition, Sources, kinds; rule of law, its relationship with Morality, individual Liberty and Rights & Duties.

**RECOMMENDED READINGS**

1. Ian Mackenzi (Ed.), *Political Concepts: A Reader and Guide*, Edinburgh, University Press, 2005.
2. Mazher ul Haq, *Theory and Practice in Political Science*, Lahore Bookland, 1996.
3. Michael G. Roskin, *Political Science: An Introduction*, London: Prentice Hall, 1997.
4. Mohammad Sarwar, *Introduction to Political Science*, Lahore Ilmi.
5. Rodee Anderson etc. *Introduction to Political Science,* Islamabad, National Book Foundation, Latest Edition.

**FURTHER READINGS**

1. R. C. Agarwal. *Political Theory (Principles of Pol. Science*), New Delhi, S. Chand & Co., 2006.
2. Robert Jackson and Doreen Jackson*. A Comparative Introduction to Political Science* (New Jersey, Prentice–Hall, 1997)
3. Rodee Anderson etc. *Introduction to Political Science,* Islamabad, National Book Foundation, Latest Edition.

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| PSC-105 | POLITICAL PHILOSOPHY – I (WESTERN: ANCIENT & MEDIEVAL) | Cr. Hrs. 03 |

**COURSE DESCRIPTION**

**OBJECTIVES**

**COURSE CONTENTS**

1. Political Institutions in Greece:
2. The Philosophy of Stoics and Epicurians;
3. Socrates
4. Plato;
5. Aristotle
6. St. Augustine
7. Polybius
8. Cicero
9. John of Salisbury
10. St. Thomas Aquinas.

**RECOMMENDED READINGS**

1. G. H. Sabine, History of Political Thought, London, 1980.
2. D. R. Bhandari, History of European Political Thought, New Delhi, 1962.
3. Earnest Barker, Greek Political Thought: Plato and Aristotle, London, 1964.

**FURTHER READINGS**

1. Ebenstein, Political Thought From Plato to Present, London 1986.
2. Judd Herman, Political Thought from Plato to the Present, Islamabad, National Book Foundation, 1982.

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| PSC-106 | POLITICAL PHILOSOPHY – I (MUSLIM: ANCIENT & MEDIEVAL) | Cr. Hrs. 03 |

**COURSE DESCRIPTION**

**OBJECTIVES**

**COURSE CONTENTS**

a). The Concept of State in Islam:

i. Khilafat

ii. Shura

1. Sovereignty
2. Iv. Equality
3. Status of non-Muslim

b). Thinkers:

i. Al-Farabi

ii Al-Mawardi

iii Al-Ghazali

1. Ibn-e-Taymiaya
2. Ibn-e-Khaldun
3. Shah Waliullah

**RECOMMENDED READINGS**

1. M.M. Sharif, History of Muslim Philosophy, Lahore, Sang-e-Meel Publication, n.d.
2. Haroon Khan Sherwani, Muslim Political Thought & Administration, Lahore, Ashraf Publication, 1962.
3. Rosenthal, Muslim Political Thought in Medieval Age, Oxford University Press, 1967.

**FURTHER READINGS**

Rashid Ahmad (Urdu). Musalmano Key Siyasi Afkar, Lahore, Urdu Bazar, n.d.

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**COURSE DESCRIPTION**

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| PSC-107 | BASIC FACTORS IN INTERNATIONAL RELATIONS | Cr. Hrs. 03 |

**OBJECTIVES**

**COURSE CONTENTS**

1. Approaches to the study of International Relations

2. Traditional and Modern

3. National Power and National Interests:

a). Limitations of National Power:

i. Sovereignty

ii. International Law

iii International Morality

b). Theories:

Power Theory

System Theory, and

Decision Making Theory.

Instruments of National Policy:

a). Imperialism and Colonialism

b). Foreign Policy and Diplomacy

Conflict and Conflict Resolution:

Concept of Conflict Resolution

Methods of Conflict Resolution

Analysis of Conflict Resolution.

**RECOMMENDED READINGS**

1. Brown Seymon, International Relations in a Changing Global System, Boulder, Colorado, Westview Press, 1992.
2. Deutch Karl W., The Analysis of International Relations, New Delhi, 1989.
3. Liver Robert, Theory of World Politics, 1972.
4. Lopez, George A & Michael S. Stohol, International Relations: Contemporary Theory and Practice, Washington D.C., CQ Press (Latest Edition).
5. Marganthau, H. *Politics among Nations*. New York: 1973 (5th edition).
6. Palmer N. D. and H.C. Perkins. *International Relations*. Calcutta, 1976 (3rd edition).
7. Papp, Daniel S. *Contemporary International Relations: Framework for Understanding*. Mcmillan Publishing Co., 1991.

**FURTHER READINGS**

1. pRuck, Anthony D. The Logic of Conflict: Its Origin, Development and Resolution in Michael Banks (Ed.) Conflict in World Society: A New Perspective on International Relations, NY, 1984.
2. Walter, Johns, The Logic of International Relations (6th edition), Boston, 1988.
3. Waltz, Kenneth N., Theory of International Politics, Recent Addison Welsey Publishing Co. (Latest edition).

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6. Economics

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7. Geography

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| GEOG-101 | FUNDAMENTALS OF GEOGRAPHY  | Cr. Hrs. 03 |

Learning objectives: To make the student understand about the subject of Geography

Course outline

 **Introduction and Definitions of Geography**

o Scope of the subject

o Roots of the discipline and basic geographic concepts

o The evolution of geography from ancient to modern period

o Branches of Geography and its relations with other disciplines.

 **Five Major Themes of Geography**

o Location: Absolute and relative

o Place: Physical and anthropogenic characteristics

o Interaction of different processes

o Movement

o Region

 E**arth as a planet its celestial positions, shape and size.**

o Rotation and revolution and related phenomena

o Earth’s Satellite Moon

o Lunar and Solar Eclipses

 **Positions on Map and Globe,**

o Geographical coordinates and its characteristics,

o World time zones standard and local time

 **A glance at the Globe: distribution of land and water**

** Introduction of Lithosphere, Hydrosphere, Atmosphere and Biosphere**

**Lab. Wo**rk: Study of maps, atlases and different types of models to understand various

**Geographical Phenomena.**

Field Visit: to show the characteristics of places and man-environment interaction.

**Books Recommended**

Christopherson, R.W. (2000), Geo-systems, Prentice-Hall, Inc, USA.

De Blij, H. J and Muller, P.O. (1996), Physical Geography of the Global Environment, USA,John Wiley and Sons Inc.

Fraser, C. (1993) Unlocking the five themes of Geography. Globe Book Company, New Jersey.

