MUHAMMAD NAEEM BUTT, PhD

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University of Peshawar
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EDUCATION

2016	Post Doc	University of Massachusetts Amherst, USA (Fulbright)
2014	Post Graduate Research	Vienna University of Technology, Vienna, Austria
2011	PhD	Sarhad University of Science and Information Technology, Peshawar **Dissertation**: *Impact of Non-verbal Communication on Students' Learning Outcomes*
2008	MPhil	Sarhad University of Science and Information Technology, Peshawar **Thesis**: *Peace Aspects in School Curriculum*
2003	M.Ed.	Institute of Education and Research, University of Peshawar **Thesis**: *Evaluation of Prescribed English Text Book for Grade IX*
2001	B.Ed.	Institute of Education and Research, University of Peshawar **Major:** Education; **Minor:** Teaching of English
1999	MA	Department of English, University of Peshawar **Major:** English Literature; **Minor**: Linguistics
1997	BA	Edwardes College, Peshawar **Major:** English Literature; **Minor**: Islamic Studies
1995	FA	Edwardes College, Peshawar **Major:** Statistics, Economics; Minor: English
1993	SSC	BISE, Peshawar

WORK EXPERIENCE

Feb 28, 2023 to date	**Associate Professor (Tenured)** IER, University of Peshawar
May 20, 2025 to date	**Director** Centre for Human Resource and Career Development (CHRCD) University of Peshawar
Sep 23, 2016 to Feb 28, 2023	**Assistant Professor** IER, University of Peshawar

Dec 12, 2023 to Aug 16, 2024 **Director Advanced Studies and Research**
University of Peshawar

Institute of Education and Research, Kohat University

Nov 29, 2011 to Sep 23, 2016 **Assistant Professor**
Nov 29, 2011 to Oct 08, 2015 **Assistant Professor and Director**
Dec 11, 2007 to Nov 29, 2011 **Lecturer**

Courses taught at MEd, MPhil and PhD levels

- Philosophy of Education
- Teacher Education
- Foundations of Education
- Educational Planning and Management
- Advance Course in Educational Research
- Curriculum Development
- Functional English
- Teaching of English

Memberships:

- Member of Senate
- Member of Syndicate
- Member of Academic Council
- Member of ASRB
- Member of Literary Society
- In-charge Co-curricular Activities
- Coordinator National Internship Program (NIP)

Sarhad University of Science & Technology (SUIT, NIRE)
Aug 2004 to May 2007 **Lecturer/Resource Person**

Responsibilities:

- Conducting and management of workshops, seminars and related interventions
- Liaison with different NGOs and donors

AWARDS/HONOURS

- Fulbright Scholar Award 2015-16.
- HEC Approved Supervisor since 2011

MEMBER JOURNAL'S EDITORIAL BOARD/REVIEWER

- University of Wah Journal of Social Sciences
- International Journal of Innovation in Teaching and Learning
- Journal of Humanities and Social Sciences
- Pakistan Journal of Substance Abuse

- University of Chitral Journal of Education and Research
- Journal of Education & Research, University of Peshawar

MEMBERSHIP/SUBJECT EXPERT

- Member Academic Council, University of Peshawar
- Member Board of Studies of Education, Islamia College University, Peshawar
- Member Board of Studies of Education, Abasyn University, Peshawar
- Member Graduate Studies Committee, SBBWU, Peshawar
- Member Academic Committee, KP Board of Technical Education
- Member Board of Studies, Benazir Bhutto Women University, Peshawar
- Member Board of Faculty of Arts and Humanities, University of Peshawar
- Subject Expert (Selection board of Bacha Khan University Charsada)
- Subject Expert (Selection board of University of Poonch, Rawalkot, AJ&K
- Subject Expert (Selection board of University of Chitral)
- Subject Expert (Selection board of University of Swat)
- Subject Expert (Selection board of Khushal Khan Khattak University, Karak)
- Subject Expert, Khyber Pakhtunkhwa Public Service Commission

BOOK CHAPTER

- Ayaz, N., **Butt, M. N**., & Ayaz, S. J. (2023-24). Transformation through Meta-Cognition. In *Metacognition in Learning - New Perspectives*. IntechOpen. DOI: 10.5772/intechopen.113947

RESEARCH PUBLICATIONS

1. Maryam, B., Sabeh, U., & **Butt, M. N**. (2026). Unveiling the dynamics of entrepreneurship education: how entrepreneurial capacity and institutional climate shape student intentions. *SN Social Sciences, 6,* 419.

2. Maryam, B., **Butt, M. N**., & Sabeh, U. (2026). ChatGPT in the academia: exploring teachers‟ and students‟ practices and perspectives in higher education. *Asian Education and Development Studies*, *15*(2), 288-313.

3. Ayaz, N., **Butt, M. N**., Mohammad, S. G., & Sultana, A. (2025). Students' perception of university teachers' instructional intelligence: A Gender and institutional-sector comparison in Khyber Pakhtunkhwa, Pakistan. *TPM, 32*(3), 1712-1718.