Gabler, R.E, Sager, R.J and Wise, D.L. (1997), Essentials of Physical Geography, Saunders College Publishing, New York

Mcliveen, J.F.R. (1992), Fundamentals of Weather and Climate, Prentice Hall New Jersey

Strahlar, A.N., Strahlar, A.H. (2004), Physical Environment, John Wiley. New York

Stringer, E.T. (2004), Modern Physical Geography, New York: John Wiley.

Taylor, J. (1993), Integral Physical Geography, London Longman

Thompson, R.D. et al. (1986), Process in Physical Geography, London, Longman.

Thurman, H.V. & Mexrill (1996), Essentials of Oceanography, Menson, London

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Learning Objective: This course attempts to impart knowledge regarding the interaction and relationship between man and environment and associated problems.

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| GEOG-102 | HUMAN GEOGRAPHY | Cr. Hrs. 03 |

**Course outline:**

** Introduction**

o Definition, scope and branches

** Basic approaches**

o Approached to Human Geography: Environmental Determinism, Possibilism,

Probabilism, Cognitive behaviourism, Coupled nature-human systems

o Population and its characteristics, Population distribution, structure and composition

o Population dynamics: fertility, mortality, migration

** Economic activities**

o Classification of Economic Activities

o Agriculture, mining, forestry, animal husbandry and poultry raising

o Industries: cottage, light and heavy

o Trade, transport and services

o Tourism

** Human Settlements**

o Theories of human settlement

o Types of settlements

** Rural settlements**

o Dispersed, Nucleated and Ribbon Settlements

** Urban Settlements**

o Urban hierarchy and functions

** Urbanization**

o Process of urbanization

o Urban structure, morphology and theories

o Land use and land cover patterns

 **Environmental issues, causes and remedies**

**Lab work:** to represent population characteristics, economic activities and settlement types on maps of various scale at local, regional, and supra-regional levels and correlate it with the physical characteristics of those localities.

**Field visits:** To explore economic activities in the context of natural environment of relevant area/region. To study rural and urban settlements, industrial areas and national parks.

**Books recommended:**

Ahmed, Q. S. (2001) Fundamentals of Human Geography, Royal Book Company, Karachi.

Becker, A. & Secker. (2002) Human Geography: Culture, Society, and Space, John Wiley and Sons, New Jersey.

Becker, A. & Secker. (2002) Human Geography: Culture, Society, and Space, New York; John Wiley and Sons, New Jersey.

Benko, G. & Shorhmay. (2004) Human Geography: A history for the 21st century, Hodder Arnold, London.

Blij, H. J. D. (2002) Human Geography: Culture, Society, and Space, John Wiley and Sons, New Jersey.

Fouberg, E. H. (2012) Human Geography People, Place and Culture, John Wiley & Sons, Inc., Hoboken.

Getis, A. & Getis, J. (2005) Human Geography: Landscape of Human Activities, McGraw Hill higher Education, Boston.

Harper, H. L. (2003) Environment and Society: Human Perspectives on Environmental Issues. Prentice Hall, New York.

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**Learning Objective**: To train students in map drawing, reading and its use for geographical analysis

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| GEOG-104 | MAP WORK | Cr. Hrs. 03 |

**Course outline:**

 Introduction to Maps

 Essential elements of map

 Classification and types of map

 Principles and methods of map making, reading and reproduction

 Scale: types and their use, construction

 Grid reference, coordinate system and indexing methods

 Enlargement and reduction of maps

 Map projections: types, main principles, choice of projection characteristics and uses

 Graphic/Mathematical construction of Cylindrical, Conical and Zenithal projections

 A study of the Survey of Pakistan maps:

o Historical development of survey and mapping in Pakistan

o Numbering system

o Physical and cultural features to be described and interpreted

 Interpretation of weather maps of Pakistan

**Lab work**: to work with maps in understanding scale it relationship with maps area, distance calculation of area on the map; symbolization process; work on the contour line, drawing of valley profiles, calculation of gradient. Record of practical.

**Field visits**: Visit to Survey of Pakistan and Pakistan Meteorological Department.

**Books recommended:**

Carey, H. H. (1983) How to Use Maps and Globes, Franklin Watts, New York.

Guljan, R. & Mushtaq, R. (1974) Map Projection, Oxford University Press, Oxford.

Kraak, M. J. & Ormelling, F. J. (1996) Cartography: Visualization of Spatial Data Harlow, Longman.

Robinson, A. H. (2002) Elements of Cartography, John Willey & Sons, New York.

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| GEOG-104 | GEOGRAPHY OF PAKISTAN | Cr. Hrs. 03 |

**Learning Objective**: This course attempts to impart knowledge regarding the relationship between man and physical, socio-economic and cultural environment including land, population, human settlements, resources and related human activities with special reference to Pakistan,.

**Course outline:**

 Introduction and genesis of Pakistan

 Geo-strategic position of Pakistan

o Location and geographical significance

o Geo-political importance

o administrative setup

 Land and Physical Environment:

o Physiography

o Climate and climatic regions

o Hydrology

o Soils and vegetation

 The People

o Population characteristics: structure, composition and distribution

o Population change

o Urbanization

 Economy

o Agriculture (crops and livestock). Irrigation

o Power and mineral resources

o Industries

o Trade

o Tourism

 Transport and Communication

 Major challenges of Pakistan

o Water, power, security and environmental issues

**Lab. Work**: Survey, data collection and presentation on different thematic maps

**Field visits**: To identify various physical regions and study of at least one region’s land use,

urban structure, mining area, national parks, industrial areas and various rural and urban

settlements and other natural resources.

**Books recommended:**

Ahmad, K. S. (1978) Geography of Pakistan, Oxford University Press, Oxford.

Burkey, J. S. (1991) Pakistan the continuing search for Nationhood, Western Press Oxford, UK.

Davidson, A. P. & Ahmad, M. (2003) Privatization and the Crisis of Agricultural Extension

Dichter, D. (1967) Geography of N-W.F.P, Oxford University Press, Oxford.

Hameed, A. (1972) Study of the Middle Indus Basin, San Francisco State College, San Francisco.

Khan, F. K. (1991) Geography of Pakistan, Oxford University Press, Karachi

Spate, O. H. K. (latest edition) India and Pakistan, Methuen, New York., London

Tayyeb, A. (1973) A Political Geography of Pakistan, Oxford University Press. Oxford.

8. International Relations

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| IR-102 | INTRODUCTION TO INTERNATIONAL RELATION | Cr. Hrs. 04 |

**Course Outlines:**

1. Meaning, Definitions and Scope of International Relations.
2. Nature, Evolution and Significance of International Relations’ Concepts and Ideas:
3. Nation State: Sovereignty and Security.
4. System and Sub-System.
5. Foreign Policy and Diplomacy.
6. Power and Balance of Power.
7. National Interest.
8. Regionalism.
9. Globalization.
10. State and Non- State Actors.
11. Human Rights and International Relations.
12. Religion, Ethics, Morality and Justice in International Relations.

**Core Books**

1. Columbus, Theodore, Introduction to International Relations: Power and Justice, New Delhi: Prentice Hall, 1992.
2. Goldstine, Josha, International Relations, Washington DC: Pearson Education, 2003.
3. Stephanie Lawson, International Relations, Cambridge; Polity, 2003.

**Recommended Books**

1. Am Stutz, Mark R., International Conflict and Cooperation: An Introduction to World Politics. Chicago: Brown & Benchmark, 1995.
2. Bull, H.N. The Expansion of International Relations. London: Oxford University Press, 1984.
3. Chan, Steve, International Relations in Perspective. The Pursuit of Security, Welfare, and Justice. New York: Macmillan, 1984.
4. Genest, Marc A., Conflict and Cooperation: Evolving Theories of International Relations. Singapore: Thomson, 1996.
5. Griffiths, Martin, and Callaghan, Terry O, International Relations: The Key Concepts. London, Rout ledge, 2003.
6. Groom, A.J.R & Light, Margot Cotemporary International Relations: A Guide to Theory. London: Pinter, 1999.
7. Hartman, Frederick H., The Relations of Nations. New York: Macmillan, 1983.
8. Henderson, Conway W., International Relations: Conflict & Cooperation at the Turn of the 21st Century. Boston: McGraw-Hill, 1998.
9. Hoffman, Stanley. Cotemporary Theory in International Relations, Englewood Cliff: Prentice Hall, 1960.
10. Holsti, K.J International Politics: A Framework for Analysis. Englewood Cliff: Prentice Hall, 1983.
11. Hursch, James A., Theories of International Relations. Washington DC: National Defense University, 1990.
12. Jackson, Robert and Sorensen, George, Introduction to International Relations Theories and Approaches, Oxford: Oxford University Press, 2003.
13. Jones, Walter S. The Logic of International Relations. New York: Harper Collins, 1991.
14. Kelley, Charles W. Jr., & Wit Kopf, Eugene R., World Politics: Trends & Transformation. (4th Ed), New York: St Martin’s Press, 1993.
15. Kohekohe, Robert O., International Institutions and State Power Essay in International Relations Theory London: West view Press, 1989.
16. Miller, Lynn H, Global Order: Values and Power in International Relations. London: West View Press, 1990.
17. Morgenthau, Hans J., Politics among Nations. New York Knopf, 1978.
18. Palmer, Norman D and Perkins, Howard C., International Relations. New York: Houghton Miffin Co., (Reprint 2004 by A.I.T.S Publishers, New Delhi).
19. Papp, Denial S., Contemporary International Relations. (2nd ed0. New York: Macmillan 1988.
20. Pearson, Fredric S., & Rochester, J. Meartu, International Relations: The Global Conditions in the Late Twentieth Century. New York: Random House, 1988.
21. Qutub, Syed, World Peace and Islam, Lahore; 1954.
22. Ray, James Lee, Global Politics.(Boston: Houghton Mifflin Co.,
23. Rosen, Steven, J. The Logic of International Relations. (3rd ed) Cambridge: Winthrop, 1980.
24. Roskin Michael G., & Berry, Nicholas, The New World of International Relations (2nd ed), Englewood Cliffs: Prentice Hall, 1993.
25. Rourke, John T., & Boyer, Mark A., International Politics on the World Stage, Guolford: McGraw-Hall,-`996.
26. Schwazenberger, George, Power Politics. London: University College, 1982.
27. Spanier, John, Games Nations Play. New York: Harper & Row, 1981.
28. Wright, Quincy, The Study of International Relations. New York: Irvington Publishers, 1982.
29. Zeigler, David W., War Peace and International Politics. (5th ed). Boston: Little, Brown and Company, 1980.

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| IR-103 | HISTORY OF I.R.-1648-1945: IMPORTANT EVENTS | Cr. Hrs. 03 |

**Course Outlines:**

**Background (1648-1945)**

1. European politics
2. Religious and political factor
3. Renaissance
4. Treaty of Westphalia 1648;Implication and effects of the treaty
5. Industrial Revolution
6. Congress of Vienna 1815
7. Major European powers
8. Balance of Power in Europe
9. First World War; Causes and consequences
10. Treaty of Versailles 1919;Implication and effects of the Treaty
11. Emergence of the League of Nations
12. The Great Economic Depression
13. Fascism in Italy and Nazism in Germany
14. Second World War; Causes and consequences
15. Emergence of the United Nations

**Core Books:**

1. Albrecht R .Carrie, A Diplomatic History of Europe Since the congress of Vienna. London, Methuen, 1955.
2. Anderson, M.S. The Ascendancy of Europe 1815-1914.London: Longman, 1972.
3. Thompson David, Europe since Napoleons. (2nd revised Ed.)New York: Knopf, 1962.

**Recommended Books:**

1. Field, Little and Henry, W History of Europe since 1815. New York: Presage, 1963.
2. Graham Rose, The Great Powers and Decline of the State System 1914\_1940. London Croon Helm, 1983.
3. Langer, W.L. European Alliances and Alignments, 1871- 1914. New York: Prentice-Hall, 1950.
4. Leeds, C.A, European History, 1789- 1914. (2nd Ed), Plymouth: Macdonald, 1979.
5. Taylor, A.J.P. The Struggle for Mastery in Europe. 1848-1914. Oxford: Claredon press, 1954.
6. Tempe relies, H. and A.J. Grant Europe in the Nineteen and Twentieth Centuries, 1786-1950. London: Longman, 1961.

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| IR-106 | THEORIES OF INTERNATIONAL RELATIONS | Cr. Hrs. 03 |

**Course Outlines:**

1. **Introduction:** Approaches and theories in International Relations.
2. **Importance of Theory Building in international Relations**. (Some of the macro-level

Theories of International Relations are included which would be Explained with examples and references. Contributions of various writers’ theorists would also be discussed in detail).

1. System Theories Basic theory and contributions of Kaplan, Rosecrance, Galtung and Cortes.
2. Economic Theories: Basic Theory, Marx, Lenin, Wallerstein, Paul Baran and Frank Gunder.
3. Conflict Theories: Basic Theory, Nazli Choueri and Robert C. North, RAND Corporation, War Project Model, Riker/ Gamson (Game Theory) and Probability Theory.
4. Decision Making \_ Basic Theory: Allison, Slienburner, and Snyder.
5. Power Theory\_ Basic Theory: Morganthau, the Realist Paradigm, and its Critique. Inter-Paradigm Debate in International Relations.
6. Critical Thinking Concerning Theories and Concepts before, during and Post Cold War Era.
7. Development and Impact of Modernism and Post\_ Modernism in International Relations.Latest Theories: Review and analysis.

**Core Books:**

1. Doughtry James E. and Pfalzgraff, Jr, Robert L.ContendingTheories of International Relations New York: Wesley-Longman, 2001.