4. Israrullah, **Butt, M. N., Ayaz**, N., Khattak, U. R., Malik, S. A., (2025). Promoting environmental awareness through secondary school: Evidence from Government schools in district Peshawar, Pakistan. *TPM, 32*(S2), 2450-2456.

5. Abida, S., & **Butt, M. N** (2025). Understanding female educators' and undergraduates' perspective on the advances and challenges of digital media at university level. *TPM, 32*(1), 174-192.

6. Irfan, A., & **Butt, M. N.** (2024). An empirical research on the effectiveness of multiple intelligences theory-based-teaching approach in the subject of English at secondary level. *Social Sciences and Humanity Research Review, 2*(4), 31-49.

7. Ali, I., Islam, T., Muhammad, S. G., & **Butt, M. N**. (2024). Feeling of distrust: Exploring the effects of cynicism on secondary students‟ mental health. *Remittances Review, 9*(3), 1596-1605.

8. Saima, M., **Butt, M. N**., Sara, A., & Iqra (2024). Exploring the effects of emotional intelligence on students‟ self-esteem and academic achievement at university level. *Migration Letters, 21*(S10), 1059-1067.

9. Sanaullah, Ali, I., Nisa, W., & **Butt, M. N**. (2024). Exploring narcissism among university students: Prevalence and its effects on self-esteem. *Remittances Review, 9*(2), 5794-5807.

10. **Butt, M. N**., Ali, I., Shah, S., & Israrullah (2024). Empowering students: Role of secondary school teachers in promoting environmental education. *Migration Letters, 21*(S8), 1439-1447.

11. Israullah, **Butt, M. N**., Ali, I., & Waris, M. (2024). Analysis of Khyber Pakhtunkhwa secondary school curricula in shaping students' behavior regarding environmental education. *Remittances Review, 9*(1), 2449-2470.

12. Maryam, B., Reba, A., Butt, M. N. & Ullah, S. (2024). Teachers' perception of e-learning in higher education institutions (HEIs) in Pakistan. *The Discourse, 10*(1), 64-80.

13. Malik, S., A., **Butt, M. N**., & Khattak, U. R. (2023). Revamping the teaching of educational psychology course: A shift from lecture method to flipped classroom approach. *Journal of Positive School Psychology, 7*(4), 2085-2106.

14. Seema, S., Sultana, A., **Butt, M. N**., & Saba, Z. (2023). Perceptions of sportswomen participation in sports at the university level: A case study of Shaheed Benazir Bhutto Women University Peshawar. *Multicultural Education, 9*(4), 65-71

15. Imran, M., & **Butt, M. N.** (2023). Government high school principals‟ managerial practices and its association with teachers‟ performance and students‟ academic achievement in district Peshawar. *Journal of Positive School Psychology, 7*(3), 1223-1244.

16. Waris, M., Ishaq, P. & **Butt, M. N.** (2023). Scaffolding students‟ learning through lesson clarity and instructional variety as an effective teaching behaviour. *Journal of Positive School Psychology, 7*(2), 1010-1020.

17. Khan, J., **Butt, M. N.**, Ishaq, P., Waris, M., & Rahat, S. (2023). Factors contributing towards level of satisfaction among female students in single and mixed gender education: A comparative study of two public universities in district Peshawar. *Journal of*

Positive School Psychology, 7(1), 1658-1670.

18. Moeed, S., **Butt, M. N**., Bibi, W., & Sahrif, M. M. (2022). Online teaching challenges during COVID-19 pandemic: Teachers‟ perspective from different universities in Khyber Pakhtunkhwa, Pakistan. *Journal of Positive School Psychology, 6*(10), 36-51.

19. Aziz, T., & **Butt, M. N.** (2022). Continuous professional development of primary school teachers in Khyber Pakhtunkhwa, Pakistan. *Webology, 19*(2), 9363-9374.

20. Khan, H. K., **Butt, M. N**., Sharif, M., & Yousaf, M. (2022). College teacher educators becoming researchers: Stories from a public sector teacher education institution from northern Pakistan. *Webology, 19*(1), 7980-7996.

21. **Butt, M. N**., Khan, H. K., Sultan, S., Zamir, S., & Khattak, U. R. (2021). Sources of teacher educators‟ professional craft knowledge: Ways and processes. *Elementary Education Online, 20*(3), 2335-2341.

22. Khan, H. K., **Butt, M. N**., Faizi, W. N., Akbar, H., & Khattak, U. R. (2021). Women becoming school leaders in rural Pakistan: Fighting against all odds and myths during career stages. *Elementary Education Online, 20*(3), 2312-2322.

23. Khan, H. K., **Butt, M.N.,** Bibi, W., Malik, S. A., & Khattak, U. R. (2021). Role of practicum in prospective teachers‟ learning: field experiences in teachers education. *Elementary Education Online, 20*(1), 3648-3661.

24. Ayaz, N., **Butt, M. N**. & Ahmad, S. (2020). Interlinking metacognition with university students‟ academic achievement in Khyber Pakhtunkhwa, Pakistan. *Sir Syed Journal of Education and Social Research, 3*(4), 239-246.