2. Groom, A.J.R., & Light, Margot, (Ed) Contemporary International Relations: A Guide to Theory. London: 1994.

3. Hursch, James A., Theories of International Relations. Washington DC: Defense University, 1990.

**Recommended Books:**

1. Aswini Ray, Western Realism and International Relation, New Delhi: Foundation Books, 2004.

2. Burchill, Scot Theories of International Relations, New York: Palgrave, 2005.

3. Buzan, Barry & Litle, Richard, International System in World History: Remarking the Study of International Relations Oxford: Oxford University Press, 2000.

4. Dougherty Jones & Robert Pfaltzgraff, L.Jr. Contending Theories of International Relations (2nd ed.), New York: Harper & Row, 1981.

5. Shimko, Keith L. International Relations Perspectives & Controversies, New York: Houghton Mifflin Company, 2005.

6. William, Nester International Relations: Politics and Economics in the 21st Century, Wordsworth/ Thomson Learning. United States of America, 2001.

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| IR-107 | Area Study | Cr. Hrs. 03 |

**Course Outlines:**

Politics, Economy and Foreign Relations of any one of the following regions:

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| **1…South Asia:**BangladeshIndiaPakistanSri Lanka | **2…Middle East**a. Egyptb. Iranc. Iraqd. Jordane. Saudi Arabiaf. Syriag. Turkey | **3…Central Asia:**a. Afghanistanb. Kazakhstanc. Kirghistand. Tajikistane. Turkmenistanf. Uzbekistan | **4… Europe:**a. Englandb. Francec. Germanyd. Russia |
| **5. Far East and the Asia-Pacific:**a. Chinab. Indonesiac. Japand. Korea (s)e. Malaysia | **6. Americas:**a. Brazilb. Canadac. Columbiad. Cubae. Mexicof. United States | **7. Africa:**a. East Africab. Nigeriac. South Africad. Sudan | **---** |

**Core Books:**

1. Harrel, Andrew & Fawcett, Lauise (Ed), Regionalism in World Politics: Regional Organization and International Order: Oxford: Oxford University Press, 1995.

2. Lynch, Allen, The Cold War is Over Again. Boulder: West view, 1992.

3. Stoessinger, John G., Nations in Darkness: China, Russia and America, New York: MacGraw-Hill, 1990.

**Recommended Books:**

* 1. Edwards, Beverly Millton, Contemporary Politics in the Middle East. London: Polity press, 2000
	2. Ewans, Martin, Afghanistan: New history. Richmond : cozen press, 20001
	3. Habberson, Africa in World politics. Boulder: oxford university press, john W, & 1991. Roth child , Donald , (ED),
	4. M.Nazrul Islam, consolidating Asian Democracy, Dhaka: Nipun printing press, 2003.
	5. Simon, Jeffrey, European security After the Revolution of 1989, Washington (ED), D.C,: NDU, 1991.
	6. Yahuda, Michael B, China‘s Role in World Affairs. London: Croom Helm, 1978.

9. History

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| HIST-101 | HISTORY OF KHYBER PAKHTUNKHWA UPTO 1900 | Cr. Hrs. 03 |

**Course Objectives:**

The aim of teaching this course is to enable the students to know about the origin of Pakhtun race, Pakhtun society, code of Pakhtun ethics, early history, Pakhtun struggle against the foreigners, political and religious movements in the Mughal and the British eras and their consequences.

**Course Contents:**

The land, the people, brief historical background, culture, freedom and reform movements, Sikh rule, British occupation, Pakhtuns’ struggle against the British, FCR, introduction of the British institutions and their rule.

**Recommended Readings:**

Bruce, R. I.*The Forward Policy and its Results*. London: Longmans Green, & Co. 1900.

Caroe, Sir Olaf. *The Pathans (550 B.C.- 1957 A.D.)*. London: Macmillan, 1958.

Davies, C. Colin. *The Problem of the North West Frontier Province, 1890-1908, With a survey of Policy since 1849*. London: Barnes and Noble, 1975.

*Imperial Gazetteer of India, Provincial Series, North West Frontier Province*. Calcutta: Superintendent of Govt. Press, 1908.

Obhrai, Diwan Chand. *The Evolution of the North West Frontier Province*. Peshawar: Saeed Book Bank, 1983.

Qadir, Altaf. *Reforming the Pukhtuns and Resisting the British: An Appraisal of Haji Sahib of Turangzai’s Movement*. Islamabad: National Institute of Historical and Cultural Research, 2015.

Qayyum, Abdul. *Gold and Guns on the Pathan Frontier*. Bombay: Hind Kitabs, 1945.

Spain, James W. *The Way of the Pathans*. Karachi: Oxford University Press, 1994.

------. *The Pathan Borderland*. Karachi: Indus Publications, 1963.

Stewart, Jules. *The Savage Border: The History of the North-West Frontier*. Stroud: Sutton, 2007.

Sultan-i-Rome. *The North-West Frontier (Khyber Pakhtunkhwa): Essays on History*. Karachi: Oxford University Press, 2013.

Swinson, Arthur. *North-West Frontier: People and Events (1839-1947)*. London: Hutchinson & Co Ltd., 1967.

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| HIST-102 | ISLAMIC HISTORY: ERA OF THE HOLY PROPHET (PBUH-THE LAST OF THE PROPHETS) | Cr. Hrs. 03 |

**Course Objectives**

The course aims at givingan insight to the students into the conditions of the pre-Islamic Arabia and the rise of Islam as a religious, political, and cultural force during the lifetime of the Holy Prophet (PBUH-The Last of the Prophets). The course will help in laying down foundation for the study of Islam as a political force in Arabia in the subsequent semesters.

**Course Contents:**

Arabia before Islam, birth and early life of the Holy Prophet(PBUH-The Last of the Prophets), preaching at Makkah, migration to Medina, the Charter of Medina, wars with Quraish and the gradual rise of the Muslim power, Treaty of Hudaibiyah, conquest of Makkah, the Last Pilgrimage and the Sermon.

**Recommended Readings:**

Ali, S. Amir.*A Short History of the Saracens*. Karachi: National Book Foundation, 1975.

------. *The Spirit of Islam*. London: Oxford University Press, 1952.

Arnold, Thomas Walker. *Legacy of Islam*. London: Oxford University Press, 1952

Hamidullah, Muhammad. Introduction to Islam. Lahore: Sh. Mohammad Ashraf Publishers, 1977.

------. *The Battlefields of the Prophet Mohammad*. Karachi: Islamic Book Service, 1979.

Mahmood, S. F. *A Short History of Islam*. Karachi: Oxford University Press, 2009.

**Urdu Books**:

Al-Tabari, Abi Jafar Mohammad bin Jarir. *Tarikh-i-Tabari*, trans. Mohammad Ibrahim Nadvi. Karachi: Nafees Academy, 1982.

Ibn-i-Hasham. *Seerat-un-Nabi Kamil*, Trans. Maulana Abdul Jalil Siddiqi. Lahore: S. Ghulam Ali & Sons, 1979.