25. Faizi, W. & **Butt, M. N.** (2020). The origins of Islamic educational reformations: A qualitative study about Networks of Pakistani Ulema in nineteenth and twentieth centuries. *AL-IDAH, 38*(2), 82-91.

26. **Butt, M. N**., Khan, J., & Malik, S. (2020). Teacher induction policy (2017) of Khyber Pakhtunkhwa government: Support, critique, and bridging gaps. *Pakistan Journal of Humanities and Social Sciences Research, 3*(1), 33-46.

27. Bibi, W., **Butt, M. N**., & Reba, A. (2020). Relating Teachers‟ Questioning techniques with students‟ learning within the context of Bloom‟s Taxonomy. *FWU Journal of Social Sciences, 14*(1), 111-119.

28. **Butt, M. N**., Karim, K., & Wilayat, B. (2019). Teaching context and students‟ learning: A case study of a public sector university. *Global Social Sciences Review, 4*(4), 83-92.

29. Karim, K., & **Butt, M. N**. (2018). Knowledge-based language teaching and its implication on teacher education: perceptions of teacher educators in Pakistan. *The Journal of Humanities and Social Sciences*, *XXVI*(1), 45-62.

30. Nafees, M., Ahmad, F. **Butt, M. N**., & Khurshed, M. (2018). Effects of shortage in Kabul river network of plain areas of Khyber Pakhtunkhwa, Pakistan. *Environ Monit Assess, 190*(6), 359. Impact Factor 1.804.

31. Hafizullah, Kaleem, M., & **Butt, M. N**. (2017). Effects of students‟ demographics on entrepreneurial intention: A comparison of two diverse business schools. *The Journal of Humanities and Social Sciences*, *XXV*(2), 47-62.

32. Faizi, W., & **Butt, M. N.** (2017). Higher education for women in Peshawar: Barriers and issues. *Al-Idha*, *35*, 72-84

33. **Butt, M. N**., & Shafiq, M. (2017). A fusion of educational research and fuzzy information: A pragmatic approach. *The Journal of Humanities and Social Sciences*, *XXV*(1), 1-10.

34. **Butt, M. N**., & Shafiq, M. (2017). Teaching poetry: Impact of teachers‟ non-verbal communication on students‟ learning outcomes. *The Journal of Humanities and Social Sciences*, *XXV*(1), 27-36.

35. Nafess, M., & **Butt, M. N**. (2017). Review of Ghani khan's poem chengi (insects) and Rachel Carson's silent spring: An eco-centric academic perspective. *TAKATOO, 18*(9), 41-47.

36. **Butt, M. N**., Mansoor, R., & Shafiq, M. (2016). Quality enhancement cell and its effectiveness: Khyber Pakhtunkhwa universities‟ teachers and students‟ perceptions and expectations. *The Journal of Humanities and Social Sciences*, *XXIV*(2), 61-72.

37. **Butt, M. N**. (2015). Linking students‟ emotions and learning achievement: A study of secondary schools in district Kohat, Khyber Pakhtunkhwa. *PUTAJ Humanities and Social Sciences, 22*(2), 161-17.

38. ShahJehan, & **Butt, M .N**. (2014). Attainment of conservative ability among primary school children in the light of Piaget‟s cognitive theory. *VFAST Transaction on Education and Social Sciences, 5*(1), 26-36.

39. **Butt, M. N**,. & Shafiq, M. (2013). Significance of nonverbal communication in the teaching-learning process. *FWU Journal of Social Sciences*, *7*(1), 27-32.

40. Khattak, M. K., **Butt**, **M. N.**, Hussain, M. H., Afridi, M., & Naeem, A. (2013). Impacts of special education on personality of special people. *Educational Research International, 1*(3), 82-97.

41. Khattak, M. K., **Butt, M. N**,. & Naeem, A. (2013). Effect of rural-urban migration on the family structure and marriage system of pashtoon society. *World Applied Sciences*

Journal, 23(3), 402-409. DOI: 10.5829/idosi.wasj.2013.23.03.507

42. **Butt, M. N**, Hayat, K., & Shahjehan. (2012). Impact of English teachers‟ self-efficacy beliefs on students‟ performance. *World Applied Sciences Journal,*20(7), 1031-1035. Iran DOI: 10.5829/idosi.wasj.2012.20.07.2684

43. Muhammad, N., **Butt, M. N**, Ahmad, M. M., & Fazle Omer. (2012). Model dini madaris in Pakistan an outcome of 9/11: A misconception. *World Applied Sciences Journal, 19* (8), 1229-1233. Iran DOI: 10.5829/idosi.wasj.2012.19.08.2303

44. Shafiq, M., **Butt, M. N**, & Shoaib, M. (2012). What makes university students happy:A study of terror affected area. *World Applied Sciences Journal, 19*(13), 309-313. Iran DOI: 10.5829/idosi.wasj.2012.19.03.2109

45. **Butt, M. N**., Iqbal, M., & Farooq, T. (2011). A study of teachers‟ perception about the significance of body language as an effectual teaching technique. *International Journal of Academic Research***,** *3*(6), part II, 426-430.