Nomani, Shibli and Sayyid Sulaiman Nadvi. *Sirat-un-Nabi*. Lahore: Al-Faisal Nashiran Booksellers, 2004.

**Generalor Related Course I**

**Generalor Related Course II**

**(Any two approved courses of basic nature in the List of Departments, Colleges, Centres for General or Related Courses)**

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| HIST-103 | HISTORY OF KHYBER PAKHTUNKHWA UPTO 1901—2011 | Cr. Hrs. 03 |

**Course Objectives:**

The purpose of this course is to develop an understanding about different Pakhtun reformative movements, struggle of Pakhtuns against the British rulers, the rise of Pakhtun nationalism and the key events in the political history of Khyber Pakhtunkhwa after independence.

**Course Contents:**

Formation of NWFP, British relations with the Frontier tribes, disturbance and Civil Disobedience Movement in NWFP, constitutional and political developments, Congress Ministries, road to Pakistan, tribal administration, important personalities, post-independence politics, important personalities of the pre- and post-independence era, renaming of the province as Khyber Pakhtunkhwa

**Recommended Readings:**

Baha, Lal. *NWFP Administration under British Rule, 1901-19.* Islamabad: National Institute of Historical and Cultural Research, 1978.

Caroe, Sir Olaf. *The Pathans.550 BC-1957 AD*. London: Macmillan, 1958.

Davies, C. C. *The Problem of the North West Frontier Province, 1890-1908, with a survey of Policy since 1849*. London: Barnes and Noble, 1975.

*Imperial Gazetteer of India, Provincial Series, North West Frontier Province*. Calcutta: Superintendent of Govt. Press, 1908.

Jansson, Erland. *India, Pakistan or Pakhtunistan*. Stockholm: Uppsala, 1981.

Khan, Abdul Wali. *Bacha Khan au Khudai Khidmatgari.* Peshawar: Bacha Khan Research Centre, 2009.

Khan, Dr. Mohammad Anwar. *The Role of NWFP in the Freedom Struggle*. Lahore: Research Society of Pakistan, 2000.

Qadir, Altaf. *Reforming the Pukhtuns and Resisting the British: An Appraisal of Haji Sahib of Turangzai’s Movement*. Islamabad: National Institute of Historical and Cultural Research, 2015.

Shah, Sayed Wiqar Ali. *North West Frontier Province: History and Politics*. Islamabad: National Institute of Historical and Cultural Research, 2007.

Sufi, Juma Khan. *Bacha Khan, Congress and National Politics in NWFP*. Lahore: Vanguard Books, 2005.

Sultan-i-Rome. *The North-West Frontier (Khyber Pakhtunkhwa): Essays on History*.Karachi: Oxford University Press, 2013.

Swinson, Arthur. *NWFP: People and Events, 1839-1947*. London: Hutchinson & Co Ltd., 1967.

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| HIST-104 | ISLAMIC HISTORY: THE ERA OF KHULAFA-E-RASHIDEEN | Cr. Hrs. 03 |

**Course Objectives**

The course introduces the students to the concept of *Khilafat* and its practical implementation in the political history of Islam during the time of the first four Caliphs of Islam or *Khulafa-e-Rashideen* (the Rightly Guided Caliphs), political, social and cultural developments during the era emphasizing the democratic nature of the governance, Consultative Body (*Shura)*and its role in the development of state institutions in Islam.

**Course Contents:**

The first four Caliphs, their early life, election, administrative arrangements, socio-cultural developments, territorial expansion, achievements, and other important developments of their era.

**Recommended Readings:**

Ali, S. Amir.*A Short History of the Saracens*. Karachi: National Book Foundation, 1975.

------. *The Spirit of Islam*. London: Oxford University Press, 1952.

Arnold, Thomas Walker. *Legacy of Islam*. London: Oxford University Press, 1952.

Aslam. M. *Muslim Conduct of State*. Lahore: Ashraf Press, 1942.

Hamidullah, Muhammad. *Introduction to Islam.* Lahore: Sh. Mohammad Ashraf Publishers, 1977.

------. *The Muslim Conduct of State*. Lahore: Sh. Mohammad Ashraf Publishers, 1977.

Hussaini, Dr. Abdul Qadir. *Arab Administration*. Lahore: Sh. Muhammad Ashraf, 1984.

------. *Constitution of the Arab Empire*. Lahore: Sh. Muhammad Ashraf, 1980.

Mahmood, S. F. *A Short History of Islam*. Karachi: Oxford University Press, 2009.

Muir, William. *The Caliphate: Its Rise, Decline and Fall*. Beirut: Khayats Publishers, 1963.

Siddiqui, Amir Hassan. *The Origin and Development of Muslim Institutions*. Karachi: National Book Foundation 1969.

**Urdu Books**:

Al-Tabari, Abi Jafar Mohammad bin Jarir. *Tarikh-i-Tabari*, Trans. Mohammad Ibrahim Nadvi. Karachi: Nafees Academy, 1982.

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| HIST-105 | INTRODUCTION TO HISTORY | Cr. Hrs. 03 |

**Course Objectives:**

This course addresses the basic question of what history is andit also introduces students to the nature, scope and importance of History as a branch of knowledge and its kinds and concepts. It also gives an overview of some of the most important theories about history since the time of the Greeks.

**Course Contents:**

Definition,nature, scope and importance of history, ancient, medieval and modern history, history as a corrective force; history as a repetitive force, branches of history, objectivity and subjectivity in history, causation, relationship of history with other social sciences.

**Recommended Readings:**

Arnold, John H. *History: A Very Short Introduction*. New York: Oxford University Press, 2000.

Burke, Peter. *Varieties of Cultural History*. New York: Cornell University Press, 1977.

Carr, E. H. *What is History?* Cambridge: Cambridge University Press, 1961.

Cohn, Bernard. *An Anthropologist among Historians and Other Essay*. London: Oxford University Press, 1988.

Collingwood, R. G. *The Idea of History*. Oxford: Oxford University Press, 1978.

Ginzburg, Carlo. *Clues, Myths, and the Historical Method*. Maryland: John Hopkins University Press, 1992.

Gawronski, Donald V. *History: Meaning and Methods*. Illinois: Scott, Foresman and Company, 1969.

Guha, Ranajit. *The Small Voice of History: Collected Essays*. Delhi: Permanent Black, 2010.

Qureshi, Muhammad Aslam. *A Study of Historiography*. Lahore: Pakistan Book Centre, 1970.

Steedman, Carolyn Kay. *Dust: The Archive and Cultural History (Encounters: Cultural Histories*. New Jersey: Rutgers University Press, 2002.

Stern, Fritz Richard. *Varieties of History: from Voltaire to the Present*. California: Vintage Press, 1973.