46. **Butt, M. N.** (2011). Vocabulary development through reading comprehension. *International Journal of Academic Research***,** *3*(2), Part III, 968-971.

47. Muhammad, N., Jan, M.I., **Butt, M.N**., & Shafiq, M. (2011). Critique on the text of Ordinance XL-2001 (A reformative legislation in islamic education in Pakistan) *International Journal of Academic Research,3*(2), Part II, 592-594.

48. **Butt. M. N**., & Iqbal, M. (2011). Teachers‟ perception regarding facial expressions as an effective teaching tool. *Contemporary Issues in Education Research, 4*(2), 11-14.

49. **Butt, M. N**., Iqbal, M., Naseer-ud-Din, M., Hussain, I., & Muhammad, N. (2011). Infuse concept of peace in curriculum development. *Contemporary Issues in Education Research, 4*(2), 27-30.

50. Hussain, I., Bashir, M., Naseer-ud-Din, M., **Butt, M. N**., Akhter, S., & Inamuallh, H. (2011). Problems faced by physical handicapped students in educational institutions in district Kohat. *Contemporary Issues in Education Research, 4*(2), 23-26.

51. **Butt. M. N**., Sharif, M. M., Muhammad, N., Fanoos, A., & Ayesha, U. (2011). Eye contact as an efficient non-verbal teaching technique: A survey of teachers‟ opinion. *European Journal of Social Sciences, 19*(1), 41-45.

52. **Butt, M. N**., Sharif, M. M., Naseer-ud-Din, M., Hussain, I., Khan, F., & Ayesha, U. (2010). Listening comprehension problems among the students: A case study of three govt. boys‟ higher secondary schools. *European Journal of Social Sciences***,** *18*(2), 311-

315.

53. Shafiq, M., **Butt, M. N**., Naseer-ud-Din, M., Ihtisham-ul-haq, & Saeed, Y. (2010). Motivational factors of smoking among the students: A survey of Kohat university**.** *European Journal of Social Sciences***,** *18*(1), 46-50.

54. Hussain, I., Inamullah, M., Naseer-ud-Din, M., Naz, F., & **Butt, M. N**. (2010). Role of motivational factors in the development of profession as a teacher. *Journal of College Teaching and Learning, 7*(3), 19-22.

RESEARCH PAPERS PRESENTED IN CONFERENCES

1. "A Study to Identify Causes of Disruptive Behaviour of Secondary School Students at District Peshawar". Presented in an International Conference on 21st Century Challenges: Equity, Access and Inclusion in Education from August 2-4, 2024 at BaraGali Campus arranges by IER, University of Peshawar.
2. "Women Empowerment in the Digital Age: Transformative Education Strategies for 21st Century". Presented in an International Conference on 21st Century Challenges: Equity, Access and Inclusion in Education from August 2-4, 2024 at BaraGali Campus arranges by IER, University of Peshawar.
3. "Effective Classroom Management Techniques: An Analysis of Its Effects on Quality of Teaching and Learning". Presented in an International Conference on 21st Century Challenges: Equity, Access and Inclusion in Education from August 2-4, 2024 at Bara Gali Campus arranges by IER, University of Peshawar.
4. "Students" Perspective on the Quality of Online Learning in AIOU Regional Center in District Chitral". Presented in Smart Higher Education: Trainings, Transformations, Traps (Online) from 23rd – 24th February 2022, arranged by Air University, Islamabad.
5. "Identification of Challenges in Teaching and Learning English as a Second Language at Secondary Level". Presented in International Conference on Emerging Trends in Education & Social Sciences (Online) from June 9-10, 2021, arranged by Women University Mardan.
6. "Teaching Effectiveness in Relation to Emotional Intelligences among Government Girls High Teachers in District Peshawar". Presented in International Conference on Emerging Trends in Education & Social Sciences (Online) from June 9-10, 2021, arranged by Women University Mardan.
7. "An Empirical Research on the Effectiveness of Multiple Intelligences Theory-Base-Teaching Approach in the Subject of English at Secondary Level". Presented in International Conference on Emerging Trends in Education & Social Sciences (Online) from June 9-10, 2021, arranged by Women University Mardan.
8. "A Study of Students" Awareness of Meta-cognition in Learning at B.Ed (Hons) Level in Institute of Education and Research, University of Peshawar, KPK, Pakistan". Presented in International Conference on Emerging Trends in Education & Social Sciences (Online) from June 9-10, 2021, arranged by Women University Mardan.

9. "Prevention of Unfair Means in Schools: A Step toward Students‟ Academic Integrity". Presented in International Conference on Emerging Trends in Education & Social Sciences (Online) from June 9-10, 2021, arranged by Women University Mardan.
10. "Online and Distance Schooling in Elementary and Secondary Educational Institutions: A Compulsion in the light of COVID-19 Pandemic". Presented in International Conference on Emerging Trends in Education & Social Sciences (Online) from June 9-10, 2021, arranged by Women University Mardan.
11. "Linking ICT-based Andragogy and Students‟ Learning Outcomes: A Case Study of University of Peshawar". Presented in National Conference on Promoting Teaching and Assessment of Higher Order Thinking Skills in 21st Century: Possibilities, Challenges and Way Forward, from October 22-23, 2020 arranged by Fatima Jinnah Women University, Rawalpindi. .
12. "Challenges for Female Teachers in Public Sector Schools: A Case Study of UC Terich District Upper Chitral, Khyber Pakhtunkhwa". Presented in 5th International Conference on Research and Practices in Education: Relevance and Quality in Educating from February 18-19, 2020 arranged by Allama Iqbal Open University, Islamabad.
13. Examination in Semester System: Teachers and Students‟ Perceptions in IER, University of Peshawar. Presented in 5th International Conference on Research and Practices in Education: Relevance and Quality in Educating from February 18-19, 2020 arranged by Allama Iqbal Open University, Islamabad.
14. Use of Academic Social Networking Sites as Gateway to Research Culture". Presented in 5th International Conference on Research and Practices in Education: Relevance and Quality in Educating from February 18-19, 2020 arranged by Allama Iqbal Open University, Islamabad.
15. "Effects of Negative Labeling on Students‟ Self-esteem at Secondary Level". Presented in 5th International Conference on Research and Practices in Education: Relevance and Quality in Educating from February 18-19, 2020 arranged by Allama Iqbal Open University, Islamabad.
16. "A Study on Students Awareness of Meta-cognition Self-Regulation in Learning at B.Ed (Hons) Level in IER University of Peshawar". Presented in 7th International Conference on Education: Research and Development in Education for Sustainable Future from April 10-11, 2019, arranged by University of Education, Lahore
17. "Role of IMU (Independent Monitoring Unit) in Education Sector: A Case Study of District Chitral, Khyber Pakhtunkhwa". Presented in 7th International Conference on Education: Research and Development in Education for Sustainable Future from April 10-11, 2019, arranged by University of Education, Lahore
18. Promoting Peace through Trust Building among Students: A case study of University of Peshawar". Presented in 7th International Conference on Education: Research and Development in Education for Sustainable Future from April 10-11, 2019, arranged by University of Education, Lahore
19. "Parents Involvement in their Children Educational Achievement: A Study of Undergraduate Students". Presented in International Conference on Emerging Trends and Innovations in Education-ICETIE from November 13-14, 2018, arranged by Department of Education, Sukkur IBA University.

20. Generalized Estimators for Two Parameters Life Time Distributions Based on Fuzzy Life Time Data". Presented in 16th International Conference on Statistical Sciences in Islamia College University, Peshawar, March 5-8, 2018.
21. "Prevention of Academic Cheating at the Secondary School Level". Presented in 3rd Multi-Disciplinary Student Research Conference (MDSRC-2017), University of Wah. December 27-28 , 2017
22. "Impact of Teachers' behaviour on Students' Acadmdeic Achievment at Secondary Level". Presented in 2nd Multi-Disciplinary Student Research Conference 2016, University of Wah.
23. "Students' Perceptions on Use of Social Media Tools in Higher Education Classrooms" presented in 1st International Conference: Bridging the Gaps through 5Es: Education, Equity, Entrepreneurship, Employability & Empowerment organized by University of Sargoda & HEC Lahore from October 25-26, 2016.
24. "Evaluate Teacher' Empowerment Practives at Higher Level" presented in 32nd SPELT International Conference organized by SPELT from November 5-6, 2016.
25. Attended online conference on "Translanguaging and Repertoires Across Signed and Spoken Languages: Insight from Linguistic Ethnographies in (Super) Diverse contexts" organized by Max Planck Institute for Study of Religious and Ethnic Diversity, Gottingen, Germany on June 20-21, 2016.
26. "Students as Researchers: A Workshop on Translanguaging for 8th Grade Science Teachers" in The International Conference on Poverty, Globalization, and Schooling: A Holistic Approach in University of Central Florida on February 18-20, 2016.
27. Attended 18th Annual BEM, R&W, LLC Conference on "Next Generation Innovations for Social Justice", College of Education on December 2, 2015.
28. "Impact of Schema-theory Based Pre-reading Activities on Students' Comprehension" Presented in an International Conference: *Engaging the Learner: Rethinking Education* organized by Fatima Jinnah Women University, Rawalpindi from February 10-12, 2014
29. "Study of Students' Application Ability of Physics Concepts in the Context of Influencing Factors" Presented in an International Conference: *International Conference on Computational & Social Sciences* organized by Abdul Wali Khan University, Mardan from January 20-21, 2014
30. "Impediments in the Way of Female Education in South-West of Khyber Pakhtunkhwa: A Study of Five Government Colleges" Presented in: *1st National Conference On Emerging Trends And Challenges In Social Sciences* organized by University of Swat from August 6-7, 2014