10. Statistics

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| STAT-102 | INTRODUCTORY STATISTICS / INTRODUCTION TO STATISTICS | Cr. Hrs. 03 |

1.

The nature and scope of the Statistics. Organizing of Data, classification of data, Graphs and Charts: Stem-and leaf diagram, Box and Whisker plots and their interpretation. Measures of Central Tendency and Dispersion: Their properties, usage, limitations and comparison. Calculations for the ungrouped and grouped data. Measures of Skewness and Kurtosis and Distribution shapes. Probability Concepts, Addition and Multiplication rules, Bivariate frequency tables, joint and marginal probabilities, Conditional probability and independence, Bayes’ rule.

**Pre-Requisite: Nil**

**Books Recommended**

1. Spiegel, M.R., Schiller, J.L. and Sirinivasan, R.L. (2000) “Probability and Statistics”, 2nd ed. Schaums Outlines Series. McGraw Hill. NY.
2. Clark, G.M and Cooke, D. (1998), “A Basic Course in Statistics” 4th ed, Arnold, London.
3. Walpole, R.E., Myers, R.H and Myers, S.L. (1998), “Probability and Statistics for Engineers and Scientist” 6th edition, Prentice Hall, NY.
4. Mclave, J.T., Benson, P.G. and Snitch, T. (2005) “Statistics for Business & Economics” 9th ed.Prentice Hall, New Jersey.
5. Weiss, N,A.(1997), “Introductory Statistics” 4th ed. Addison-Wesley Pub. Company, Inc.
6. Chaudhry, S.M.and Kamal, S. (1996), “Introduction to Statistical Theory” Parts I & II, 6th ed, Ilmi Kitab Khana, Lahore, Pakistan.

Distribution of sample mean and central limit theorem. Estimation: Point Estimation. Desirable Properties of a Good Estimator. Interval Estimation.lnterval Estimation of population mean. Large and small sample confidence intervals for Population Mean. Nature of Hypothesis Testing and Types of errors. Hypothesis Testing for Population Mean and variance. Inferences for Two Population Means. Large-sample inferences for Two Populations using Independent Samples. Inferences for the Mean of Two Normal Populations using Independent Samples (variances are assumed Equal/Not Equal). Inference for Two Populations Mean using Paired Samples. Inferences for Population Proportions. Confidence Intervals and hypothesis Testing for Population Proportion. Inferences for Two Populations Proportions using independent Samples, Estimation of sample size.Chi-Square Procedure. Chi-Square Goodness-of fit Test. Chi-Square Independence Tests.

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| STAT-103 | BASIC STATISTICAL INFERENCE | Cr. Hrs. 03 |

**Pre-Requisite: STAT- 321**

**Books Recommended**

1. Spiegel, MR., Schiller, J.L. and Sirinivasan, R.L. (2000) “Probability and Statistics’, 2nd ed. Schaums Outlines Series. McGraw Hill. NY.
2. Clark, G.M. and Cooke, D. (1998), “A Basic Course in Statistics” 4th ed, Arnold, London.
3. Mclave, J.T., Benson P.G. and Snitch, T. (2005) “Statistics for Business & Economics” 9th Prentice Hall New Jersey.
4. Walpole, RE., Myers, R.H. and Myers, S.L. (1998), “Probability and Statistics for Engineers and Scientist” 6th edition, Prentice Hall, NY.
5. Weiss, N.A. (1997), “Introductory Statistics” 4th ed. Addison-Wesley Pub. Company, Inc.
6. Chaudhry, S.M. and Kamal, S. (1996), “Introduction to Statistical Theory” Part I, II, 6th ed, Ilmi Kitab Khana, Lahore, Pakistan.

Concepts of Regression and Correlation, Simple Linear regression, Inference regarding regression parameters, Linear correlation: simple, partial and multiple correlation. Inference regarding correlation coefficient Coefficient of determination. One-Way and Two-Way Analysis of Variance Design of Experiments, Basic Principles of Design of Experiments, Description, Layout and Analysis of Completely Randomized Design, Randomized Complete Block Design and Latin Square Design. Multiple Comparisons (LSD and Duncan’s test). Introduction to Non-Parametric Statistical Methods,

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| STAT-104 | INTRODUCTION TO REGRESSION ANALYSIS AND EXPERIMENTAL DESIGN | Cr. Hrs. 03 |

**Pre-Requisite: STAT-431**

**Books Recommended**

1. Clark, G. M. and Kempson, R. E. (1997), “Introduction to the Design & Analysis of Experiment” Arnold London.
2. Walpole, P.E., Myers R.H., Myers S.L. (1998), “Probability and Statistics for Engineers and Scientists”, 7th ed.Prentice Hall.
3. Weiss, N.A, (1997), “Introductory Statistics” 4th ed. Addison-Wesley Pub.Company, Inc.
4. Chaudhry, S.M., and Kamal, S., (1996), “Introduction to Statistical Theory” Part I, II, 6th ed, Ilmi Kitan Khana, Lahore, Pakistan.

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| STAT-105 | STATISTICAL PACKAGES | Cr. Hrs. 03 |

Introduction to Minitab, data manipulation in Minitab, graphical representation in Minitab, Qualitatively and Quantitative data presentation and analyzing data in Minitab, Programming in Minitab Introduction of SPSS, data manipulation in SPSS, simple arithmetic in SPSS, SPSS function related to probability distributions, SPSS modules, simple graphing in SPSS. Analysis using SPSS syntax programming. (Use of SPSS, Minitab, Matlab, Statistica is based upon the availability of Software)

**Pre-Requisite: STAT-311, STAT-431**

**Books Recommended**

1. Ryan, Barbara F.: Joiner, Brian L. and Cryer, Jonathan D.(2005) MINITAB Handbook, 5th Edition, Duxbury Press, California.
2. Delwiche, Lora D. and Slaughter Susan J. (1998) The Little SAS Book A Primer, Seco.c Edton, SAS institute, North Carolina.
3. Norusis. Marija(2006) SPSS 14.0 Guide to Data Analysis, Prentice Hall, New Jersey.
4. SPSS (2006 ) SPSS 14.0 Base User’s Guide, , Prentice Hall, New Jersey.
5. Marques do Sd, Joaquim P.( 2003) Applied Statistics using SPSS, STATISTICA and MATLAB

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| STAT-110 | INTRODUCTION TO PROBABILITY DISTRIBUTIONS | Cr. Hrs. 03 |

Discrete Random Variables, Probability Distribution, Mean and Variance of a discrete random variable BernoLJlI trials. Proerties, applications and f itting of Binomial, Poisson, Hypergeometric. Negative Binomial and Geometric distributions. Continuous Random Variable, probability density function and its properties. Normal Distribution and its properties, Standard Normal Curve, Normal approximation to Binomial and Poisson distributions.