WORKSHOP/TRAINING GRANT RECEIVED

1. Four-Week training workshop under HEC, National Outreach Program for the Faculty (NOPF) at CHRCD, University of Peshawar from May 11- June 10, 2026
2. Conducted 2-Day workshop on "Semester System: Rethinking Education (Phase-III)" in University of Peshawar in collaboration with Fulbright from March 16-17, 2017
3. Conducted 2-Day workshop on "Semester System: Rethinking Education (Phase- II)" in

Kohat University in collaboration with Fulbright from April 28-29, 2014

4. Conducted 2-Day workshop on "Semester System" in Kohat University in collaboration with Fulbright from April 1-2, 2013
5. Conducted 5-Day workshop on "Semester System" in Kohat University in collaboration with Higher Education Commission (HEC)from 26-30 March, 2012
6. Conducted one-month workshop on "Research Skill" in Kohat University in collaboration with Higher Education Commission (HEC) from May 3-June 3, 2011
7. Conducted 2-Day workshop on "Faculty Development Program" in Kohat University in collaboration with Higher Education Commission (HEC) from September 28-29, 2008

CONFERENCES ORGANIZED

1. Chief Organizer, CHRCD Conference on Reimagining Social Sciences in a Changing World held at Baragali Summer Camp, University of Peshawar, June 23-25, 2025

2. Patron/ Chief Organizer, 2nd CHRCD International Conference on Education at Nexuses: Empowering Minds for an Interdisciplinary Future held at Baragali summer Camp, University of Peshawar, July 19-22, 2026

WORKSHOPS/ SEMINARS ATTENDED

1. Certificate of Appreciation for successfully attending 7 America English Live: Teacher Development Series broadcasted from January, 2018-April, 2021, organized by Bureau of Educational & Cultural Affairs, US Department of State, USA.
2. Attended America English Live: Teacher Development Series-11 from May 5, 2021– July 14, 2021, organized by Bureau of Educational & Cultural Affairs, US Department of State, USA.
3. Attended America English Live: Teacher Development Series-9 from September 23 – December 02, 2020, organized by Bureau of Educational & Cultural Affairs, US Department of State, USA.
4. Attended America English Live: Teacher Development Series-8 from May 06 - July 15, 2020, organized by Bureau of Educational & Cultural Affairs, US Department of State, USA.
5. Attended America English Live: Teacher Development Series 7 from January-March, 2020, organized by Bureau of Educational & Cultural Affairs, US Department of State, USA.
6. Attended Summer 2019 Five-Week Massive Open Online Course on *Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting* from July 8 to August 5, 2019, by US Department of State and World Learning Institute USA.
7. Attended Winter 2019 Five-Week Massive Open Online Course on *Content-based instruction* from July 8 to August 5, 2019, by US Department of State and World Learning Institute USA.
8. Attended America English Live: Teacher Development Series-6 from September-November, 2019, organized by Bureau of Educational & Cultural Affairs, US Department of State, USA.
9. Attended America English Live: Teacher Development Series-5 from May-July, 2019,

organized by Bureau of Educational & Cultural Affairs, US Department of State.

10. Attended America English Live: Teacher Development Series-4 from January –March 2019, organized by Bureau of Educational & Cultural Affairs, US Department of State.
11. Attended America English Live: Teacher Development Series-3 from September – November 2018, organized by Bureau of Educational & Cultural Affairs, US Department of State.
12. Attended Fall 2018 Five-Week Massive Open Online Course on Professional Development for Teachers Trainers from October 15 to November 19, 2018, by Arizona State University, USA.
13. Attended workshop on "Semester System: Rethinking Education (Phase-III)" organized by Fulbright and University of Peshawar from March 16-17, 2017.
14. Attended "13th Annual Fulbright & Humphrey Alumni Conference" Organized by USEFP from December 2-4, 2016.
15. Attended Fulbright Enrichment Seminar on "Baltimore's Community Awakening - the Role of Anchor Institutions and Grassroots Organizations in Addressing the City's Health and Human Rights Issues" in Baltimore, Maryland from April 19-22, 2016.
16. Attended lecture of Prof. Tiffney S. Lee on "The Significance of *K'E* (Relationship) in Research with Indigenous Youth" on March 9, 2016 in Campus Center 168 UMass Amherst.
17. Attended public lecture of Prof. Lawrence Grossberg on "Wrestling with the Angels: The Legacy of Stuart Hall" on November 12, 2015 at Integrated Learning Center UMass Amherst.
18. Attended workshop on "Curriculum Vitae" organized by Graduate school Office of Professional Development UMass Amherst on March 23, 2016 in Furcolo.
19. Attended workshop on "Managing a Digital Reputation" organized by Graduate school Office of Professional Development UMass Amherst on November 5, 2015 in Campus Center 805.
20. Attended workshop on "Capacity Building of Staff of HEIs/HEC (Quality Assurance) organized by IM/Sciences and TESP, HEC from May 4-6, 2015
21. Attended workshop on "3-Day Orientation of RITEs" Principals and Universities Faculty Members on Allied Learning Material of ECCE" organized by DCTE, Govt. of Pakistan and Save the Children from January 22-24, 2015
22. Attended workshop on "Nope Job Seeker, Grow into a Job Creator" organized by organized by Kohat University of Science & Technology and HEC on Oct. 20, 2014
23. Attended workshop on "Semester System" organized by Fulbright and KUST from April 1-2, 2013
24. Attended workshop on "How to Present Yourself in Formal Meetings" organized by Kohat University of Science & Technology and HEC
25. Attended workshop on "What is Truth? Qualittaive Research Methods" organized by Kohat University of Science & Technology and HEC from March 12-13, 2013
26. Attended workshop on "Mastering Scale Development, Reliability, Validity of Scale and Data Analysis for Researcher" organized by RCTD and KUST from May 18-19, 2012
27. Attended workshop on "Research Methodology" organized by HEC and Islamia College

University, Peshawar from May 11-16, 2009

28. Attended workshop on "Research Methods in Education" organized by Aga khan University and University of Peshawar from December 26, 2007- January 5, 2008
29. Attended workshop on "Developing Rubrics for Professional Teachers' Standard" organized by USAID and Pre-STEP

PhD Research Theses Supervised

1. Abida Sultana (2026). Understanding Female Educators' and Undergraduates' Perspectives on the Advances and Challenges of Digital Media at University Level

2. Uzma Rehman Khattak (2025) Examining Effects of Reflective Journal Writing on Prospective Teachers‟ Academic Performance and Self-Regulated Learning Strategies

3. Tabassum Aziz (2024). Effect of Primary Schools Teachers‟ Continuous Professional Development (CPD) on Students' Learning Outcomes in Khyber Pakhtunkhwa

4. Shazia Abdul Malik (2024). Investigating the Effectiveness of Flipped Classroom by Incorporating Inquiry Based Learning at Two Public Universities of Peshawar

5. Israr Ullah (2024). Students‟ Behavioral Development towards Environmental Education in the Light of Bloom's Taxonomy at Secondary Level

6. Muhammad Imran (2023). Managerial Practices among Principals, Teachers‟ Performance, and Students‟ Academic Achievement in Government High School District Peshawar

MPhil Research Theses Supervised

1. Umme Marwa Zahid (2026). Exploring Teachers' and Students' Perspectives on Inclusivity in Secondary Education at District Attock

2. Shahbaz Jahnagir (2026). Examination Results and Parental Pressure: Students'' Self Harming Tendencies at Secondary and Higher Secondary School Level in District Chitral Lower

3. Ammara Jamil (2026). Analysis of the Challenges Faced By Educators in Teaching Children with Autism Spectrum Disorder: Barriers, Strategies, and Implications

4. Nadia Rani (2026). Effects of Counseling on Personality Traits and Career Choices at Agha Khan Secondary Schools in Chitral

5. Sumaira Habib (2026). Assessing the Impact of Education Monitoring Authority on Promoting Female Education (A Case Study of District Lower Dir)

6. Naeemullah (2026). Effect of Locus of Control on Self-Efficacy and Academic

Performance of Male and Female Students at University of Peshawar

7. Saira Naz (2025). Investigating the Effects of Impostor Syndrome on Students‟ Academic Performance at University of Peshawar.

8. Maryam Begum (2025). ChatGPT in the Academia: Exploring Teachers' and Students' Practices in Higher Education

9. Natasha Khalid (2025). Relationship between Test Anxiety and Academic Performance among Students of Undergraduate at University of Peshawar

10. Dilawaiz Amir (2024). Suicidal Ideation: Problem Solving and Decision Making Skills among Undergraduate Students at University Of Peshawar

11. Adeena Shahzad (2024). Exploring Teachers‟ and Students‟ Experiences of Cultural Diversity and Its Impact on Students‟ Academic Performance at University of Peshawar

12. Sara Amin (2024). Prevalence of Nomophobia and its Association with Self-Esteem and Academic Performance among Students at the University of Peshawar

13. Saima Muhammad (2023). Effects of Emotional Intelligence Level on Students‟ Self-Esteem and Academic Achievement at University of Peshawar

14. Sana Ullah (2023). Narcissism among University Students: An Analysis of its Effects on Students‟ Self-Esteem, Self-Efficacy and Academic Achievement

15. Fatima Khan (2023). Teachers‟ Nonverbal Communication: From Awareness to Practice in Primary School of Sukkur, Pakistan

16. Javaria Khan (2023). Factors Contributing towards the Level of Satisfaction in Single and Mixed Gender Education at Tertiary Level among Female Students of District Peshawar

17. Afshan Liaqat (2022). Teacher’s Knowledge and Attitude about Students‟ Mental Health: An Interventional Study at University of Peshawar

18. Huma Iqbal (2021). Teachers‟ Role in Promoting Culture of Peace in Higher Education: A Case Study of University of Peshawar

19. Maria Waris (2021). Scaffolding Students‟ Learning through Lesson Clarity and Instructional Variety as an Effective Teaching Behaviours: A Case Study of Jinnah College for Women, University of Peshawar