**Pre-requisite: STAT-311**

**Books Recommended**

1. Spiegel, M.R., Schiller, J.L. and Sirinivasan, R.L. (2000) “Probability and Statistics”, 2nd ed. Schaums Outlines Series. McGraw Hill. NY.
2. Clark, G.M. and Cooke, D. (1998), “A Basic Course in Statistics” 4th ed, Arnold, London.
3. Walpole, RE., Myers, R.H and Myers, S.L. (1998), ‘Probability and Statistics for Engineers and Scientist” 6th edition, Prentice Hall, NY.
4. Mclave, J.T., Benson, P.G. and Snitch, T. (2005) “Statistics for Business & Economics” 9t ed, Prentice Hall, New Jersey.
5. Weiss, N.A.(1997), “Introductory Statistics” 4th ed. Addison-Wesley Pub. Company, Inc.
6. Chaudhry. S.M.and Kamal, S. (1996), “Introduction to Statistical Theory” Parts I & Il, 6th ed, Ilmi Kitab Khana, Lahore, Pakistan.
7. Pakistan Studies

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| PST-101 | PAKISTAN STUDIES | Cr. Hrs. 02 |

**Credit Hours:** Two (2)

**Introduction/Objectives**

* Develop vision of historical perspective, government, politics, contemporary Pakistan, ideological background of Pakistan.
* Study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

**Course Outline**

1. **Historical Perspective**

1. Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-i-Azam Muhammad Ali Jinnah.
2. Factors leading to Muslim separatism
3. People and Land
4. Indus Civilization
5. Muslim advent
6. Location and geo-physical features.

2. **Government and Politics in Pakistan**

Political and constitutional phases:

1. 1947-58
2. 1958-71
3. 1971-77
4. 1977-88
5. 1988-99
6. 1999 onward

3. **Contemporary Pakistan**

a. Economic institutions and issues

b. Society and social structure

c. Ethnicity

d. Foreign policy of Pakistan and challenges

e. Futuristic outlook of Pakistan

**Recommended Books:**

1. Burki, Shahid Javed. *State & Society in Pakistan,* The Macmillan Press Ltd 1980.
2. Akbar, S. Zaidi. *Issue in Pakistan’s Economy.* Karachi: Oxford University Press, 2000.
3. S.M. Burke and Lawrence Ziring. Pakistan’s Foreign policy: An Historical analysis. Karachi: Oxford University Press, 1993.
4. Mehmood, Safdar. *Pakistan Political Roots & Development.* Lahore, 1994.
5. Wilcox, Wayne.*The Emergence of Banglades.,* Washington: American Enterprise, Institute of Public Policy Research, 1972.
6. Mehmood, Safdar. *Pakistan Kayyun Toota,* Lahore: Idara-e-Saqafat-e-Islamia, Club Road, nd.
7. Amin, Tahir. *Ethno - National Movement in Pakistan,* Islamabad: Institute of Policy Studies, Islamabad.
8. Ziring, Lawrence. *Enigma of Political Development.* Kent England: WmDawson & sons Ltd, 1980.
9. Zahid, Ansar. *History & Culture of Sindh.* Karachi: Royal Book Company, 1980.
10. Afzal, M. Rafique. *Political Parties in Pakistan,* Vol. I, II & III. Islamabad: National Institute of Historical and cultural Research, 1998.
11. Sayeed, Khalid Bin. *The Political System of Pakistan.* Boston: Houghton Mifflin, 1967.
12. Aziz, K.K. *Party, Politics in Pakistan,* Islamabad: National Commission on Historical and Cultural Research, 1976.
13. Muhammad Waseem, Pakistan Under Martial Law, Lahore: Vanguard, 1987.
14. Haq, Noor ul. *Making of Pakistan: The Military Perspective.* Islamabad: National Commission on Historical and Cultural Research, 1993.

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| PASH- | ----PASHTO---- | Cr. Hrs. 03 |

Islamic Studies (PDF file)

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| ISL-101 | (ISLAMIC STUDIES) ISLAMIYAT | Cr. Hrs. 02 |

**Credit Hours:** Two (2)

**Objectives:**

This course is aimed at:

1. To provide Basic information about Islamic Studies
2. To enhance understanding of the students regarding Islamic Civilization
3. To improve Students skill to perform prayers and other worships
4. To enhance the skill of the students for understanding of issues related to faith and religious life.

**Detail of Courses**

**Introduction to Quranic Studies**

1) Basic Concepts of Quran

2) History of Quran

3) Uloom-ul -Quran

**Study of Selected Text of Holly Quran**

1) Verses of Surah Al-Baqra Related to Faith (Verse No-284-286)

2) Verses of Surah Al-Hujrat Related to Adab Al-Nabi (Verse No-1-18)

3) Verses of Surah Al-Mumanoon Related to Characteristics of faithful (Verse No-1-11)

4) Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77)

5) Verses of Surah Al-Inam Related to Ihram (Verse No-152-154)

**Study of Selected Text of Holly Quran**

1) Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No.6, 21, 40, 56, 57, 58.)

2) Verses of Surah Al-Hashar (18, 19, 20) Related to thinking, Day of Judgment

3) Verses of Surah Al-Saf Related to Tafakar,Tadabar (Verse No-1,14)

**Seerat of Holy Prophet (S.A.W) I**

1) Life of Muhammad Bin Abdullah (Before Prophet Hood)