20. Hina Gul (2021). Challenges Encountered By Teachers and Students in Teaching and Learning English as a Second Language in District Peshawar

21. Ayesha Irfan (2021). Implications of Multiple Intelligences Theory-Based-Teaching Approach in the Subject of English at Secondary Level

22. Andleeb Zohra (2021). Associating Emotional Intelligence of Government Girls High

School Teachers with Their Teaching Effectiveness in District Peshawar

23. Salma Farooq. (2019). Prevention of Unfair Means in Schools: A Step towards Students‟ Academic Integrity

24. Abida Sultana. (2019). Use of Academic Social Networking Sites in Graduate Research: A Case Study of University of Peshawar

25. Jamil Ahmad Khan. (2019). Analysis of Teacher induction Policy (2017) of Khyber Pakhtunkhwa Government

26. Aisha Kanwal. (2019). Effects of Stress-related Coping Strategies on Students‟ Academic Achievement in University of Peshawar

27. Nida Ayaz. (2019). Awareness of Meta-cognition and its Effects on University Students‟ Academic Achievement in Khyber Pakhtunkhwa

28. Muhammad Hussain. (2018). Impact of ICT-based Andragogy on Students‟ Academic Achievement in University of Peshawar at District Peshawar (From Qurtuba University, Peshawar)

29. Farrukh Kamran. (2017). Assessment of English Teachers‟ Attitude towards Teaching Profession and its Impact on Students‟ Achievement at Higher Secondary Level in District Kohat (From KUST)

30. Mahwish Huma. (2017). Induction in Higher Education Institutions in Khyber Pakhtunkhwa: Students‟ Preferences and Satisfaction (From KUST)

31. Haseena Nasim. (2017). Work-family Conflict and its Impact upon the Job Performance of Female Teachers of Frontier Education Foundation Girls Colleges of Khyber Pakhtunkhwa (From KUST)

32. Romina Mansoor. (2015). Assessing Role of Quality Enhancement Cells towards Promotion of Quality Teaching in Universities of Khyber Pakhtunkhwa (From KUST)

33. Muhammad Riaz. (2015). Teachers Factors Affecting Turnover Intention: A Study of Cadet Colleges in Khyber Pakhtunkhwa (From KUST)

34. Shah Muhammad Binyameen. (2014). Impact of Students‟ Emotional Problems on their Learning Achievement at Secondary Level (From KUST)

35. Muhammad Hussain. (2013). Psychological causes of Juvenile Suicide Terrorism in Orakzai and Kurram Agency (From KUST)

36. Muhammad Hussain. (2013). Impact of Special Education on the Socio-Cultural and Economic Life of Special Person (From KUST)

37. Hayat Khan. (2013). Impact of Instructional Technologies on Students‟ Achievement in the Subject of Physics at Secondary Level in Khyber Pakhtunkhwa (From KUST)

38. Arif Naeem. (2013). Effects of Migration from Rural to Urban Area on Social Structure of District Karak (From KUST)

39. hah Jehan. (2013). Effects of English Teachers‟ Self-efficacy Beliefs on the Academic Achievement of Students (From KUST)

40. Sadia Ambreen. (2012). A Study of College Climate in Relation to Work Behaviour of Teachers at Higher Education Level in Khyber Pakhtunkhwa (From KUST)

TRAINING DESIGNING AND FACILITATION

Designed and facilitated a number of capacity building workshops and textbooks for the following institutions with the added role of a resource person.

- Sarhad University of Science & Information Technology (SUIT, NIRE)
- Khyber Pakhtunkhwa Text Book Board Peshawar
- Schools of ATTS and PTTS. Pakistan Air force, Kohat Base
- Higher Education Teachers‟ Training Academy, Hayatabad
- Society of Pakistan English Language Teachers (SPELT), Peshawar

HUMAN RESOURCE DEVELOPMENT

- Provided consultancy services to different national and local Government and Non-Government Organizations and projects in the field of Human Resource Development
- International Community for Religion and Diplomacy, USA (ICRD - NGO)

Responsibilities

- Designing comprehensive training plans and module development
- Training of Madras‟ teachers to bring them in the main stream of teachers‟ training

TRAININGS UNDERTAKEN

• Environmental Orientation and Education – IUCN
• Primary Education – GTZ
• ToT on Pedagogy – Renaissance
• English for Academic Purposes – US Consulate Peshawar
• Green Badge Training Workshop – Duke of Edinburgh Award
• Research Skills- HEC & Islamia College University

COMMUNITY SERVICE

- Arranged awareness seminars on “Anti-Tobacco Campaign” at KUST in collaboration with Shaukat Khanum Hospital
- Arranged awareness seminars on “Breast Cancer” at KUST in collaboration with

Pink Ribbon Campaign Pakistan

- Arranged "Fund Raising" for Shaukat Khanum Hospital at KUST
- Arranged Plantation Day activities at KUST
- Arranged various Free Blood and Eye camps for the students, staff, and faculty of KUST
- Arranged First Aid activities for students and faculty of KUST in collaboration with Red Crescent Pakistan.