2) Life of Holy Prophet (S.A.W) in Makkah

3) Important Lessons derived from the life of Holy Prophet in Makkah

**Seerat of Holy Prophet (S.A.W) II**

1) Life of Holy Prophet (S.A.W) in Madina

2) Important Events of Life Holy Prophet in Madina

3) Important Lessons derived from the life of Holy Prophet in Madina

**Introduction to Sunnah**

1) Basic Concepts of Hadith

2) History of Hadith

3) Kinds of Hadith

4) Uloom –ul-Hadith

5) Sunnah & Hadith

6) Legal Position of Sunnah

**Selected Study from Text of Hadith**

**Introduction to Islamic Law & Jurisprudence**

1) Basic Concepts of Islamic Law & Jurisprudence

2) History & Importance of Islamic Law & Jurisprudence

3) Sources of Islamic Law & Jurisprudence

4) Nature of Differences in Islamic Law

5) Islam and Sectarianism

**Islamic Culture & Civilization**

1) Basic Concepts of Islamic Culture & Civilization

2) Historical Development of Islamic Culture & Civilization

3) Characteristics of Islamic Culture & Civilization

4) Islamic Culture & Civilization and Contemporary Issues

**Islam & Science**

1) Basic Concepts of Islam & Science

2) Contributions of Muslims in the Development of Science

3) Quranic & Science

**Islamic Economic System**

1) Basic Concepts of Islamic Economic System

2) Means of Distribution of wealth in Islamic Economics

3) Islamic Concept of Riba

4) Islamic Ways of Trade & Commerce

**Political System of Islam**

1) Basic Concepts of Islamic Political System

2) Islamic Concept of Sovereignty

3) Basic Institutions of Govt. in Islam

**Islamic History**

1) Period of Khlaft-E-Rashida

2) Period of Ummayyads

3) Period of Abbasids

**Social System of Islam**

1) Basic Concepts of Social System of Islam

2) Elements of Family

3) Ethical Values of Islam

**Reference Books:**

1. Hameed ullah Muhammad, “Emergence of Islam” , IRI, Islamabad
2. Hameed ullah Muhammad, “Muslim Conduct of State”
3. Hameed ullah Muhammad, ‘Introduction to Islam
4. Mulana Muhammad Yousaf Islahi,”
5. Hussain Hamid Hassan, “An Introduction to the Study of Islamic Law” leaf Publication Islamabad, Pakistan.
6. Ahmad Hasan, “Principles of Islamic Jurisprudence” Islamic Research Institute, International Islamic University, Islamabad (1993)
7. Mir Waliullah, “Muslim Jrisprudence and the Quranic Law of Crimes” Islamic Book Service (1982)
8. H.S. Bhatia, “Studies in Islamic Law, Religion and Society” Deep & Deep Publications New Delhi (1989)
9. Dr. Muhammad Zia-ul-Haq, “Introduction to Al Sharia Al Islamia” Allama Iqbal Open University, Islamabad (2001)

12. Psychology

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| PSY-103 |   | Cr. Hrs. 03 |

**CURRICULUM OF PSYCHOLOGY For BS (HONS.) 4-Year Program**

**BS (HONS.) 4-YEAR PROGRAM 2006**

**AIMS AND OBJECTIVES**

1. To ensure that the students are aware of the nature, origin, history and scope of Psychology as a modern discipline and its relationship with other sciences.
2. To be aware of the different perspectives – functional systems and theories – used in

psychology in order to study, understand and explain its subject matter.

1. To be aware of the experimental and experimental underpinning of the study of psychology and develop a scientific approach to the subject.

4. To be conversant with the biological, biochemical and genetic basis of behavior.

5. To be fully knowledgeable about the cognitive, behavioral and personality functioning of

the individual: developmentally, interpersonally and socially.

6. To be familiar with the methods it employs for studying (as it is) and changing behavior (as it should be) and the strengths and weaknesses of these methods.

7. To be aware of the moral and ethical implications of psychological

theories, procedures and practices.

8. To have a working knowledge of the application and the practice of psychology in real life and have all the necessary skills to continue a specialist study later on and achieve professional qualifications.

9. To be able to conceive, design, and conduct small scale research project and analyze the

information and share it with other colleagues.

10. To ensure that psychology is taught as an applied discipline in scientist-reflective.

11. To be conversant with the biological, biochemical, psycho social and genetic basis of behavior.

12. Every student must participate in seminar and annual research papers in each course on current respective area of psychology.

13. The student should develop inside and personality growth through internship.

14. Individually students need to inculcate the sprit of applying control over unbridled instinctive and impulsive actions, so that they acquire inside and behave on their rational judgment.

**SCHEME OF STUDY For**

**BS 4-Year (Hons.) PSYCHOLOGY**

Total Program Credit Hours: 136 Total Psychology Courses Credit: 102

**SEMESTER–I (Total: 16)**

**Course Code Course Title Credit Hours**

Psy-100 English-I (Compulsory) 3

Psy-101 Introduction to Psychology-I 3

Psy-102 History of Psychology 3

Psy-103 Pakistan Studies (Compulsory.) 2

Psy-104 Practicum-I 2

Psy-105 Minor I (Statistics-I/Sociology-I/Economics-I) etc 3

**SEMESTER–II (Total: 16)**

**Course Code Course Title Credit Hours**

Psy-200 English-II (Compulsory) 3

Psy-201 Introduction to Psychology-II 3

Psy-202 Schools of Psychology 3

Psy-203 Islamic Education (Compulsory) 2

Psy-204 Practicum-II 2

Psy-205 Minor I (Statistics-II/Sociology-II/Economics-II) etc 3

**SEMESTER–III (Total 15)**

**Course Code Course Title Credit Hours**

Psy-300 Communication Skills-I (Compulsory) 3

Psy-301 Educational Psychology 3

Psy-302 Positive Psychology/Ethics in Psychology 3

Psy-303 Experimental Psychology-I 3

Psy-304 Minor II (Math-I/Biology-I/Computer Science-I) etc.

**SEMESTER–IV (Total 15)**

**Course Code Course Title Credit Hours**

Psy-400 Communication Skills-II (Compulsory) 3

Psy-401 Community Psychology 3

Psy-402 Introduction to Social Psychology 3

Psy-403 Experimental Psychology-II 3

Psy-404 Minor II (Math-II/Biology-II/Computer Science-II) 3

etc.

**SEMESTER–V (Total 18)**

**Course Code Course Title Credit Hours**

Psy-501 Research Methodology-I 3

Psy-502 Applied Statistics-I 3

Psy-503 Personality Theories-I 3

Psy-504 Psychological Testing-I 3

Psy-505 Mental Health and Psychopathology-I 3

Psy-506 Developmental Psychology 3

**SEMESTER–VI (Total 18)**

**Course Code Course Title Credit Hours**

Psy-601 Research Methodology-II 3

Psy-602 Applied Statistics-II 3

Psy-603 Personality Theories-II 3

Psy-604 Psychological Testing-II 3

Psy-605 Mental Health and Psychopathology-II 3

Psy-606 Neurological Bases of Behavior 3

**SEMESTER–VII (18)**

Course Code Course Title Credit Hours

Psy-701 Computer Applications 3

Psy-702 Counseling Psychology 3

Psy-703 Human Resource Management 3

Psy-704 Consumer Psychology 3

Psy-705 Cognitive Psychology 3

Psy-706 Motivation 3

Psy-707 Advanced Social Psychology 3

Psy-708 Forensic Psychology 3

Psy-709 Environmental Psychology 3

Psy-710 Cross Cultural Psychology 3

**Note:** Six courses in all from the above list whereas PSY-708 is compulsory. The courses shall be offered in lieu of the availability of faculty and other resources.

**SEMESTER–VIII (18)**

**Course Code Course Title Credit Hours**

Psy-801 Organizational Psychology 3

Psy-802 Health Psychology 3

Psy-803 Clinical Psychology 3

Psy-804 Leadership in Organization 3

Psy-805 Marketing Research and Promotional Strategies 3

Psy-806 Behavioral Analysis and Management 3

Psy-807 Sports Psychology 3

Psy-808 Muslim Psychology 3

Psy-809 Parapsychology 3

Psy-810 Internship Report 3

**Note:** Six courses in all from the above list whereas PSY-810 (Internship) is compulsory. The courses shall be offered in lieu of the availability of faculty and other resources. In each course, the concerned teacher shall provide a through and upto-date list of references pertaining to the reading materials (Books, Journals, Articles, Web addresses etc.).

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